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ABSTRACT

This catalogue provides current information on State Facilitator projects on educational programs in all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands. The one-page descriptions outline services, funds available, and activities of each project. Staff members are listed by name, title, responsibilities, and percentage of time spent on State Facilitator operations. The availability of additional information on these programs is discussed in the appendix. (JD)

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State Facilitator Profiles

- Exemplary Project Liaison
- Needs Assessment
- Problem Solving
- Awareness Workshops
- Implementation Assistance

FIFTH EDITION • FALL 1979

SP 015223

UNITED STATES OFFICE OF EDUCATION

State Facilitator Profiles

NATIONAL DIFFUSION NETWORK

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FIFTH EDITION • FALL 1979

Prepared for the
United States Office of Education
Department of Health, Education, and Welfare
by

FAR WEST LABORATORY
FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

State Facilitator Profiles was written primarily by the staffs of the the projects described. Without their cooperation, this catalog could not have been produced. However, some errors may exist because of the limited time available for checking entries. The contributions to the formation of this catalog by several State Facilitators, Developer/Demonstrators, members of the ED Materials/Support Center Advisory Board, and staff of the U.S. Office of Education are gratefully acknowledged.

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INTRODUCTION

The United States Office of Education is pleased to present this fifth edition of *State Facilitator Profiles*. Current information on the State Facilitator projects operating in all 50 states, District of Columbia, Puerto Rico, and the Virgin Islands is included.

To promote the transfer of exemplary programs from their development sites, the Office of Education, through the Division of Educational Replication, supports the National Diffusion Network. The NDN is a nationwide system established to help those involved in education acquire the material and assistance they need to incorporate improved practices into their own programs.

The NDN operates through two kinds of projects -- Developer/Demonstrators and State Facilitators. Developer/Demonstrators (D/Ds) are projects judged exemplary by the Joint Dissemination Review Panel that receive federal funds to provide training, materials, and technical assistance to those who adopt their programs. State Facilitators, associated with a geographic area and based in local school districts, intermediate service organizations, state education agencies, or private non-profit organizations, are the principal link between D/Ds and others seeking new programs. They help to identify suitable NDN programs and then assist with adoption, training, and operation. Many State Facilitators also help local school districts with needs assessment, planning for change, and solving special problems.

The funds that each State Facilitator project can draw on vary in amount. In some cases, state or local money is available in addition to the federal dissemination funds. Funding policies also vary among the states. In some, agencies adopting a program can be reimbursed by the State Facilitator for initial expenses incurred such as purchasing instructional materials. In others, travel expenses for attending awareness conferences or visiting demonstration sites can be covered.

The one-page descriptions in this catalog outline services, funds available, and activities of each State Facilitator project. Staff members are listed by name, title/responsibilities, and percentage of time spent on State Facilitator operations. Any dissemination funds in addition to NDN support are listed under Budget. Some State Facilitators chose to show funding from sources other than USOE or NIE.

The terms spread, exchange, choice, and implementation that are used in the Outreach Strategies section were established by the Education Division's Dissemination Analysis Group. They can be defined simply as: spread, the one-way sending out of information; exchange, a two-way exchange of ideas, information, and materials; choice, helping others select from available ideas, information, and opportunities; implementation, helping others put improved procedures or processes into operation.

For further information about the National Diffusion Network, write or phone the Division of Educational Replication, U.S. Office of Education; ROB 3, Room 3616; 400 Maryland Avenue, S.W., Washington, D.C. 20202; (202) 245-2257.

STATE FACILITATOR PROFILES

PROJECT ALABAMA FACILITATOR PROJECT	ALABAMA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
R. Meade Guy	20%	Project Director/Project Management	80% Cap. Bldg.
Jackie A. Walsh	10%	Asst. Proj. Director/Resource Center Development	90% Cap. Bldg.
Maureen C. Cassidy	20%	Dissemination/Diffusion Spec./Awareness & Infor.	80% Cap. Bldg.
Lyle W. Smith	100%	Coordinator/Awareness and Training	
Julia Sanders	25%	Secretary/Support Services	75% State
Debbie Honaker	25%	Clerk/Support Services	75% State

special resources

Housed in the State Department of Education. State Capacity Building Project (includes computerized retrieval capability of ERIC plus more than 70 other databases, manual retrieval of Alabama Resource File, and NDN D/D File); ESEA Titles I and IV-C and State Department of Education resource people.

outreach strategies

A. SPREAD Major emphasis is on awareness of the project, NDN and its purposes. Awareness activities are conducted throughout the state, with as much face-to-face and personal contact as possible. The D/D project file is searched when applicable in response to all information requests to the Alabama Information and Development System (AIDS).

B. EXCHANGE Linkers from many LEAs have been identified and trained and are working closely with AIDS. State Department of Education linkers, representatives of institutions of higher education, and professional organizations have provided valuable input and feedback.

C. CHOICE As interest is indicated by LEAs, assistance in needs assessment, planning, orientation, and training are provided. LEAs are encouraged to examine a variety of exemplary projects before selecting one that is appropriate for their particular need(s).

D. IMPLEMENTATION Technical assistance is provided/arranged as requested to the extent possible. Regular follow-up of adoptions is conducted. Limited financial assistance is provided for awareness, training, and start-up activities.

special emphasis

The project is being developed as an integral part of the Alabama Information and Development System, which, in turn, is intended to serve as a unified statewide dissemination/diffusion system for K-14 education in Alabama. It is part of a larger attempt to promote knowledge utilization in the state's educational improvement efforts.

criteria for selection of adopter LEAs

Major criteria are: identification and prioritization of needs, interest, selection of appropriate D/D, and a commitment to follow through with implementation.

financial assistance policies

A. *SERVICES TO LEAs:* Limited funds are available for awareness and training (travel, substitute pay, and/or materials). Financial assistance to LEAs is negotiated on an individual basis. LEAs are encouraged to seek start-up funding through ESEA Titles I or IV-C. In addition, AIDS provides a full array of information support services to Alabama schools.

B. *SERVICES TO D/Ds:* D/Ds are expected to meet as much of the awareness, training, technical assistance, and evaluation expenses as possible. All D/D involvement is negotiated. It is not uncommon for D/D, Facilitator, and LEA to share expenses.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I - Ed Spear; ESEA Title IV-C (deadline, January, 1980) - Clark Williams. LEAs are encouraged to fully investigate the possibilities of ESEA Title I and/or ESEA Title IV-C funding.

budget

NDN FUNDING	$98,000.	*DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING	Capacity Building Grant. State Department of Education.	*DATE* 7/1/79 thru 6/30/80. Yearly budget cycle.

contact

R. Meade Guy, Project Director, or Lyle Smith, Coordinator; Alabama Facilitator Project; Alabama Information and Development System (AIDS); Alabama State Department of Education; Room 347; State Office Building; Montgomery, AL 36130. (205) 832-3138.

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PROJECT ALASKA FACILITATOR PROJECT	ALASKA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Betty Williams	75%	Coordinator	25% Linker
Ethel Ryman	50%	Clerk Typist	50% Right to Read

special resources

Housed in the State Department of Education. Educational Program Support Division, including: Right to Read, Special Education, Career and Vocational Education, K-12 Programs, Titles I and IV, Adult and Continuing Education, Title II, Basic Skills.

outreach strategies

AWARENESS Capacity Building seminars, information through the Alaska Computerized Knowledge Base System, awareness presentations at conferences and for special groups, news media, and correspondence.

INVOLVEMENT All interested persons become involved in learning more about the specific program -- does it meet the need as indicated through a needs assessment.

COMMITMENT LEAs (including administration and staff) must be ready to commit time and necessary funds.

ACTION Adoption of the NDN program. Necessary workshops planned and arranged.

IMPLEMENTATION LEA has made the commitment and taken action toward planning; the LEA is ready for implementation and signing of an adoption agreement.

special emphasis

Health/Drug Education; Basic Skills; Communication Skills.

criteria for selection of adopter LEAs

Identification of a validated need; awareness of what the NDN has to offer; involvement; commitment of time and money; action toward putting the project into an implementation stage.

financial assistance policies

A. *SERVICES TO LEAs:* Travel expenses for workshop consultants from NDN Project will be negotiated. Travel for adopter to on-site training will be negotiated.

B. *SERVICES TO D/Ds:* Negotiable, however, the project can only afford limited monetary assistance toward follow-up workshops and training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* LEAs have money to adapt/adopt, plus some Title IV funds.

budget

NDN FUNDING $58,738. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Betty Williams, Coordinator; Alaska Facilitator Project; State Office Building; Pouch F; Juneau, AK 99811. (907) 465-2814 or -2815.

PROJECT ARIZONA STATE FACILITATOR PROJECT	ARIZONA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
L. Leon Webb	50%	Project Director/Dissemination Specialist	12% ACIL D/D, 38% Consultant
Harvey Helzner	50%	Dissemination Specialist	50% Consultant
Michele R. Garvin	50%	Secretary/Support Services	50% Other

special resources

Housed in the State Department of Education. State Capacity Building Project, ESEA Titles I and IV-C, Migrant Education, Bilingual Education, Special Education, Career Education.

outreach strategies

A. SPREAD Conduct awareness seminars for administrators and other educators on a state or county-wide basis, and by individual school district; conduct remote site amplified telephone seminars; circulate bimonthly newsletter; sponsor state-wide Awareness Seminars; distribute information and materials; personal and group consultation; work with State Department of Education representatives; and maintain D/D library.

B. EXCHANGE Distribute information and materials upon request; assist LEAs in arranging for needs assessment; where needed, provide services outlined under "Spread" on a two-way basis.

C. CHOICE Provide variety of available programs; assist LEAs in matching programs with need; refer LEAs to various research sources to assist them in making a choice; review available funding sources if needed for D/D adoption.

D. IMPLEMENTATION Identify funding sources and funding dates; assist in refinement of adoption proposals; and provide follow-up where appropriate to assist in effective implementation of the adoptive program. Monitor adopted programs and assist with evaluation of adoptions. Provide liaison function with State Department personnel where necessary.

special emphasis

Reading/Language Arts/Math; Individualized Instruction; Bilingual and Migrant Education; Special Education; Career Education; Follow Through; Early Childhood Education.

criteria for selection of adopter LEAs

Expression of need. Identification of need via formal needs assessment data. Commitment of potential adopter to implement D/D program as outlined by D/D. Financial and resource commitment of potential adopter to implementation of D/D program.

financial assistance policies

A. *SERVICES TO LEAs:* Very limited funding available to LEAs for training and travel. Any assistance must be matched by LEA funds. Assistance in application for funding available to potential adopters.

B. *SERVICES TO D/Ds:* Very limited. For state-wide Awareness Seminar, expenses will be shared with a few D/Ds; amount will be negotiated, but normally will not be over 50%. Other D/D participants will have to bear total cost of travel and other costs of participation or costs will be paid by potential adopters. Some assistance available to LEAs for training second level trainers.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Department of Education proposal deadlines; ESEA Title I, Don Kearns, June 15; ESEA Title IV-C, Bill Hunter, January 15; Migrant Education, Rocky Maynes; Special Education, Don Johnson, February 1, March 1; Bilingual Education, Nancy Mendoza, November 15 (federal), June 10 (state); Career Education, Paul Bennewitz, March 23.

budget

NDN FUNDING $70,000. *DATE* 6/1/78 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

L. Leon Webb, Project Director; Arizona State Facilitator Project; Educational Diffusion Systems, Inc.; 161 E. First Street; Mesa, AZ 85201. (602) 969-4880.

COMPILED FALL 1979

PROJECT ARKANSAS STATE FACILITATOR PROJECT	ARKANSAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Sara Murphy	100%	Project Director/Planning, Operation, Adm.	
Pat Flanagin	75%	Regional Facilitator/Planning, Operation, Adm.	25% Title IV-C
Mary Gunter	75%	Regional Facilitator/Planning, Operation, Adm.	25% Title IV-C
David Robinson	25%	Regional Facilitator/Planning, Operation, Adm.	75% Renewal Title I

special resources

Housed in the State Department of Education. Planning and Evaluation Unit's Project, State Department of Education; key instructional personnel, State Department of Education, Southwest Regional Education Laboratory; ESEA Title IV-C; and ESEA Title I Migrant Program. State Facilitator project operates through central and regional offices.

outreach strategies

A. SPREAD Person-to-person contact with school personnel; presentations at meetings; mailouts; distribution of workshop announcements; television appearances.

B. EXCHANGE Person-to-person contact; working with consumers to meet their needs; working with other State Department of Education personnel and with facilitators in other states.

C. CHOICE Awareness workshops; person-to-person follow-up on awareness workshops; securing and supplying additional information on specific projects or subject matter areas, as requested.

D. IMPLEMENTATION Technical assistance in filing for ESEA Title IV-C adoption grants; assistance in working out arrangements with demonstrator; support to local districts during first adoption year through visits and meetings.

special emphasis

Educational Renewal. Developing state model for educational renewal in three pilot districts to aid school districts in matching needs to programs available. Other program emphases: Reading/Language Arts/Math; Gifted & Talented; Special Education; Program Management.

criteria for selection of adopter LEAs

Applicant provides evidence of a high concentration of students with needs in the practice to be adopted. District can provide staff and material resources, using state or local funds, to implement program. Applicant has workable plan for adoption. Application contains plan for evaluating program effect on district's overall instruction.

financial assistance policies

A. *SERVICES TO LEAs:* Title IV-C pays start-up adoption costs for materials and training (when covered by ESEA Title IV-C State Plan).

B. *SERVICES TO D/Ds:* Arrange for adopters in state. Pay travel, when necessary, for awareness and training. Set up workshops for adopters.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I, Clarence Morris; Career Education Minigrants, Emile Mackey; Right to Read Grants, Wanda Seabough; Arts & Humanities Grants, Sandra Perry; Special Education Grants, Larry Stang.

budget

NDN FUNDING $85,000.
OTHER FUNDING $94,492. (Title IV-C - Facilitators).
$57,572. (Title IV-C - Renewal Projects).

DATE 6/1/79 thru 5/31/80.
DATE

contact

Sara Murphy, Coordinator; Arkansas State Facilitator Project; Title IV Office; Arkansas Department of Education; Little Rock, AR 72201. (501) 370-5036.

COMPILED FALL 1979

PROJECT CALIFORNIA STATE FACILITATOR, NDN	CALIFORNIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Ira D. Barkman		Coordinator	
Ginna Lurton	100%	Consultant	100% Title IV-C
Saundra Davis	100%	Consultant	
Marilia Wiget	100%	Administrative Assistant	
Christine Bridges	100%	Secretary	

special resources

Housed in the State Department of Education; ESEA Titles I and IV-C; State Capacity Building Project; Special Education; and Elementary and Secondary Field Services.

outreach strategies

A. SPREAD Provide statewide awareness through major conferences; news media; brochures; Title IV-C/NDN traveling seminars, and other awareness conferences; exhibits, audiovisual media.

B. EXCHANGE Enhance two-way communication with D/Ds and other SFs through correspondence, telephone, personal visitation.

C. CHOICE Match needs with resources and make alternatives known and available to those seeking ways to improve education.

D. IMPLEMENTATION Facilitate adoption, adaptation, and installation of exemplary programs and processes. NDN programs are eligible for competition for ESEA Title IV-C adoption/adaptation grant awards.

special emphasis

Networking with existing State Department of Education units for most effective two-way flow of NDN information. Direct client assistance to LEAs by providing awareness, staff training, follow-up. Urban concentration to facilitate adoption/adaptation grant awards.

criteria for selection of adopter LEAs

Assessed need for the project; commitment to the effective implementation of the project; and compatibility of the project with the goals of state and federal legislation (e.g., AB65, PL 94-142, AB 1329, etc.).

financial assistance policies

A. *SERVICES TO LEAs:* Initial awareness; seminars/activities; rarely on-site visitations to projects; coordination and limited financial assistance with staff development costs for those committed to adoption.

B. *SERVICES TO D/Ds:* State Facilitator will assist in travel and per diem costs for training only: additional services include conferences, follow-up on contacts, and interest.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I; ESEA Title IV-C Adoption/Adaption grants (competitive); funds available through state and federal legislation (e.g., PL 94-142, etc.).

budget

NDN FUNDING $300,605.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Ira Barkman; State Facilitator or Ginna Lurton, Consultant; Exemplary Programs Replication Unit; State Department of Education; 721 Capitol Mall; Sacramento, CA 95814. (916) 322-6797.

COMPILED FALL 1979

PROJECT COLORADO STATE FACILITATOR

COLORADO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Duane C. Webb	62%	Director/Project Management	23% Title IV-C*
William M. Davis	53%	Assistant Director/Project Coordination	32% Title IV-C*
Wilma L. Jones	24%	Field Coordinator/Field Work	76% Title IV-C
Bonita Sheppard	42%	Secretary/Secretarial, Lending Library	58% Title IV-C

*15% Free-lance Consulting

special resources

Housed in Intermediate Service Agency. The Colorado Facilitator has links with the Colorado Department of Education; receives ESEA Title IV-C grant to provide technical assistance to IV-C projects; serves as a resource to Project ACCESS, NIE-funded state dissemination project; and is housed at regional board of cooperative educational services.

outreach strategies

Computerized mailing list with areas of interest of client, awareness conferences, brochures, slide-tape presentation, media articles, linkage with selected education organizations, wide distribution of NDN catalogue. Lending library of awareness and curriculum materials from NDN programs, direct visits with potential adopters, arrangements for interaction with selected NDN program, visits to Colorado sites which have adopted NDN programs. Direct contact of Facilitator staff and potential adopter to help match need, program cost, and level of district commitment. Three-way adoption agreement spelling out commitments of D/D, adopter, and Facilitator.

special emphasis

Special Education; Early Childhood Education; Basic Skills; Alternative Education; School Climate Improvement.

criteria for selection of adopter LEAs

Serious district commitment to support the program after pre-adoption training and initial implementation (some financial commitment). Willingness to serve as demonstration site for future potential adopters of the same program in Colorado, share information and experiences, and collect impact data.

financial assistance policies

A. *SERVICES TO LEAs:* Financial assistance is given to LEAs primarily for pre-adoption training and follow-up monitoring.

B. *SERVICES TO D/Ds:* The Colorado Facilitator is willing to negotiate training costs. The D/D is expected to bear part of the expense whenever possible.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C.

budget

NDN FUNDING $90,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $40,600. (ESEA Title IV-C). *DATE* 8/1/79 thru 7/31/80.

contact

Duane C. Webb, Director; Colorado State Facilitator Project; 830 S. Lincoln; Longmont, CO 80501. (303) 772-4420.

COMPILED FALL 1979

PROJECT CONNECTICUT FACILITATOR PROJECT (CFP)	CONNECTICUT

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Carolyn McNally	100%	Facilitator/Project Management, Linkage	
Lana Rahn	25%	Project Associate/Linkage	75%
Elizabeth Graham	50%	Secretary/Support Services	50% *
Harry Osgood	20%	Director/State and Federal Dissemination Unit	80% *

*Various Sources

special resources

Housed in Inter. Ser. Agency. CFP is directly linked to Information Center with Computerized Retrieval Capability and to Career Educ., Environmental Educ., and Gifted and Talented Educ. Centers. All are part of the Area Cooperative Educational Services, an intermediate service center providing direct services to children, teachers, and administrators. CFP has working relationship with the Connecticut State Dept. of Educ. resource personnel, Title IV Advisory Council, and ESEA Titles I and IV Coordinators.

outreach strategies

A. SPREAD The CFP staff sends out information brochures to public school administrators, compiles articles for dissemination through a widely distributed CFP newsletter, and attends education-related conferences to familiarize participants with CFP.

B. EXCHANGE The CFP staff responds to individual information requests concerning the CFP and/or D/D projects, sponsors awareness sessions where D/Ds and self-selected LEAs are given the opportunity to interact, and utilizes current adopters as awareness agents.

C. CHOICE The CFP staff provides abstracts, materials, and in-depth information to assist local decision making, arranges project site visitations for interested educators, and assists in assessing local needs and working through the decision making process.

D. IMPLEMENTATION The CFP staff coordinates training sessions with adopting LEAs and project directors, provides up to $450 in financial assistance to facilitate the adoption process, consults with adopting personnel and project directors during training and trial period, offers follow-up support services and financial assistance during implementation period, assists adopter districts in formulating and compiling evaluation data, and encourages the formation of adopter leagues.

special emphasis

Projects to be adopted are chosen as a direct result of assessed needs of individual LEAs, which are self-selected to participate in the allotted number of CFP adoptions.

criteria for selection of adopter LEAs

Assurance of awareness of intent to adopt by district participants and decision makers (teachers, principal, superintendent, school board member); receipt of CFP Adoption Agreement and Application for Assistance in Adopting a D/D project; commitment of adopter to trial use of project strategies; willingness of adopter to engage in collaborative effort with other adopters in the state (i.e., Adopter Leagues); and willingness of adopter to collect and share evaluation data.

financial assistance policies

A. *SERVICES TO LEAs:* Financial Assistance up to $450 is provided for training, travel, substitutes, materials. Technical Assistance is provided in the form of support services-needs assessment. The LEA is expected to show commitment in terms of staff time. Financial contribution may also be necessary if adoption process requires more than the $450 allotment.

B. *SERVICES TO D/Ds:* Expenses are expected to be shared according to financial capabilities of SF and D/D. Cost of food and lodging is usually assumed by the SF. Travel is usually assumed by the D/D. All arrangements between SF and D/D are negotiable, as available resources are extremely limited.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, 1/1/80, Richard Lappert; ESEA Title I, C. Patrick Proctor.

budget

NDN FUNDING $76,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING -ESEA Title IV-C. Richard Lappert. *DATE*

contact

Carolyn McNally, Diffusion Specialist; Connecticut Facilitator Project; 800 Dixwell Avenue; New Haven, CT 06511. (203) 562-9967.

COMPILED FALL 1979

PROJECT DELAWARE FACILITATOR PROJECT	DELAWARE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Wilmer E. Wise		Director/Project Administrator	50% State, 50% Other Fed'l. Funding
Peter J. Bachmann	100%	Specialist/Facilitator Training, Administration, Technical Assistance	
(to be named)	50%	Specialist/Assistant Facilitator, Evaluator	50% State Capacity Building Program

special resources

Housed in the State Department of Education. The Facilitator Project is part of the Delaware Dissemination Network located at the State Department of Public Instruction. Other components of the Network are part of the NIE Capacity Building Project that includes an Information Search and Retrieval Unit and field agent services. Other offices which are utilized as resources include ESEA Titles I and IV-C.

outreach strategies

A. SPREAD The Delaware Facilitator Project primarily uses awareness sessions and field agent activities. Distribution of awareness of project activities and functions has been accomplished through personal visits and presentations to groups of instructional personnel at the LEA level, as well as monthly newsletters and articles.

B. EXCHANGE Specific needs of LEAs are identified and researched on cooperative basis between the Delaware Dissemination Network and the individual LEA, with the ongoing assistance of the State Facilitator. Appropriate validated projects that appear to meet specific needs are presented to the LEA.

C. CHOICE Following identification of appropriate validated projects meeting LEA needs, the option exists for LEA to choose which project best meets its needs. Project materials are then presented to LEA, who decides whether D/D awareness session is desirable, and whether or not to adopt/adapt.

D. IMPLEMENTATION Following a decision to adopt, a Memorandum of Agreement (MOA) between LEA and State Facilitator is signed. The MOA outlines comments by LEA, services provided by State Facilitator, and shared expenses for workshops and materials. An agreement outlining LEA commitments may also be signed by LEA for the project director of the adopted project. Project training workshops arranged according to specified procedures of adopted project. Follow-up procedures ensure high-quality adoptions. Extensive evaluation procedures and continued monitoring of adoptions assist the continuation of projects from year to year.

special emphasis

Although the State Facilitator Project does not advocate programs in specific areas, several areas of need have arisen: Basic Skills, Gifted and Talented, Special Education, and Desegregation related issues.

criteria for selection of adopter LEAs

The Delaware Facilitator Project selects LEAs based on two criteria: readiness, needs assessment, adequate staffing, availability of staff for training; and commitment, adequate resources, release time for staff training, intent to adopt, and evaluation reporting.

financial assistance policies

A. *SERVICES TO LEAs:* Reimbursement is provided for essential expenses: travel to D/D sites, and assistance for training. Limited funds are available for expenses incurred in implementing projects and purchasing "start-up" materials; these expenses are usually shared by LEA and State Facilitator Project.

B. *SERVICES TO D/Ds:* The Facilitator Project will reimburse expenses for awareness and training workshops whenever necessary. Sharing of expenses is arranged according to circumstances. Support services are readily available.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I; ESEA Title IV-C.

budget

NDN FUNDING $61,900. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Wilmer E. Wise, Director, or Peter J. Bachmann, Specialist; Delaware Facilitator Project; Planning, Research, and Evaluation Division; Department of Public Instruction; Townsend Building; Dover, DE 19901. (302) 678-4583.

PROJECT DISTRICT FACILITATOR PROJECT (DFP) | DISTRICT OF COLUMBIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Susan C. Williams	100%	Project Director	
Sandra C. Drummond	55%	Administrative Assistant	

special resources

Housed in an Intermediate Service Agency. DFP is linked to the District of Columbia ESEA Title IV-C office. The project office is located in Associates for Renewal in Education, which houses the Advisory and Learning Exchange, an established teacher center, and utilizes their resource center and newsletter. The D.C. Public Schools Update newsletter features DFP articles when appropriate.

outreach strategies

A. SPREAD DFP makes presentations to public and private administrative units, school staffs and parent groups; publishes newsletter articles; mails or delivers D/D material to schools or regions on request; and attends education related conferences to familiarize participants with DFP.

B. EXCHANGE DFP provides on-site assistance with needs assessments, targeting program adoption content areas, etc. DFP sponsors awareness sessions featuring D/Ds selected in coordination with public and non-public school officials and arranges special D/D awareness sessions based on request. Utilizes current adopters as awareness agents.

C. CHOICE After awareness sessions, on-site visits are made to schools for decision making, which are followed by three-way discussion between D/Ds, potential adopters, and Facilitator to determine implementation strategies and training arrangements. DFP assists LEAs in completing Title IV-C mini-grant proposals to aid schools interested in adopting exemplary programs.

D. IMPLEMENTATION DFP assists schools in identifying personnel, resources, timelines, and evaluation and management methods for program adoption. Facilitator arranges and monitors training and provides follow-up technical assistance to adoptors.

special emphasis

Basic Skills (Reading, Math, Science); Competency Based Programs; Arts Education; Special Education.

criteria for selection of adopter LEAs

DFP will attempt to work with all schools seeking improved programs following awareness, interest, and appraisal of suitable D/Ds. Training is provided to schools that have demonstrated organizational support for adoption of a D/D program. DFP provides assistance to schools in preparing Title IV-C mini-grants to support adoption costs and secures commitment from adopters to conform to D/D implementation and evaluation requirements. DFP relies heavily upon personal commitment and contact in working with schools.

financial assistance policies

A. *SERVICES TO LEAs:* DFP offers awareness sessions to schools and assistance in needs assessment, monitoring, and evaluation. Schools may receive assistance in preparing ESEA Title IV-C mini-grant proposals to support program installation costs. Schools must provide some staff development time. DFP also provides special funding for such activities as turnkey training.

B. *SERVICES TO D/Ds:* DFP expects to negotiate costs of D/D awareness visits based on financial capabilities and needs of the D/D and DFP. Most training and adoption costs will be covered by ESEA Title IV-C mini-grants awarded to target schools. D/D follow-up visits are negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C mini-grants. Other federal resources are available.

budget

NDN FUNDING $56,000.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Susan C. Williams, Director; District Facilitator Project; 1101 15th Street, N.W.; Suite LL-70; Washington, DC 20005. (202) 331-1707.

COMPILED FALL 1979

PROJECT FLORIDA STATEWIDE FACILITATOR PROJECT	FLORIDA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
David Bidwell	50%	Coordinator	50% *
Allen Scott	50%	Administrator	25% Administration 25% *
Gwen Lane	50%	Secretary	50% Title IV
Joyce Odom	25%	Typist	50% *; 25% Health
Vanessa Meadows	25%	Typist	75% Title IV-C
			*Teacher Ed. Cntr.

special resources

Housed in an Intermediate Service Agency. The project staff are part of a larger staff of 14 professionals and 28 non-professionals working closely with nine school districts on ESEA Title I, ESEA Title IV, Health Education, Exceptional Child Education, and other areas. The Project has printing plant, computer services, and tape preparation capacity. The project's Administrator is the Teacher Center Director for seven school districts and is a member of the State Teacher Education Center Director Organization.

outreach strategies

A. SPREAD Facilitator Center catalog, brochures, drive-in conferences with Florida Department of Education, Teacher Centers, and Florida Educational Research and Development Council.

B. EXCHANGE Response to requests for secondary awareness by mail and phone; research fairs, drive-in conferences; bringing out-of-state D/Ds into Florida for presentation.

C. CHOICE D/D interaction (by phone) with potential adopters at in-state conferences; State Facilitator Center and potential adopters visiting D/D sites.

D. IMPLEMENTATION Facilitating training at D/D or adopter site; limited financial assistance for adopting out-of-state projects; obtaining sites for second generation trainers.

special emphasis

Compensatory, Basic Skills, and Alternative Programs will receive emphasis in 1979 and 1980. The FFC will encourage districts to investigate programs that meet the requirements of the new K-3 statute as to screening and placement of children into proper programs.

criteria for selection of adopter LEAs

Identification of need, commitment to use the management strategy and evaluation, commitment of local resources, and geographical distribution.

financial assistance policies

A. *SERVICES TO LEAs:* Limited support for travel and/or training materials. To receive financial support, LEA must complete need request forms. LEA is expected to share expenses at all stages. Services are negotiable based on need and resources.

B. *SERVICES TO D/Ds:* Services are negotiable based on the resources of the D/D and SF, the priority of the program based on Florida needs. We like to have a clear understanding of who provides what at each stage before the D/D gets started in the state.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, alternative education funds, K-3 funds, Teacher Education Center funds, local budgets, Florida Desegregation Center, compensatory funds, and state textbook funds.

budget

NDN FUNDING $95,603. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Allen Scott, Administrator, or David Bidwell, Coordinator, or Lester Kitching, Director, PAEC; Florida Statewide Facilitator Project (PAEC); 411 West Boulevard; Chipley, FL 32428. (904) 638-4131.

COMPILED FALL 1979

PROJECT GEORGIA FACILITATOR CENTER | GEORGIA

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Leslee J. Bishop		Project Director	100% Professor UGA
India Lynn King	100%	State Facilitator	
Mary M. Allison	100%	Dissemination Specialist	
(Vacant)	50%	Secretary	
Kim Frazer	50%	Clerical Aide	

special resources

Housed in University of Georgia. Center for Curriculum Improvement and Staff Development (UGA); Department of Curriculum and Supervision (UGA); SDE Resource personnel; Information and Data Center; CESA Network; ETV facilities of UGA and SDE; computer services.

outreach strategies

A. COMMUNICATION Conferences, personal contacts, presentations at professional meetings; bulletins, newsletters, correspondence, and other media will provide information flow designed to achieve project objectives.

B. RESOURCE ACQUISITION AND UTILIZATION Resource/support file will include LEA Inventory of Progress, inventory of human resources, process-related tools and materials, technical information regarding JDRF-approved products.

C. READINESS-AWARENESS LEA goal-progress analyses to initiate readiness; conferences/education fairs coordinated through center to develop awareness.

D. ADOPTION/ADAPTATION FACILITATION With SDE, CCISL, and CESAs, center will provide support services, e.g., needs assessment, D/D site visits, D/D training, and planning management training.

E. TECHNICAL ASSISTANCE AFTER ADOPTION Workshops, institutes, and consultant services will facilitate implementation phases. Monitoring of activities used for feedback to LEA.

special emphasis

Competency-based High School Graduation; Reading; Performance-based Teacher Certification; Math; Kindergarten/Early Childhood; Special Education.

criteria for selection of adopter LEAs

Identification of need; approval of A/A proposed by Georgia SDE or letter of intent to adopt from LEA superintendent; and agreement to participate in monitoring/communication activities of Center.

financial assistance policies

A. *SERVICES TO LEAs:* Provides limited assistance with awareness and identification of specific program and site visitations. Assistance for training must be in combination with local school funds/Title IV-C or D/D.

B. *SERVICES TO D/Ds:* Negotiates travel expenses determined by D/D emphasis on awareness training and state priority areas.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State A/A grants, ESEA Title IV-C, Will Atwood (SDE); Staff Development Grants, Fulton Stone (SDE); Comprehensive Planning Grants, Ron Luckie (SDE); Systematic Planning grants to CESAs (16 regional agencies).

budget

NDN FUNDING $96,300. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

India Lynn King, or Mary M. Allison; Georgia Facilitator; 226 Fain Hall; Athens, GA 30602. (404) 542-3332.

COMPILED FALL 1979

PROJECT HAWAII EDUCATIONAL DISSEMINATION DIFFUSION SYSTEM (HEDDS)	HAWAII

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kellet I. Min	10%	Project Director/Project Management	90% *
Stafford Nagatani	10%	Staff Specialist/Technical Assistance	90% *
(Vacant)	5%	Staff Specialist/Technical Assistance	95% *
W. Theodore Stout, Jr.	5%	Staff Specialist/Technical Assistance	95% *
Kathleen Steffen	100%	Staff Specialist/Project Coordinator	

*Planning Activities

special resources

Housed in the State Department of Education. HEDDS, which includes the State Capacity Building Project; University of Hawaii Library; Hawaii Institute for Management and Analysis in Government; Legislative Reference Bureau; Hawaii Association of Independent Schools.

outreach strategies

A. SPREAD Awareness strategies include informing educators within the state of Facilitator services through such initial efforts as writing articles in the Department's monthly newsletter, Na Lono Kula, and distributing memoranda from the Superintendent to encourage use of services. Other strategies include distributing a brochure to public and private schools; making presentations at all school districts at regularly scheduled meetings; and holding an awareness conference.

B. EXCHANGE Exchange activities include conducting negotiated information searches; training and planning workshops for clients; obtaining materials from D/D; coordinating visitations for interested clients; and communicating and discussing program characteristics with state and district curriculum and program specialists.

C. CHOICE Choice strategies involve assisting assessment of school needs and identifying appropriate D/D projects; analyzing school objectives and test scores and matching D/D projects' objectives and results; computing costs; interpreting evaluation data, and developing timelines.

D. IMPLEMENTATION Implementation strategies include providing funds; arranging visits by potential adopters to demonstration sites when appropriate; arranging for D/D to train potential adopters; adopting/adapting D/D projects, and providing technical assistance after adoption.

special emphasis

Basic Education, Staff (emphasis on principals) Leadership Development; Sharing Exemplary Programs; Improving Safety and Security of Students; Developing Positive Self-image among Students.

criteria for selection of adopter LEAs

Basic skills area; demonstrated interest by potential adopters; needs explanation or justification; district superintendent's approval; willingness to participate in workshops, analyze school needs and objectives and D/D objectives and results, examine sample curriculum materials, etc.; commitment of resources to the adoption/adaptation of the programs; willingness to host visitors to their schools.

financial assistance policies

A. *SERVICES TO LEAs:* Financial assistance will be provided to selected adopters/adapters.

B. *SERVICES TO D/Ds:* Funds are available to solicit D/D services. The D/D is expected to share in expenses which will be negotiated.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV-C.

budget

NDN FUNDING $52,500. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Kellet I. Min, Project Director; Hawaii Educational Dissemination Diffusion System; Hawaii State Department of Education; P.O. Box 2360; Honolulu, HI 96804. (808) 548-3425.

COMPILED FALL 1979

PROJECT IDAHO STATE FACILITATOR	IDAHO

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Ted L. Lindley	50%	Project Director/Project Management	50% Title IV-C

special resources

Housed in the State Department of Education; ESEA Titles I, IV-B, and IV-C; Migrant; State Capacity Building Project; ERIC.

outreach strategies

A. SPREAD Use of State Department's newspaper as an awareness tool (circulation: 16,000). Awareness workshops when applicable to recognized needs and when economically sound.

B. EXCHANGE Utilization of local, regional and statewide conferences to "feel the pulse" of LEAs. Personal visitations to LEAs on ESEA Title IV-C business always leads to discussions of needs and available sources that could fill those needs.

C. CHOICE Present to LEAs all possible options that are available.

D. IMPLEMENTATION The adoption/adaptation of NDN programs is quite easily accomplished by LEAs through the State Department's ESEA Title IV-C A/A program directed by the State Facilitator. However, the IV-C phase is conducted on a competitive basis.

special emphasis

Reading, Math/Science, Language Arts, Vocational Education, Career Education, Student Personal Development, Social Studies/Economics, Basic Skills, Remedial/Special Education, Gifted Talented, Media/Library, Guidance/Counseling, Dropout/Absenteeism Prevention, Administration & Staff Improvement, Curriculum Improvement.

criteria for selection of adopter LEAs

We work with any LEA that expresses a need or desire for our services. Should the LEA have an identified need for the expressed services of a particular NDN program, we make every effort through all possible channels to secure that program for that particular LEA.

financial assistance policies

A. *SERVICES TO LEAs:* All Facilitator support when appropriate is negotiated individually. Maximum LEA effort is expected.

B. *SERVICES TO D/Ds:* All negotiations are handled on an individual basis. There is no general policy to cover upper and lower limits.

ADDITIONAL FUNDING SOURCES SUGGESTED: ESEA Title IV-C (applications due 12/15; contact: State Department of Education).

budget

NDN FUNDING $46,200.
OTHER FUNDING ESEA Title IV-C.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Ted L. Lindley, Project Director; Idaho State Facilitator; Idaho State Department of Education; Jordan Office Building; Boise, ID 83720. (208) 384-2189.

COMPILED FALL 1979

PROJECT	ILLINOIS FACILITATOR CENTER: REGIONAL OFFICE OF EDUCATION, ALEXANDER, JOHNSON, MASSAC, PULASKI, UNION COUNTIES	ILLINOIS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Shirley Menendez	100%	Director/Project Management	
Lucille Cummings	100%	Consultant/Technical Assistance/Training	
Nancy Farr	100%	Consultant/Resource Coordinator/Conference Coordinator	
Jayne Moore	100%	Consultant/Public Relations	
Debby Halter	100%	Secretary/Word Processor	
Betty Fazio	100%	Secretary/Bookkeeper	
Valda Meadows and Pam Webb	100%	Support Staff (CETA)	

special resources

Housed in the Intermediate Service Agency. Illinois Office of Education Program Services Teams (5); NIE Capacity Building Grant; Illinois Centers for Educational Improvement; Superintendents -- Regional Offices of Education; Higher Education Resources.

outreach strategies

A. SPREAD Initial awareness brochures on Illinois State Facilitator (ISF) role and functions. Participation in conferences sponsored by educational agencies, professional organizations. Contacts through Offices of Regional Superintendents; audience-specific presentations to SEA field personnel, etc; newsletter to targeted groups; "HOT" Sheet to targeted groups; contacts through non-public schools. Awareness sessions piggy-backed with other statewide or regional conferences.

B. EXCHANGE Conferences provide exchange opportunities; mail response system accommodates requests for specific information; examination of materials delivered to LEA through personal contact; identification of potential adopter needs and interests. Targeted sessions for special interest groups.

C. CHOICE Project-specific negotiations; commitments addressed in terms of adoption limitations, adopter needs, developer requirements, training availability and requirements, scheduling constraints, etc. Provide decision-makers with input, adoption agreement for adopting agency (including the conditions of the ISF delivery of service), schedule, monitoring, and technical assistance.

D. IMPLEMENTATION Inservice training for adopters; technical assistance as described on adoption agreement; follow-up.

special emphasis

Special Education; Title I, ESEA; Physical Education; Guidance/Career Education; Urban Usage of NDN; Link between NDN and EXCEL.

criteria for selection of adopter LEAs

Reflect identified needs; interest and multi-level commitment from administrators, teachers; agreement with D/D adoption requirements.

financial assistance policies

A. *SERVICES TO LEAs:* Financial services are extremely limited. Individually negotiated, based on need and available resources.

B. *SERVICES TO D/Ds:* ISF will pay limited travel and per diem costs when D/Ds cannot meet such expenses, or the ISF will assist in identifying other sources of financial support.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* There are a variety of funding sources which adopters can utilize. Primary sources are ESEA Titles I and IV, and Special Education. Unique to Illinois is the "holding company" function of the Illinois Centers for Educational Improvement.

budget

NDN FUNDING $166,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING None. DATE

contact

Shirley M. Menendez, Director; Illinois Facilitator Center; 1105 E. Fifth Street; Metropolis, IL 62960. (618) 524-2664.

COMPILED FALL 1979

PROJECT INDIANA FACILITATOR CENTER (IFC)

INDIANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Ted F. Newell	72%	Project Director/Management and Technical Assistance	28% ESEA IV-C
Leandra Uplinger	79%	Program Coordinator/Technical Assistance	21% ESEA IV-C
Lynwood Erb	79%	Program Consultant/Technical Assistance	21% ESEA IV-C
Nancy Allison	72%	Project Secretary/Management and Support Service	28% ESEA IV-C
Carolyn Lamberson	90%	Secretarial Ass't./Support Service	10% ESEA IV-C

special resources

Housed in the Local Education Agency. Division of Innovative Education (Title IV-C ESEA Replication/Adoption Grants), Division of Compensatory Education, and other appropriate divisions of Indiana Department of Public Instruction, 229 State House, Indianapolis, IN 46204; Wilson Education Center, 821 Wall St., Jeffersonville, IN 47130; plus four Teacher Centers (Columbus, Indianapolis, Gary, and TRIAD at Lafayette).

outreach strategies

A. SPREAD Monthly IFC ETC. newsletter; special first class mailings to administrators and designated curriculum coordinators regarding D/D programs and featured awareness and/or adopter training conferences; key contact persons from adopter/adapter schools and IFC staff make mini-presentations at professional association meetings.

B. EXCHANGE Exploration of potential D/D programs by interested LEAs via IFC sponsored awareness conferences or by consultation with IFC staff via telephone, correspondence, or personal visit to IFC.

C. CHOICE Provision of in-depth awareness conferences and visitation to adopter sites in Indiana; technical assistance by IFC staff regarding program alternatives.

D. IMPLEMENTATION Improvement in program adoption through follow-up cluster conferences, follow-up consultation by IFC and/or D/D, and Consortium Meetings. Limited assistance is available for the development of in-state certified trainers and demonstration sites.

special emphasis

Math, Reading/Language Arts, Early Childhood Education, and Special Education.

criteria for selection of adopter LEAs

LEA-initiated contact with IFC regarding expressed program need; adequacy of match between LEA and selected D/D; submission of an implementation plan (IFC-05); and willingness by the LEA to enter into adoption agreement and carry out an evaluation plan for the given D/D program being adopted.

financial assistance policies

A. *SERVICES TO LEAs:* Partial reimbursement of costs incurred by adopter team, i.e., travel, meals, lodging; start-up material costs; and mileage expenses for follow-up cluster conferences.

B. *SERVICES TO D/Ds:* Reimbursement of travel, lodging, and meals for awareness, adopter training, and follow-up activities conducted within the state. (Based on the availability of funds.)

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I; ESEA Title IV-C; Career Education; Special Education.

budget

NDN FUNDING $118,800. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $28,700. DATE 7/1/79 thru 9/29/79.

contact

Ted F. Newell, Director; Indiana Facilitator Center; 2829 George Street; Logansport, IN 46947. (219) 722-1754.

COMPILED FALL 1979

PROJECT IOWA STATE FACILITATOR PROJECT	IOWA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
David Lidstrom	100%	Director/Management & Coordination	
Laurie Matlage		Secretary and Support Services	30% Title IV-C
(Vacant)	100%	Provided as Needed	

special resources

Housed in the State Department of Education. Iowa State Department of Public Instruction, and all of Iowa's 15 Area Education Agencies (AEAs).

outreach strategies

Priority is given to awareness activities, responding to local inquiries, conducting workshops congruent with identified needs, and providing assistance for potential adopters. Included will be mailings of program abstracts to LEAs and AEAs for review; conducting single and multiproject awareness conferences; targeting special emphasis mailings; working closely with SEA resource people and AEAs to determine priority needs; providing follow-up technical assistance; monitoring LEA adoptions of NDN programs; and maintaining a limited collection of materials from validated programs suitable for adoptions by approved public and non-public Iowa schools.

SF staff, continuing an activity started last year, will monitor and follow-up with each adoption to: support it during its infancy, determine its quality, evaluate the service provided by the D/D, and ensure adoption endurance. These factors are important in effecting change and improvement in local agencies.

special emphasis

State priorities include Comprehensive Health Education, Nutrition Education, Student Achievement in Iowa Schools, Vocational Education Programs and Delivery Systems, and programs related to the affective domain. Needs which emerge as schools comply with Chapter 280.12 Code of Iowa will determine special emphases.

criteria for selection of adopter LEAs

Determination of priority needs, commitment of the LEA to using the management/implementation strategy of the D/D, commitment of LEA resources to the effort, and commitment by the LEA to some evaluation of the adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiable, determined by financial resources of LEA, D/D, SF; could include assistance for substitute salary, travel expenses, etc.

B. *SERVICES TO D/Ds:* Negotiable, determined by financial resources of LEA, D/D, SF, etc. Honorarium may be paid if not covered by NDN funding.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C Adoption Grants (applications due January 1st each year), contact the State Department of Public Instruction, Title IV office. One year maximum, $5,000. Guidelines Handbook available. ESEA Title I. Special Education (94-142) when it is part of an AEA plan.

budget

NDN FUNDING $65,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

David C. Lidstrom, Director; Iowa State Facilitator Project; Iowa State Department of Public Instruction; Grimes State Office Building; Des Moines, IA 50319. (515) 281-3111.

COMPILED FALL 1979

PROJECT KANSAS EDUCATIONAL DISSEMINATION/DIFFUSION SYSTEM - LINKAGE COMPONENT (KEDDS/LINK)	KANSAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jim Connett		Director/Project Management	90% IV-C; 10% WEEAP
Linda McNeely		WEEAP Director/Coordinator	60% IV-C; 40% WEEAP
John Carlin, Sharon Chester		Facilitator/Client Contact	80% IV-C; 20% WEEAP
Don Richardson	80%	Facilitator/Client Contact	20% WEEAP
Michele Ramsey		Facilitator/Client Contact	80% NIE; 20% WEEAP
Ernestine Vernon	100%	Resource/Conference Coordinator	
Gloria White		Secretary/Bookkeeper	100% IV-C

special resources

A joint venture between Kansas State Department of Education and Wichita Public Schools. KEDDS/Resource (NIE Capacity Bldg. Grant); Kansas State Department of Education (Human Resources); ESEA Title IV-C; ESEA Title IV-C (Adoption Grants); Women's Education Equity Act Program (WEEAP) Grant.

outreach strategies

A. SPREAD Statewide mailings, regional workshops, presentations to statewide meetings for administrative and professional persons, presentations by clients to meetings, newsletter.

B. EXCHANGE Information searches; sharing of products and programs from NDN, NIE and state promising practices, and workshops; training and planning workshops for clients; telephone interactions with clients and D/Ds; planning with various educational committees and groups; interactions with other educational organizations' newsletters.

C. CHOICE On-site visits with clients for decision making; various OD interventions with schools and other organizations; developing plans with clients and D/Ds for implementation of programs, processes, and ideas.

D. IMPLEMENTATION Monitoring and facilitating training; providing technical assistance in adapting programs; consulting with clients on organizational needs; assisting clients to become awareness or demonstration/training site, etc.

Except for two support positions, the NDN budget is expended for LEA client adoption expenses and services.

special emphasis

Staff Development; Organizational Development; Math/Reading/Language Arts; Learner Accountability; Alterrative Learning Programs; Exceptional Children; Career Education; Early Childhood Education; Parenting; Women's Equity.

criteria for selection of adopter LEAs

Request for help, needs clarification, planning and decision making prior to D/D selection, willingness to use some of own resources.

financial assistance policies

A. *SERVICES TO LEAs:* Once a plan is approved by D/D, client, and Facilitator staff, all items such as honorarium, travel, support, and other are negotiable, e.g., materials and substitute time. Up to $3,000-$4,000 might be used over a two- or three-year period, not counting Facilitator time and expenses and other normal KEDDS services. Considerable technical assistance is provided to adopter site during implementation.

B. *SERVICES TO D/Ds:* Once a plan is approved by D/D, client, and Facilitator staff, all items such as honorarium, travel, support, and other are negotiable, e.g., materials and substitute time. Up to $3,000-$4,000 might be used over a two- or three-year period, not counting Facilitator time and expenses and other normal KEDDS services. Considerable technical assistance is provided to adopter site during implementation.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I, Career Education, Competency Based Education, KSDE ESEA Title IV-C, OE Region VII, Women's Equity, Bilingual and Migrant Education, various technical assistance grants and contracts.

budget

NDN FUNDING $99,651. *DATE* 6/1/79 thru 5/31/80.

OTHER FUNDING $59,000 NIE Cap. Bldg. Grant; $115,000 ESEA Title IV-C; $100,000 ESEA Title IV-C (Adoption Grants); $66,209 WEEA Program Grant. *DATE*

contact

Jim Connett, Director; KEDDS/LINK; 1847 N. Chautauqua; Wichita, KS 67214. (316) 685-0271.

COMPILED FALL 1979

PROJECT KENTUCKY FACILITATOR PROJECT	KENTUCKY

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
John C. Padgett	100%	Project Director/Project Management, Technical Assistance Dissemination, Workshop & Training Coordination	
Mary Kinsella	100%	Project Secretary/General Secretarial Duties	

special resources

Housed in the State Department of Education. Coordinate activities with all other bureaus and divisions in the State Department of Education but not directly linked to any other program.

outreach strategies

A. SPREAD Place articles and announcements in Department of Education newspaper and information publications. Disseminate information at conferences to professional organizations.

B. EXCHANGE Mail D/D information to LEAs upon request. Maintain communication with State Department curriculum consultants. Attend conferences and workshops to talk with participants. Sponsor booth exhibits at conferences.

C. CHOICE Mail or take materials to LEAs as requested. Provide limited financial support to visit D/Ds or in-state adoption sites. Discussions with LEAs in person or by telephone about needs and possible solutions. When workshop conducted for one LEA, other LEAs are invited to send participants for awareness or training.

D. IMPLEMENTATION Arrange for D/Ds to visit state for awareness or training purposes. Arrange for LEA to send personnel to D/Ds for training or awareness. Financial considerations negotiable for either. Usually try to provide in-state training for several schools rather than just one.

special emphasis

Alternative Education/Dropout Prevention, Reading and Math, Learning Disabilities, Gifted and Talented.

criteria for selection of adopter LEAs

Districts which have sufficient funds to follow through with the program implementation. Those who have a history of adopting new ideas and a positive staff attitude. Administration support.

financial assistance policies

A. *SERVICES TO LEAs:* The Facilitator Project will provide limited support as necessary for travel to D/D sites for training and awareness. A "starter" set of training materials for program implementation is sometimes provided. Support usually is limited to $500 with the LEA providing most of the funds beyond awareness and initial training.

B. *SERVICES TO D/Ds:* D/D travel expenses are negotiable. Facilitator does not plan on paying any honorarium. Expenses for meeting site will be paid when necessary by Facilitator. Facilitator will usually provide transportation within the state and provide assistance as requested.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Facilitator has no other funds at his disposal. Funds frequently used by LEAs are those from ESEA Titles I and IV-C.

budget

NDN FUNDING $72,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

John C. Padgett, Project Director; Kentucky Facilitator Project; State Department of Education; Capitol Plaza Tower Office Building; Frankfort, KY 40601. (502) 564-4394.

COMPILED FALL 1979

PROJECT THE LOUISIANA FACILITATOR PROJECT	LOUISIANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James R. Owens	100%	Administrative Office/Project Management	
Deborah Guidryn	100%	Project Secretary/Support Services	

special resources

Housed in the State Department of Education. ESEA Titles I and IV, Vocational Education, Special Education, Student Services, Elementary Education, and Right to Read resource people, plus an NIE-funded capacity planning project.

outreach strategies

A. SPREAD Awareness brochure, needs assessment instrument, in-house memo, in-house news release, SEA and LEA educational publications, state and local news media.

B. EXCHANGE State and local organizations and meetings, written communication between LEA and SEA, SEA State Diffusion Network Advisory Council, verbal communication between LEA and SEA via LINC telephone connection.

C. CHOICE Awareness conferences in conjunction with state-wide conferences based upon identified needs and stated Educational priorities, Library and resource center with available awareness materials from D/Ds and PIPs plus local and national D/D site visitations.

D. IMPLEMENTATION Financial and logistical assistance, evaluation, and follow-up, consultant services, plus collection of data on the impact of the adoption/adaption.

special emphasis

Accountability, special education, reading, early childhood education involving those task activities indicated in the Facilitator proposal as well as a new focal impact within the Bureau of Elementary Education in the SEA.

criteria for selection of adopter LEAs

Desire and interest in meeting identified needs, serious commitment to support the program after training, extent of innovativeness, evidence of planning, number of participants involved, qualifications of staff, willingness to disseminate information, and experiences plus crisis intervention.

financial assistance policies

A. *SERVICES TO LEAs:* The LEAs are expected to share expenses so they will "own" the project. However, when installation of a program depends on the availability of funds, State Facilitator funds will be provided. The funds will be limited to purchasing and/or reproducing materials, travel to out-of-state D/D sites, and providing follow-up consultative activities.

B. *SERVICES TO D/Ds:* The D/Ds are also expected to share expenses. However, we are also aware of the tight budgets they now have and are willing to pay their travel expenses to Louisiana. We want adoptions and will do whatever we can to help make it easy on the D/Ds.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I and Migrant - Annual Budget: 75 million (May 1 each year); Title IV - Annual Budget: 7.5 million (October 7 each year); Vocational Education - Annual Budget: 12 million (September 22, each year); Special Education - Annual Budget: 10 million (May 1 each year). Names, titles, and staff positions can be obtained by contacting the Facilitator.

budget

NDN FUNDING $73,000.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Jim Owens, Louisiana State Facilitator; Louisiana State Department of Education; ESEA Title IV Bureau Office; P.O. Box 44064; Baton Rouge, LA 70804. (504) 342-3375.

COMPILED FALL 1979

PROJECT MAINE FACILITATOR CENTER	MAINE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert G. Shafto	100%	Director/Project Management	
Catherine Harding	100%	Associate Director	
Deborah Brown	80%	Secretary	

special resources

Housed in a Local Education Agency. ESEA Titles I and IV, SEA resource people.

outreach strategies

A. SPREAD D/D awareness materials provided LEAs in response to information requests in specific areas (e.g., early childhood information contains descriptive material for all early childhood programs). Director frequently makes general presentations to school facilities, professional associations, and university classes. Monthly newsletter is sent to to all schools.

B. EXCHANGE Two-hour regional awareness sessions conducted by D/D staff and "turnkey" adopters. Session announcements sent to all public and private schools; open attendance. Awareness sessions are primary means of stimulating LEA interest in specific D/D programs.

C. CHOICE SF meets with key LEA personnel to formulate plan for pursuing specific interest in program, including site visits to other adopters, telephone contacts with D/D, acquisition of program materials, and other appraisal level activities. Care is taken to clearly enunciate expectations of D/D, SF, and LEA at this stage and to obtain agreement on responsibilities of each (training, follow-up, evaluation, etc.).

D. IMPLEMENTATION Training arranged after teachers and administrators decide to implement program on trial basis. Follow-up support by D/D (regional workshops, on-site visits, etc.) also arranged as needed. Additional support may include adopters' newsletters, regional meetings of adopting teachers, and SF purchase of D/D materials (films, etc.) for loan to adopting districts.

special emphasis

None.

criteria for selection of adopter LEAs

Awareness/interest/appraisal level information services provided to all interested LEAs. Additional services (training and technical assistance) provided only for districts in which there is voluntary commitment to program implementation, strong administrative support and involvement (including financial support), and commitment to follow-up support and program evaluation.

financial assistance policies

A. *SERVICES TO LEAs:* D/D costs are usually assumed by the Center, including awareness, training, and follow-up services. All other costs must be assumed by the LEA. Support on a matching basis for travel expenses is occasionally provided to LEA in remote geographical regions.

B. *SERVICES TO D/Ds:* The Center negotiates D/D expenses (travel, meals, lodging) on an individual basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, December 15, 1979, Lois Jones; ESEA Title I, Donald Christie.

budget

NDN FUNDING $90,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING None. DATE

contact

Robert G. Shafto, Director; Maine Facilitator Center; Box 1391; Gardiner, ME 04345. (207) 582-7211 or -7212.

PROJECT MARYLAND FACILITATOR PROJECT/EDUCATIONAL ALTERNATIVES, INC. | MARYLAND

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Raymond H. Hartjen	95%	Project Director/Project Management	
Kathryn Woodward	100%	Administrative Assistant/State Facilitator	
Linda Dent-Brown	100%	Project Secretary/Office Management	

special resources

Housed in a federally-funded, non-profit corporation. Special liaison with Maryland State Department of Education, including Office of Developmental Projects; Project Basic; ESEA Titles I and IV; Division of Instruction; Division of Special Education; and the State Capacity Building Project. SF has also established excellent working relationships with Archdioceses of Baltimore and Washington, DC, as well as all of the private schools of Maryland.

outreach strategies

A. SPREAD Lack of educator awareness of the NDN will be offset by: distributing project newsletter to all private and public school building level personnel; and inserting advertisement in the professional press of all in-state publications.

B. EXCHANGE Once needs are identified, the Facilitator will provide search strategies to locate relevant NDN programs. The SF will act as an informal linker to the State Capacity Building Project.

C. CHOICE Highly focused awareness sessions comprised of educators interested in a single domain will be the focus of this year's activities. The range of choices will be within a predetermined field which will be the result of preconference planning.

D. IMPLEMENTATION When a match is found between the LEA's identified needs and a D/D program, arrangements will be made for training appropriate staff members; adoption agreements will be implemented and appropriate follow-up services will be programmed into the agreement.

special emphasis

The Maryland Facilitator Project in its relationship with the Maryland SDE acts as a sponsor of projects related to specific state objectives. The two priority areas are: Project Basic and ESEA Title IV. Objectives of Project Basic, the state's Competency Based Education Project, include: Basic Skills, World of Work, World of Leisure Time, World of Citizenship, and Survival Skills. ESEA Title IV objectives include all of Project Basic's objectives plus Gifted and Talented, Guidance and Counseling, and Disaffected Youth.

criteria for selection of adopter LEAs

This is primarily a self-selection process in the State of Maryland. Those school systems that perceive the full value of what the NDN can contribute to their systems have identified themselves. Some special consideration is given to the private sector, because of its lower level of funding and ease of implementation. This private school thrust is undertaken with the assumption that such sites are easier to set in place and make fully operational. These sites may be later used as models for the public sector.

financial assistance policies

A. *SERVICES TO LEAs:* The Maryland Facilitator Project will, as long as funds permit, support every interested LEA through awareness sessions and staff training when interest is shown in funded D/D projects. The only expenses that remain for an LEA to pay are costs for project materials and released time of teaching staff.

B. *SERVICES TO D/Ds:* It is the policy of this State Facilitator to pay half of the travel and per diem expenses of any D/D traveling to the state of Maryland for project-related activities. It is assumed that only actual enroute expenses will be distributed evenly between the two projects.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C funds are available through mini-grant processes for proposals relating to state's ESEA Title IV-C objectives; ESEA Title IV-B funds are available for purchase of qualified materials; Division of Special Education has funds for teachers' released time, teacher travel, and purchase of project-related materials.

budget

NDN FUNDING $99,436.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Raymond H. Hartjen, Project Director; Educational Alternatives, Inc.; P.O. Box 265; Port Tobacco, MD 20677. (301) 934-2992.

COMPILED FALL 1979

PROJECT MASSACHUSETTS DIFFUSION ASSISTANCE PROJECT

MASSACHUSETTS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
John Collins	90%	Project Director	10% Other Projects
Jon E. Kaiser	60%	Staff Associate	20% Other Projects
Denise E. Blumenthal	60%	Staff Associate	
Staff Person	90%	Staff Associate	10% Other Projects
Florence A. Stevens	100%	Administrative Assistant	

special resources

Housed in a Private Agency. As one of the many projects of The NETWORK that relate to dissemination, MDAP has access to a variety of resources in program improvement and evaluation, including an ERIC collection and computerized information search capabilities.

outreach strategies

A. SPREAD Quarterly mailing of The Diffusion News to all supt., princ., Title I Dir., and Sp. Ed. Coord. Mailing of MDAP brochure; placement of articles and notices in newsletters/bulletins published by Regional Educational Centers and other organizations. Awareness sessions at regional/statewide conferences and at the State Department's six regional offices, at local schools and universities, and at The NETWORK's Andover offices.

B. EXCHANGE Distribution of comparative content matrices to potential adopters based on interest indicated from "spread" activities. Statewide awareness sessions featuring D/Ds selected in coordination with SEA and statewide professional associations. General and topical regional awareness conferences in conjunction with SDE regional offices. Targeted awareness sessions for special interest groups such as special education and early childhood.

C. CHOICE Use by LEAs of An Adopter's Guide to Program Improvement. Dialogue between MDAP staff and LEA decision-making groups on selection of appropriate programs. Three-way discussion between D/Ds, potential adopters, and MDAP staff as needed. Completion of an adoption agreement with help of field agent.

D. IMPLEMENTATION Completion of Implementation Plan specifying personnel, resources, timelines, and methods for evaluation and management of adoption. Telephone and on-site follow-up based on availability of staff time and needs. Use by adopters of Educational Manager's Guide to Project Planning and Educational Manager's Guide to Project Evaluation.

special emphasis

Although MDAP does not advocate programs in particular areas, Massachusetts educators are encouraged to seek programs that meet statewide priority needs, including special education programming, basic skills, gifted and talented, vocational career, occupational education, arts in education, and programs to further equal opportunity for both sexes.

criteria for selection of adopter LEAs

MDAP attempts to work with all LEAs who seek out MDAP assistance for program improvement based on awareness materials, conferences, and meetings with field staff. Staff will, however, work proactively to assure a balanced distribution of adoptions across private, parochial, and public sectors and in urban, suburban, and rural areas.

financial assistance policies

A. *SERVICES TO LEAs:* Although MDAP views LEA willingness to support adoption costs as a prime indication of commitment, project funds may be used to cover the cost of training and some D/D materials.

B. *SERVICES TO D/Ds:* MDAP will pay some travel and per diem expenses when and where D/Ds cannot meet these costs. MDAP will monitor adopting schools' progress and report results to D/Ds.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* This is broad and varied and subject to availability of funds and Massachusetts regulations. ESEA Title I, ESEA Title IV-C, and Special Education assistance are some of the funding sources recommended to LEAs.

budget

NDN FUNDING $175,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

John Collins, Project Director; Massachusetts Diffusion Assistance Project; The NETWORK; 290 S. Main Street; Andover, MA 01810. (617) 470-1080.

COMPILED FALL 1979

PROJECT MICHIGAN STATE FACILITATOR (MSF)

MICHIGAN

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
John Osborne	10%	Title IV-C Coordinator/Director	90% Title IV-C
Deborah Clemmons	100%	Dissem. Spec./Proj. Mgmt./IV-C Activities	
Richard Dogan	100%	Educational Technician	
Marilyn Schneider	100%	Secretary/Support Services	
Wanda Surline	50%	Secretary/Support Services	
	50%	Student/Assistant - Part-time	

special resources

Housed in the State Department of Education. Michigan Facilitator Project has access to the State Capacity Building Project, 10 Regional Supplemental Centers, Career Education Office, Regional Education Media Centers, Computerized Retrieval Capability, ESEA Title IV-C, Title I and State Chapter III.

outreach strategies

A. SPREAD Regional awareness conferences and workshops organized by 10 Regional Supplemental Centers (RSCs), state department, and professional associations; statewide mailing of brochures, Adoption Package, and ESEA Title IV-C application for adoption; Michigan Educational Resources Books disseminated by Capacity Building Project include all NDN projects; mailings to curriculum coordinators, Title I directors, Career Education coordinators, CETA prime sponsors, community organizations, special education directors, etc.

B. EXCHANGE Identification of local linkers and Facilitators through RSCs to provide workshops and technical assistance on needs identification, program planning, program implementation, evaluation, and establishing commitment. Linkers and Facilitators identify information, funding resources.

C. CHOICE Completion of Letter of Interest to adopt; evaluate and select a program; Readiness and Technical Assistance checklist; Statement of Assurance to adopt.

D. IMPLEMENTATION Training workshops, monitoring installation/implementation; assistance in collecting and analyzing evaluation data; assistance in program expansion and/or maintenance; identifying, classifying, and validating qualified adopters to become second generation trainers and/or second generation demonstration site for Michigan.

special emphasis

Mainstreaming; Reading; Mathematics; Classroom Management Systems; Individualized Instruction; Gifted; Early Childhood Education; Community Based Alternatives; Competency Based Education; Career Education.

criteria for selection of adopter LEAs

LEAs must submit Letter of Interest, complete ESEA Title IV-C application, Readiness and Technical Assistance checklist, Statement of Assurance indicating needs, planning implementation strategies, and evaluation design.

financial assistance policies

A. *SERVICES TO LEAs:* LEAs can receive up to $5,000 for start-up installation cost. This can include support for training (travel, substitute pay, release time, stipends, evaluation, facilities, and training materials).

B. *SERVICES TO D/Ds:* Willing to negotiate travel expenses, support services, and honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, 10/31/79, John Osborne; ESEA Title I, 5/1/80, Kenneth Swanson; Chapter 3, 10/15/79, Clarence Wills.

budget

NDN FUNDING $170,650. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $1,277,000. (ESEA Title IV-C). DATE 10/31/79.

contact

Deborah Clemmons, Dissemination Specialist; Michigan Department of Educa[illegible] P[illegible] 30008; Lansing, MI 48909. (517) 373-1806.

COMPILED FALL 1979

MICHIGAN REGIONAL SUPPLEMENTAL CENTERS

Currently there are 10 Regional Supplemental Centers which serve as support to the Facilitator project. The Centers, funded primarily with Title IV-C funds, are reimbursed for activities related to the NDN. The Centers' functions are similar to the State Facilitator project, except on a regional basis. All activities related to the NDN are coordinated through the State Facilitator project, housed in the Michigan State Department of Education. For further information contact Deborah Clemmons (517) 373-1806.

The ten Regional Supplemental Centers serving in Michigan:

William Banach
Macomb Regional Supplemental Center
44001 Garfield Road
Mt. Clemens, Michigan 48043
(313) 286-8800

Ron Berg
Cheboygan-Otsego-Presque Isle ISD
Basic Regional Supplemental Center
6065 Learning Lane
Indiana River, Michigan 49749
(616) 238-9394

Barbara Bird
Kent Intermediate School District
Region 8 Supplemental Center
2650 East Beltline, S.E.
Grand Rapids, Michigan 49506
(616) 949-7270

Roy Butz
Oakland Intermediate School District
2100 Pontiac Lake Road
Pontiac, Michigan 48054
(313) 858-2007

Gerry Geik
Kalamazoo Valley Intermediate School District
Region 12 Supplemental Center
1819 E. Milham Road
Kalamazoo, Michigan 49002
(616) 381-4620 ext. 309

Shirley Goodman
Saginaw Intermediate School District
MERC (Mid-Eastern Regional Consortium)
6235 Gratiot Road
Saginaw, Michigan 48603
(517) 799-4733

Jay Matheson
Marquette-Alger Intermediate School District
Lighthouse Schools
427 W. College Avenue
Marquette, Michigan 49855
(906) 228-9400

Olga Moir
Wayne County Intermediate School District
Project VALUE
33500 Van Born Road
Wayne, Michigan 48184
(313) 326-9300

Shirley Rappaport
Bay-Arenac Intermediate School District
Region 6 Supplemental Center
4228 Two Mile Road
Bay City, Michigan 48706
(517) 686-4410

Sylvia Ruscett
Ottawa Regional Supplemental Center
Ottawa Area Educational Services Building
13565 Port Sheldon Road
Holland, Michigan 49423
(616) 399-6940 ext. 359

PROJECT NORTHERN AND CENTRAL MINNESOTA STATE FACILITATOR PROJECT	MINNESOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Gene Johnson	23%	Director/Administration, Awareness, Training, Technical Assistance, Evaluation	32% Title IV-C Fac. 45% Reg. Off. Adm.
James V. Christianson	100%	Awareness, Training, Technical Assistance, Personalization	
Genelle Bentley	50%	Clerical Assistance	

special resources

Housed in an Intermediate Service Agency. Minnesota Department of Education, Educational Cooperative Service Units 1, 2, 3, 5, and 7; ERIC; Minnesota Information Network for Educators; other State Facilitator Projects.

outreach strategies

A. SPREAD Awareness workshops, newsletters, needs surveys, state department meetings, and special interest group meetings.

B. EXCHANGE Spring and fall needs survey, periodic mailing of requested project information to public and non-public school personnel, personalized telephone calls and letters, verbal communication at numerous organizational meetings, visitations by LEAs and Facilitator staff to D/D sites, grant-writing workshops conducted by Facilitator to provide additional project information, and providing projects with names of interested LEAs.

C. CHOICE Spring and fall mailings to identify needs. Fall to winter mailing of information to match needs. Various awareness workshops, telephone and mail communications between SF and LEA, Minnesota Title IV-C replication grant technical assistance writing sessions.

D. IMPLEMENTATION Pre-Adoption sessions, on-site visits, training workshops (pre- and post-implementation), follow-up technical assistance, assistance to D/Ds with evaluation.

special emphasis

All projects in which schools have shown interest through surveys or other communication means. Much greater emphasis this year on project adoption, evaluation, follow-up, and technical assistance.

criteria for selection of adopter LEAs

Willingness to make commitment as related to staff and administrative desire; willing to spend time and possibly some finances. Board support and non-public school involvement if adoption is supported by Minnesota Title IV-C replication grant.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiable. Partial mileage and per diem costs for site visit; payment of rent for workshop facilities, if necessary. More flexibility in spending for training workshops. Assistance in determining stages of teacher concern and levels of use.

B. *SERVICES TO D/Ds:* Negotiable. Subsidization limited to transportation, and per diem costs.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Private foundation funding, Vocational funding, Community Education funding, other title programs. Minnesota ESEA Title IV-C Replication grants (competitive); maximum funding level of $10,000 (applications due January 31 annually).

budget

NDN FUNDING $45,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $19,600. (ESEA Title IV-C). DATE 7/1/79 thru 6/30/80.

contact

Gene Johnson, Director, or James Christianson, Facilitator; Northern and Central Minnesota State Facilitator Project; 524 North Third Street; Staples, MN 56479. (218) 894-1930.

COMPILED FALL 1979

PROJECT THE SOUTHEAST MINNESOTA FACILITATOR PROJECT OF THE EXCHANGE	MINNESOTA

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Carol Johnson	50%	Dissemination Coordinator	50%
(To be announced)	50%	Graduate Assistant	
(To be announced)	50%	Program Improvement Specialist	30%
(To be announced)	10%	Evaluation Consultant	
Diane Lassman	30%	Director	70%
Iva Broin	50%	Secretary	50%

special resources

Housed in an Institute of Higher Education. Bibliographies and print materials: educational change, open education, child development, Teacher Centers, nation-wide educational organizations; access to ERIC and BRS National Education Practice File, the University of Minnesota Education Library, other services of the University of Minnesota College of Education; microfiche readers and D/D fiche loaned to LEAs; leadership and management workshops.

outreach strategies

A. SPREAD Activities include newspaper articles, and conference and convention exhibits. Publicity efforts are coordinated with the State Department of Education and other SEA and intermediate agencies and special interest networks in Minnesota.

B. EXCHANGE Activities include a fall mailing to public and non-public personnel in 18-county area; awareness presentations to Minnesota State Department, University of Minnesota faculty, teacher union leaders, PTSA, etc.; discussions with LEAs on replication grants (ESEA Title IV-C); site visits by staff; LEA visits to D/Ds.

C. CHOICE From October through January, "selection sessions" for LEAs interested in completing a January Replication grant application to Minnesota ESEA Title IV-C are held. State Facilitator staff conducts on-going planning and selection assistance during submission period for potential adopters.

D. IMPLEMENTATION SF staff assists LEAs with planning for adoption and writing IV-C adoption proposals; coordinates training workshops in-state or assists LEA to train at D/D site; holds leadership/management workshops for adopters; conducts telephone follow-up to LEAs and makes site visits during first year for evaluation and implementation support.

special emphasis

The Southeast Minnesota Facilitator Project of The Exchange, Minneapolis Public Schools/ University of Minnesota Teacher Center has no programmatic priorities; it works with all projects that meet the needs and interests of LEAs in the regional service area.

criteria for selection of adopter LEAs

Demonstration of needs and interest, willingness to share costs with SF and D/D, multi-level commitment (e.g., administration, teachers, community), and agreement with D/D adoption criteria.

financial assistance policies

A. *SERVICES TO LEAs:* Partially subsidize payment to district to cover teacher release time and mileage to attend awareness or training workshops in Minnesota and LEA planning meetings for implementation. Limited resources for D/D instructional materials for start-up or implementation.

B. *SERVICES TO D/Ds:* Partially subsidize transportation costs, per diem, and training materials.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Minnesota ESEA Title IV-C, Replication Grants (competitive) for D/D adoption; funding level, $4,000 - $10,000; due date January 31 annually.

Local district funds: e.g., ESEA Title I, ESAA, Bilingual.

budget

NDN FUNDING $75,000. *DATE* 6/1/79 thru 5/31/80.

OTHER FUNDING Title IV-C. *DATE* 7/1/79 thru 6/30/80.

contact

Carol Johnson, Dissemination Coordinator; The Southeast Minnesota Facilitator Project of The Exchange; 166 Peik Hall, 159 Pillsbury Drive SE; University of Minnesota, Minneapolis, MN 55455. (612) 376-5297.

COMPILED FALL 1979

PROJECT MINNESOTA STATE FACILITATOR PROJECT	MINNESOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Richard L. Peterson	70%	Director/Project Management	30% Title IV-C
Diane Maxwell	33%	Secretary/Support Services	33% Title IV-C

special resources

Housed in an Intermediate Service Agency. Educational Cooperative Service Units (ECSU) at Fergus Falls, Mankato, and Marshall; State Department of Education; Region IV Management Information Services (Administrative Data Processing); Regional Media Centers at Mankato, Fergus Falls, and Montevideo; Minnesota Facilitator Projects at Minneapolis and Staples; State Capacity Building Project (MINE).

outreach strategies

A. SPREAD Sponsor monthly newsletter, displays at meetings, teacher orientations at inservice meetings, brochure.

B. EXCHANGE Conduct awareness and training workshops (before adoption commitment); personal conversations at meetings or on telephone, visitations; supply D/D materials.

C. CHOICE Arrange planning meetings, meet with special interest groups (e.g., preschool, dropouts, environmental education, etc.), arrange adoption agreements; assist with writing of replication grants.

D. IMPLEMENTATION Assist adopter in installation of programs within existing district financial structure, assist in search for funds to install or continue adoption, arrange training workshops after decision to adopt, provide technical support during installation and first years of implementation, support satellite site development and networking activity.

special emphasis

The project advisory committee has persisted with the position that no categorical area shall be excluded by virtue of priority setting. Rather, it shall be a natural "unfolding" of schools' interests "matching up" with NDN alternatives available at the time.

criteria for selection of adopter LEAs

The project works with all public and non-public schools. The only criterion for involvement is the district commitment communicated by the school administration. Board support is necessary for adoption funding and activity. To be trained, adopter districts must meet adoption requirements of D/D.

financial assistance policies

A. *SERVICES TO LEAs:* Limited funds are available for training and travel. In most instances LEAs find other legitimate sources to cover expenses. Limited funds are negotiated on a case-by-case basis in a sharing framework.

B. *SERVICES TO D/Ds:* Honorarium paid to D/Ds if they are not funded (rarely needed). Travel expenses negotiated on an individual basis with D/Ds. The number of shared expense possibilities is quite limited by current budget. These funds tend to be committed by November.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Replication grants under ESEA Title IV-C (applications due January 31); contact Dick Peterson; ESEA Title I funds (contact Jack Hanson SDE); Vocational funds (contact SDE); Special Education Funds (contact Special Education Regional Consultant).

budget

NDN FUNDING $43,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Dick Peterson, Director; Minnesota State Facilitator; ECSU Office; Southwest State University; Marshall, MN 56258. (507) 537-1481.

COMPILED FALL 1979

PROJECT MISSISSIPPI FACILITATOR PROJECT (MFP)	MISSISSIPPI

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jerome P. Brock	100%	Project Director/Project Management	
Barbara J. Hare	100%	Project Secretary/Support Services	

special resources

Housed in a private agency. Mississippi School Boards Association is the contracting agency with the Division of Educational Replication, USOE.

outreach strategies

A. SPREAD Monthly newsletter mailed to over 800 educators, including all superintendents, assistant superintendents, curriculum administrators, Federal project directors, key State Department of Education personnel, more than 1000 School Board Members and Board attorneys, and any interested persons requesting this service. Person to person contact. Work with State Department of Education people and other SFs.

B. EXCHANGE Conduct awareness conferences, work with State Department of Education personnel and other SFs, respond to individual requests concerning MFP and/or D/D projects.

C. CHOICE Conduct awareness conferences, match LEA needs with D/D project, client visitation to D/D sites possible after "Statement of Assurance" to adopt is completed.

D. IMPLEMENTATION Arrange training workshops, evaluation and follow-up services; arrange on-site visits by D/Ds after implementation to ensure quality of adoption.

special emphasis

Reading/Language Arts; Special Education; Mathematics; Early Childhood Education; Classroom Management; and Compensatory Programs.

criteria for selection of adopter LEAs

The adopter must indicate that a need exists comparable to the original focus of the D/D Project. Total commitment must be secured from the district's chief administrative office. Priorities are given to LEAs, whether public, private or parochial, on basis of specified needs.

financial assistance policies

A. *SERVICES TO LEAs:* As specified in our contract with USOE, adopter grants of up to $300/LEA are available (maximum of 16 grants). Grants are awarded on the basis of population served and after adoption agreements are signed.

B. *SERVICES TO D/Ds:* Expenses are negotiable with visiting D/D projects.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I - (contact A. J. Comfort, Mississippi State Department of Education; deadline early spring -- exact date not specified). ESEA Title IV-B-C (application deadline April 15, 1980 for '80-'81 school year; contact Jack Gunn, Mississippi State Department of Education; applications must originate with superintendents).

budget

NDN FUNDING	$59,136.	*DATE*	6/1/79 thru 5/31/80.
OTHER FUNDING	None.	*DATE*	

contact

Jerome P. Brock, Director; Mississippi Facilitator Project; P.O. Box 1801; Plaza Building; Suite 1112; Jackson, MS 39205. (601) 948-1210.

COMPILED FALL 1979

PROJECT MISSOURI STATEWIDE FACILITATOR PROJECT (FACE)	MISSOURI

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jolene Schulz	50%	Director/Project Management	50% Title IV-C
Bill Giddings	50%	Assistant Director/Technical Assistance	50% Title IV-C
Tom Prater	50%	Dissemination/Evaluation Specialist	50% Title IV-C
Darlene Walters	50%	Office Manager/Secretary	50% Title IV-C
Sandra Sapp	50%	Bookkeeper/Computer Researcher	50% Title IV-C

special resources

Housed in a Local Education Agency. State Department of Education, ESEA Title IV-C; State Department of Education, ESEA Title I; Adult Basic Education; Division of Corrections; Special Education (State Department); Instructional Materials Center; CEMREL; Right to Read; DHEW Regional Office.

outreach strategies

A. SPREAD Awareness Flyer, center booklet, radio program, newspapers, curriculum newsletter, slide show, LEA presentations, organization presentations; presentations and displays at major state education meetings; Facilitator newsletters and videotapes.

B. EXCHANGE Toll free number, open house on educational meeting days, videotapes.

C. CHOICE Awareness conferences, Pacesetter, visits to center, NDN library, presentation by staff members, ERIC searches, needs assessment workshops, on-site visitation.

D. IMPLEMENTATION Inservice training, preservice awareness to LEA staff, adoption agreement, Facilitator staff follow-up, D/D staff follow-up.

special emphasis

Reading; Drop-Out & Attitude Change; Special Education & Gifted; Math; Preschool; Environment; Career; Language Arts; Physical Education.

criteria for selection of adopter LEAs

LEAs must submit a needs assessment, research the NDN project which meets their needs, have consultation with FACE staff member, possibly make on-site visit, and sign Adoption Agreement.

financial assistance policies

A. *SERVICES TO LEAs:* Purchase of $200 of training materials. At D/D site for two people, lodging (100%), meals ($7.00/day/person). At LEA site, no meals or lodging. Follow-up assistance for adopter schools.

B. *SERVICES TO D/Ds:* Travel expenses, meals, lodging to be negotiated between project director and Facilitator for awareness conferences. Can provide some financial expenses for D/D project director to return to Missouri for either training or follow-up (must be negotiated).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Coordination of Elementary and Secondary Education Act, contact Otis B. Baker; ESEA Titles IV-B and -C, contact Tom Odneal, Director; Special Education, contact Roland Werner, Missouri Director of Special Education; Career Education, contact Marion Starr, Supervisor of Career Education; Right to Read, contact Grace McReynolds, Director of Curriculum Development; ESEA Title I, contact Burrill L. Laney, Director of Title I; CEMREL, Urban Education, contact Harriet Williis, Project Director; Regional Exchange (RDx), contact Dane Manis, Project Director.

budget

NDN FUNDING $125,650. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING ESEA Title IV-C. *DATE* 7/1/79 thru 6/30/80.

contact

Jolene Schulz, Director (Bill Giddings, Assistant Director); Missouri Statewide Facilitator Project; Columbia Public Schools; 310 North Providence Road; Columbia, MO 65201. (314) 443-2561, ext. 218 and 238, or 449-8622.

COMPILED FALL 1979

PROJECT MONTANA STATE FACILITATOR PROJECT	MONTANA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
William E. Connett	10%	Project Director/Project Management	80% Management
Cliff Harmala	30%	Facilitator/Eastern Montana	70% Field Rep.
Jim Watkins	30%	Facilitator/Mid-Montana	70% Field Rep.
Jim Palmer	30%	Facilitator/Western Montana	70% Field Rep.

special resources

Housed in the State Department of Education. State Office of Public Instruction -- information resource personnel, on-line computer information retrieval, subject matter specialists, ESEA Titles I and IV, Special Education. State Facilitator project operates through central and regional Facilitator offices.

outreach strategies

Initial emphasis includes: Distributing information and materials to LEAs in state; personal and group consultation; assisting in needs assessment procedures; providing LEAs with research assistance through Office of Public Instruction; assisting in identification and utilization of funding sources; follow-up.

special emphasis

None -- all areas important.

criteria for selection of adopter LEAs

Interest, quality of needs assessment, commitment to proposed project.

financial assistance policies

A. *SERVICES TO LEAs:* Assistance in identifying funding sources.

B. *SERVICES TO D/Ds:* Assistance in coordination of activities, travel, etc. No financial assistance.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Office of Public Instruction; ESEA Title I, ESEA Title IV-C, Special Education, Community Education, Gifted and Talented.

budget

NDN FUNDING $43,558. *DATE* 6/1/79 thru 5/31/80.

OTHER FUNDING Office of Public Instruction. ESEA Title IV-C. *DATE*

contact

William E. Connett, Project Director; Montana State Facilitator; Office of Public Instruction; State Capitol; Helena, MT 59601. (406) 449-3693.

COMPILED FALL 1979

PROJECT NEBRASKA STATE FACILITATOR PROJECT (NSFP)	NEBRASKA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mary Lou Palmer	100%	Director of Dissemination, State Facilitator/Management, Coordination with Capacity Building Grant	
Paula Darling	50%	State Facilitator Consultant	50% Capacity Building Grant
Linda Grabill	50%	Secretary	50% Capacity Building Grant

special resources

Housed in the State Department of Education; Curriculum Consultants; State Capacity Building Project; ESEA Titles I and IV-C; computerized retrieval capability.

outreach strategies

A. SPREAD Sponsor NDN statewide awareness presentations by State Facilitator Project, awareness conferences (single and multiple projects); distribute Educational Programs That Work; conduct special emphasis mailings; make personal contacts with each intermediate educational agency, school personnel, and state department personnel; work with other State Facilitators.

B. EXCHANGE Respond to LEA requests for additional information with descriptive and/or sample materials by mail, phone calls and on-site visits. Place LEA in direct contact with D/D and/or other LEAs that are knowledgeable concerning a D/D program. Encourage interaction sessions as part of awareness conferences.

C. CHOICE Provide available materials for comparison in the area under consideration.

D. IMPLEMENTATION Arrange appropriate inservice training and follow-up assistance. Coordination of Adoption Grants with ESEA Title IV-C.

special emphasis

Areas determined by needs assessment and frequency of inquiries: Gifted and Talented, Early Childhood, Special Education, Math, Reading, Individualized Instruction Programs, Student Attitude Improvement, Career Education, and Physical Education.

criteria for selection of adopter LEAs

LEAs must demonstrate an appropriate need and commitment for the program. The type of commitment varies with the program, but normally involves commitment of staff time.

financial assistance policies

A. *SERVICES TO LEAs:* Funds to cover awareness conferences. Adoption costs for materials and training (when covered by ESEA Title IV-C State Plan for adoption).

B. *SERVICES TO D/Ds:* Expenses are negotiated with each D/D; usually shared on a 50/50 basis.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C Adoption Grants (applications due January 1, 1980, State Department Title IV Office).

budget

NDN FUNDING $58,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING None. DATE

contact

Mary Lou Palmer, Director; Nebraska State Facilitator Project; State Department of Education; Box 94987; Lincoln, NE 68509. (402) 471-2637.

COMPILED FALL 1979

PROJECT NEVADA FACILITATOR PROJECT	NEVADA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Victor M. Hyden	50%	State Facilitator	50% (Textbook Adoption)
(to be appointed)	25%	Secretary	

special resources

Nevada State Facilitator Project is housed in the Nevada Department of Education and uses the capabilities of Department personnel (ESEA Titles I and IV, Right to Read, Career Education, Special Education, Vocational Education, etc.). In addition, the resources of the University of Nevada and the various professional associations have been offered to the Nevada project.

outreach strategies

A. AWARENESS PHASE (SPREAD): Creation of statewide awareness of NDN's goals and plans and of many D/Ds will be accomplished through various mass distribution methods: media fairs, mailings, news releases, presentations to boards and professional groups, etc. Receptivity does not obligate receiver to any form of action.

B. INTEREST PHASE (EXCHANGE): A phase in the diffusion process resulting from a positive response by recipients becoming knowledgeable about NDN and D/Ds. Such responses will result in need and idea sharing meetings, conferences, workshops, seminars, and similar meetings.

C. COMMITMENT PHASE (CHOICE AND IMPLEMENTATION): The primary goal for change or adoption is achieved at this point. Documented needs meet potential solutions (D/Ds) with overt steps of cooperation and commitment being taken by local schools or districts. Activities such as visitations, special presentations, administrative approval, teacher acceptance, and formal contracts are incorporated in this phase. The Nevada link of NDN will emphasize the Awareness Phase during the fall and winter. Such initial efforts should result in an active interest phase during the winter and spring and, potentially, a meaningful Commitment Phase in appropriate schools and districts during the spring and summer.

special emphasis

To be determined by LEA interests and needs. Local adoptions and training will be stressed during 1979-80.

criteria for selection of adopter LEAs

Potential and feasibility to meet documented school and district needs.

financial assistance policies

A. *SERVICES TO LEAs:* Can sometimes provide funds to districts for travel to D/D sites to observe; for training sessions, if elsewhere; for training materials required. Assist with follow-up and evaluation. A high Commitment Phase necessitates sharing expenses among the State, D/D, and LEA.

B. *SERVICES TO D/Ds:* The Nevada Facilitator Project will assist the Developer/Demonstrator by providing, when possible, limited funds covering necessary expenses for training and follow-up activities by the D/D. Professional fees or honorarium are not paid.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Department sponsored/approved programs in ESEA Titles I and IV; Special Education; Right to Read; Career Education; Vocational Education, etc.

budget

NDN FUNDING $40,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Victor M. Hyden, State Facilitator; Nevada Facilitator Project; Nevada Department of Education; 400 W. King Street; Capitol Complex; Carson City, NV 89710. (702) 885-5700.

COMPILED FALL 1979

PROJECT NEW HAMPSHIRE FACILITATOR PROJECT

NEW HAMPSHIRE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Glendon C. Belden	40%	Director/Project Management	60% SOLV INC.
Jared A. Shady	80%	Assistant Director/Dissemination/Training Coordination	20% Title IV-C
Sandi Mudge	80%	Secretary/Support Services	20% Title IV-C
Hal Borders	25%	Program Monitor	75% SOLV INC.
Donna Levesque	20%	Secretary	80% SOLV INC.

special resources

Housed in an Intermediate Service Agency. The New Hampshire Facilitator Center works closely with NH Title IV and directly with NDN-TAB Consortium as Region I Contractor. Through the NHFC, printing and duplicating services are available to SEAs, D/Ds, and State Facilitators in need of such services.

outreach strategies

A. SPREAD Project SPREAD announcements: SPREAD is a joint dissemination venture between NHFC, the NH State Department of Education, and the Council for Better Schools, announcing local, state, and NDN activities. Specific NDN functions are announced via NHFC newsletters and awareness session invitations.

B. EXCHANGE Interaction is achieved via single district or multiple district awareness sessions and D/D potential Adoptor/Adapter telecoms.

C. CHOICE The NHFC assists potential A/A in needs clarification and proposal construction (if outside funds are sought). Telephone conferences with D/Ds and contacts with previous adoptors of programs being considered are used. Guidance is offered on items to consider in the selection process; a Selection Process Guide has been prepared.

D. IMPLEMENTATION The NHFC conducts program installation workshops, NDN program training sessions, and product oriented program installation monitoring sessions.

special emphasis

Using University staff as resource people, interfacing closely with the State Department of Education; instituting a computer-based tracking system.

criteria for selection of adopter LEAs

LEVEL 1: Expressed interest supported by reasonable evidence of need, adequate financial support for new program, as well as key staff commitment. LEAs must be open and receptive to monitoring and technical assistance. LEVEL 2: LEAs must prove that the program need was identified by acceptable needs assessment instruments, submit proposals for ESEA Title IV consideration which describe district capabilities relative to the success of the program. LEAs must be receptive to the NHFC program installation accountability system.

financial assistance policies

A. *SERVICES TO LEAs:* Informing via newsletters, calendars, etc. Providing awareness sessions and training without charge. Negotiable costs: training, support services. NHFC does not pay LEA substitutes, program materials, travel expenses, and meals.

B. *SERVICES TO D/Ds:* Support Services: training session materials, follow-up monitoring and reporting. Negotiable Items: honorarium, travel expenses, lodging and meals.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV, March 1, 1980, John Nay, Director; ESEA Title I, May 15, 1980, Richard Hodges, Director; NHSDE, Voc-Tech Division, October 1, 1980, September 30, 1980, Richard Monteith; Vocational Rehabilitation; Special Education, May 15, 1980, Robert Kennedy.

budget

NDN FUNDING	$90,000.	*DATE*	6/1/79 thru 5/31/80.
OTHER FUNDING	$23,000 (ESEA Title IV-C).	*DATE*	7/1/79 thru 6/30/80.
	$15,000 (Academic Resource Consortium).		Varies.

contact

Glendon C. Belden, Director; New Hampshire Facilitator Center; 80 S. Main Street; Concord, NH 03301. (603) 224-9461.

COMPILED FALL 1979

PROJECT NEW JERSEY STATE FACILITATOR PROJECT	NEW JERSEY

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert Francis		Project Director	100% state funding
William Curzie	100%	Dissemination Specialist	
Marie Jantos	100%	Dissemination Specialist	
Alberta Kunkel	100%	Materials Development and Distribution	
Norma Dippolito	100%	Project Secretary	

special resources

Housed in the State Department of Education. State Capacity Building Project, Bureau of Basic Skills, Urban Priority Planning Group, Early Childhood Priority Planning Group, Adolescent Education Priority Planning Group, ESEA Titles I and IV-C, State Compensatory Education, Education Improvement Centers, County Superintendents Offices, State School Improvement Program.

outreach strategies

A. SPREAD Descriptive catalogues, flyers, posters, articles in Department of Education newsletters, articles in professional association publications, awareness workshops, presentations at state and regional conferences.

B. EXCHANGE Program staff interaction with school personnel, needs assessment activities, awareness workshops, meetings with various educational groups, maintenance of coordination and communication among intermediate units and State Facilitator staff.

C. CHOICE Awareness workshops, legislatively mandated school improvement process, program improvement related technical assistance, program matrix, descriptive materials, materials resource bank.

D. UTILIZATION Training workshops, follow-up technical assistance, support or program consultant activities, state and federal adoption/adaptation funding.

NOTE: All D/Ds are encouraged to provide follow-up activities to the initial two- to four-day training sessions as one means of improving program installation in local school districts.

special emphasis

Basic Skills, Urban Education, Early Childhood, Adolescent Education.

criteria for selection of adopter LEAs

Reference is made to the State Board of Education identified priorities, assessed program improvement needs, and locally identified program needs. Project must be willing to share expenses (see below), and provide assistance on a sustained basis to assure maximum impact from program adoption/adaptation.

financial assistance policies

A. *SERVICES TO LEAs:* Costs of trainers, consultation services, and materials distribution are supported.

B. *SERVICES TO D/Ds:* General project awareness to all state school administrators.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Resources geared to assisting local school districts adopt and/or adapt new innovations: ESEA Title I; State Compensatory Education; ESEA Title IV-C; Right to Read.

budget

NDN FUNDING $141,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING State Funding. *DATE*

contact

Robert Francis, Director; Dissemination Office; New Jersey State Department of Education; 225 W. State Street; Trenton, NJ 08625. (609) 292-8776 or -8779.

COMPILED FALL 1979

PROJECT DEEP: DIFFUSION EXEMPLARY EDUCATIONAL PRACTICES IN NEW MEXICO	NEW MEXICO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Lily A. Kliot	60%	Director/Management & Service to Schools	
Sue Adams	100%	Dissemination Specialist/Service to Schools	

special resources

Housed in the Institute of Higher Education. University of New Mexico special projects and services; computerized ERIC search capability; learning materials centers in bilingual, multicultural, and special and regular education.

outreach strategies

A. AWARENESS/INVOLVEMENT Inform schools of NDN via newsletters, presentations at state meetings, informal contacts. Visit interested districts to orient to DEEP's procedures; answer questions; provide awareness information on selected validated programs. Each school visit followed-up to determine if district wishes further involvement.

B. EXAMINATION/ADOPTION DECISION Maintain collection of available information on validated programs; organize material for presentation to potential adopters. D/Ds may make selected awareness presentations to meet special group needs. Assist in arranging school staff visits to D/D sites when crucial to adoption decisions.

C. ADOPTION PLANNING Obtain from D/D information necessary to complete adoption plan; work with adopting site to prepare plan; share plan with D/D for confirmation.

D. OPERATION/PREPARATION Arrange for staff training in adopting district; if requested, assist adopting district develop proposals to fund adoption.

E. PROGRAM OPERATION/EVALUATION Periodic telephone follow-up of all adopting districts; when relevant, visit adopting district to help maintain adoption; arrange minimum of one D/D visit during program operation; facilitate communication among adopters of same program; write impact statement for each adoption, as requested by adopting site.

special emphasis

A statewide citizen assessment identified 15 educational concerns including preparation in the basic skills, quality of teaching, student discipline, bilingual education, drug education, programs for gifted children, career education, parent involvement, and guidance and counseling programs. DEEP responds to priority needs of each school with which it works.

criteria for selection of adopter LEAs

After orientation to DEEP and NDN services, chief administrators or decision makers of the potential client agency decide if further involvement is in school or district interest. While informational services are provided to individual educators within project resources, adoption planning will not be supported unless school or district requests further services in writing and identifies an adopter/adapter contact person.

financial assistance policies

A. *SERVICES TO LEAs:* Limited travel scholarships to assist in adoption decisions; travel support for New Mexico educators to meet with others in state who have adopted same exemplary program; DEEP staff can assist LEAs in seeking financial support for implementation of NDN exemplary programs.

B. *SERVICES TO D/Ds:* We share travel expenses with D/Ds and schools. No honoraria or consultant fees available directly from DEEP.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $56,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Lily Kliot, Director, or Sue Adams, Dissemination Specialist; DEEP; College of Education; University of New Mexico; Albuquerque, NM 87131. (505) 277-5204.

COMPILED FALL 1979

PROJECT NEW YORK STATE FACILITATOR PROJECT	NEW YORK

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert N. King	100%	State Facilitator/Project Director	
Samuel W. Corsi, Jr.	100%	Assistant State Facilitator, Assistant Project Director	
(Vacant)		Project Secretary	
Ronald Szczypkowski		Third Party/Project Evaluator (not funded)	

special resources

Housed in the State Department of Education. ESEA Title IV-C, Office of School Organizations, EPSIS, Office of General Program Planning.

outreach strategies

A. SPREAD Information and awareness materials to all superintendents and school districts through nine NDN Regional Facilitator Centers, through units and publications of the State Education Department such as the EPSIS units and the publication, Inside Education, and through state conferences and BOCES.

B. EXCHANGE Conducted awareness conferences in nine regions with 28 NDN projects related to New York State needs. Programs established on regional basis to encourage wide attendance of decision makers. Other program awareness and training will be planned as needs are identified.

C. CHOICE Encourage Memorandum of Understanding be completed with NDN program and local district to indicate intention to adopt. These districts may apply for an ESEA IV-C competitive grant to cover start-up costs. New York State will award grants to 70 or more districts. Funding begins July, 1979. Total IV-C funding available, $350,000.

D. IMPLEMENTATION Technical assistance and monitoring functions provided by a network of 36 Regional Facilitators. Special aid for "less-able-to-compete" school districts. Follow-up of adoption by State Facilitator and Regional Facilitator Network.

special emphasis

Basic Skills; Early Childhood; Special Education; Alternatives; Urban Programs; and Gifted, Handicapped.

criteria for selection of adopter LEAs

Statewide needs-sensing involving all districts takes place in spring. NDN programs matched on needs-basis for awareness. Memorandum of Understanding or Adoption Agreement signed; ESEA Title IV-C grant proposal prepared and submitted, or local resources committed to adoption; contact person identified; LEA agrees to provide evaluation data on a continuing basis.

financial assistance policies

A. *SERVICES TO LEAs:* Provide limited support to LEA for training materials and travel. Major support available through ESEA Title IV-C competitive grants to cover start-up costs.

B. *SERVICES TO D/Ds:* Provide support services through the Facilitator Network. Willing to negotiate travel and expenses; when necessary, honorarium. It is hoped that the D/Ds will provide most services without honoraria.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C ($350,000 available for competitive grants to cover start-up costs); proposals due February, 1980, with funding to start in July, 1980. Contact Robert N. King, State Facilitator.

budget

NDN FUNDING	$304,980.	DATE	6/1/79 thru 5/31/80.
OTHER FUNDING	$500,000. (Title IV-C funds to support Facil. Network).	DATE	7/1/79 thru 6/30/80.
	$350,000. (Title IV-C funds for NDN replications grants).		7/1/79 thru 6/30/80.

contact

Robert N. King, State Facilitator, or Samuel W. Corsi, Jr., Assistant State Facilitator;
New York State Facilitator Project; Room 860-EB; State Education Department; Albany, NY 12234.
(518) 474-1280.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- WESTERN SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Glen Arrants	50%	Regional Facilitator	50% Title IV-C
Carolyn Cooper	50%	Correspondence Specialist	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. Western Regional Center; State Department of Public Instruction; ESEA Titles I and IV; area and regional consultants; nineteen LEAs; Western Carolina University.

outreach strategies

A. SPREAD Through telephone, letters, brochures, visits, and presentations to three primary client groups: LEAs, colleges and universities, and regional consultants.

B. EXCHANGE Based on assessments, information is shared with the three client groups. Where more than one D/D program is concerned, the perceived pros and cons are aired among and between client groups. The final selections rest with the ultimate adapter.

C. CHOICE Rational consideration is given to a client group's needs. The final selection of ideas, methods, techniques, materials and/or effective educational practices are the determinant factors in the overall process.

D. IMPLEMENTATION The SDPI, Division of Development, awards adapter grants on a competitive basis to LEAs. A simple procedure must be followed in competing for the limited dollars. There is no limit to the number of projects that can be adapted by an LEA through utilization of funds from local sources.

special emphasis

Reading, Math, Self-Concept, Early Childhood Education, Exceptional Children, and Evaluation.

criteria for selection of adopter LEAs

The selection is based on statement of need, planning, proposal development, implementation plan, and the LEA's goals and objectives.

financial assistance policies

A. *SERVICES TO LEAs:* The Facilitators have received aid from the State Department of Public Instruction in providing an extensive statewide awareness conferences. Assistance is given to LEAs in the preparation of adopter grant proposals from various sources of funding.

B. *SERVICES TO D/Ds:* Help LEAs secure resources to work directly with D/D programs. No direct resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local, ESEA Titles I and IV-C, Human Resources, State Remediation Fund, Career Education and private foundations.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	*DATE*	6/1/79 thru 5/31/80.
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	*DATE*	7/1/79 thru 6/30/80.

contact

Glen Arrants, Regional Facilitator; Western Regional Education Center; 102 Old Clyde Rd.; Canton, NC 28716. (704) 648-6960.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- NORTH CENTRAL SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Richard D. Barnes	50%	Regional Facilitator	50% Title IV-C
Debra Friday	50%	Secretary/Librarian	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. SEA: Division of Development, other SEA Consultants (Regional and Raleigh-Based), North Central Regional Education Center, ESEA Titles I, IV, and VI. Twenty-one LEAs (North Central Regional Superintendents' Council).

outreach strategies

A. SPREAD Summary description of D/Ds in Educational Programs That Work. Awareness sessions, awareness conferences; telephone, letters, brochures, presentations to LEAs, colleges and universities, regional consultants and non-public schools.

B. EXCHANGE Work closely with Regional Superintendents' Council and other regional committees; visits to educational leadership to continually monitor needs; annual needs sensing; routine meetings with Regional Program Coordinators to identify needs. Information provided on D/D alternatives meeting concerns or needs. Awareness sessions or conferences, awareness visits to D/D or successful adoptions in-state.

C. CHOICE Follow-up with all personnel to whom information is provided or distributed. Ensure involvement of all levels in decision-making process. Involve as appropriate SEA consultants.

D. IMPLEMENTATION Assist in planning, scheduling and organizing implementation, and in identifying and securing resources (local, state, federal; other resources typically not associated with education). Assist in application for State Adopter Grants, and in implementation management and monitoring adoptions.

special emphasis

Become informed of all JDRP approved programs; sensitive to needs of individual LEAs and non-public schools. (Such needs tend to reflect state priorities but this Facilitator program does not emphasize any special program or program area.)

criteria for selection of adopter LEAs

LEA has evidenced commitment to utilize program from Central office, principal's office, and teacher levels; LEA has identified need for program through formal or informal means.

financial assistance policies

A. *SERVICES TO LEAs:* Help identify and secure funding from other sources to support awareness and adoption.

B. *SERVICES TO D/Ds:* Help LEAs secure funding to work with D/Ds. No direct resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local budgets; ESEA Titles I, IV, and VI; CETA; LEAA; Special state and federal program grants.

budget

NDN FUNDING 50% salary and support -- NC Fac. Project. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING 50% salary and support -- Title IV-C Strengthening State Agency. *DATE*

contact

Richard D. Barnes; Regional Facilitator; North Central Regional Education Center; P.O. Box 21889, Greensboro, NC 27420. (919) 379-5764.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- NORTHEAST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Maxine Brown	50%	Regional Facilitator	50% Title IV-C
Frances Raby	50%	Project Secretary/Librarian	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. State Department of Public Instruction, Education Information Center, local colleges and universities, Regional Education Staff of 18 Program Consultants.

outreach strategies

A. SPREAD Distribute information on role and services of SF/NDN; interpret services for all appropriate audiences (SDPI, Regional Centers, LEAs); establish and maintain current collection of all D/D information and products in Regional Center; develop current prime contact list; publicize new programs and services via newsletters; distribute Educational Programs That Work, other materials.

B. EXCHANGE Provide information about NDN programs and activities at professional meetings; participate in monthly division and regional staff meetings.

C. CHOICE Assist in Third Annual Awareness Conference; arrange client visits to D/D sites for information/awareness; provide current information about funding cycles & deadlines of adaptation process; utilize local data to match needs with programs; training and installation assistance; follow-up.

D. IMPLEMENTATION Written commitment for training/adaptation from client; training agreement between clients, D/D and Facilitator detailing time, place, agenda, expenses, etc.; follow-up and review.

special emphasis

Secondary Remediation; Math; Basic Skills; Community Education; Strengthening Leadership Resources.

criteria for selection of adopter LEAs

Locally identified need; letter of commitment to adapt; D/D's commitment to work with adapting unit; adequate resources (local or state adaptor funds).

financial assistance policies

A. *SERVICES TO LEAs:* Help identify and secure funding from other sources to support awareness and adoption.

B. *SERVICES TO D/Ds:* Help LEA secure funding to work with D/Ds. No direct resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State remediation monies provided for High School Competency Testing; State Primary Reading money; ESEA Titles I and IV-C; Exceptional Children, Vocational Education, Career Education.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	*DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	*DATE* 7/1/79 thru 6/30/80.

contact

Maxine Brown, Facilitator; Northeast Regional Education Center; Box 1028; Williamston, NC 27892. (919) 792-5166.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- SOUTHWEST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert R. Byrd	50%	Regional Facilitator	50% Title IV-C
Kay Russell	50%	Secretary	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. Support (fiscal and programmatic) of SEA, Division of Development, including State ESEA Title IV-C programs. The Southwest Regional Education Center facilities and procedures also provide significant services to the Facilitator project.

outreach strategies

A. SPREAD Awareness sessions and conferences, distribution of catalog of Outstanding Programs and Practices, mail-outs/handouts of program specific awareness materials, NDN orientation presentations at program specific conferences, and LEA planning meetings.

B. EXCHANGE Awareness sessions and conferences, client visitations to D/D, NDN meetings, Facilitator visitations to D/D, needs-sensing interviews with clients and prospective clients.

C. CHOICE Awareness sessions and conferences, client visitations to D/D, multi-party negotiations, client review of project products, review of funding alternatives.

D. IMPLEMENTATION Multi-party negotiations (SF, client, D/D), D/D training sessions, D/D-SF follow-up sessions, maintenance of communications with prime referent persons, review of funding alternatives.

special emphasis

Graduation Competencies; remediation of students who fail the competency test. Basic skills especially middle school level; strengthening leadership skills of principals.

criteria for selection of adopter LEAs

Must have training capability; be willing to work in North Carolina; have a viable demonstration site for a reasonable period of time that can be visited; be within State Board policies and guidelines; have evidence of project success; and be cost-reasonable/feasible. Client request, interest, and commitment. D/D acceptance and approval.

financial assistance policies

A. *SERVICES TO LEAs:* Adapter Grants (from State ESEA Title IV-C) represent a major state source.

B. *SERVICES TO D/Ds:* Help LEAs secure funds to work directly with D/Ds. No direct resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV-C, local funds, staff development, remediation, exceptional children, career education and human resources budgets.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	*DATE*	6/1/79 thru 5/31/80.
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	*DATE*	7/1/79 thru 6/30/80.

contact

Robert R. Byrd, Regional Facilitator; North Carolina Facilitator Service - Southwest Site; 619 Wall Street; Albermarle, NC 28001. (704) 983-2127.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- CENTRAL SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Brenda Phelps Dail	50%	Regional Facilitator	50% Title IV-C
Sylvia Reel	50%	Secretary/Support Services	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. Division of Development specifically, as well as other divisions in the State Department of Public Instruction, Central Regional Education Center; state ESEA Title IV-C; eighteen local education agencies (LEAs); institutions of higher education.

outreach strategies

A. SPREAD Visits, phone calls, letters, brochures, mail-outs; awareness sessions, state awareness conferences. Presentations to three client groups: regional and state consultants, LEAs, and universities and colleges.

B. EXCHANGE Needs sensing and follow-up; monthly superintendent and staff development meetings; coordination of communication between D/Ds and Regional Center Coordinators, LEA contacts, State Department of Education consultants, other state agencies.

C. CHOICE Appropriate alternatives are made available for the client to aid in selecting human resources, programs, or information meeting the specific need.

D. IMPLEMENTATION Technical assistance in preparation of ESEA Title IV applications, and providing practical liaison and continued support services between LEA and D/D.

E. FOLLOW-UP Correspond frequently with the client and provide continued technical or inservice assistance as needed.

special emphasis

Based on designated needs of individual LEAs. These often reflect state and local priorities.

criteria for selection of adopter LEAs

LEA has expressed a need, interest, and commitment at administrative and teacher levels.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness information on NDN programs; assistance in applying for Adapter Grants; identifying other sources of money.

B. *SERVICES TO D/Ds:* Help LEA secure money to work directly with D/Ds. No direct resource available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I, local, Department of Human Resources, community based alternative, Career Education Incentive Act, Exceptional Children, staff development funds.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	*DATE*	6/1/79 thru 5/31/80
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	*DATE*	7/1/79 thru 6/30/80.

contact

Brenda Dail, Regional Facilitator; North Carolina Facilitator Service; Central Regional Education Center; Box 549; Knightdale, NC 27545. (919) 266-9282.

COMPILED FALL 1979

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- SOUTH CENTRAL SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Josephine Spaulding	50%	Regional Facilitator	50% Title IV-C
Peggy Shepherd	50%	Secretary/Librarian	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. SEA: Division of Development, other SEA Consultants (Regional and Raleigh-Based), South Central Regional Education Center, ESEA Titles I, IV, and VI. Eighteen LEAs (South Central Regional Superintendents Council).

outreach strategies

A. SPREAD Awareness sessions and conferences, distribution of catalog of Outstanding Programs and Practices, mailouts/handouts of program specific awareness materials, NDN orientation presentations at program specific conferences and LEA planning meetings.

B. EXCHANGE Awareness sessions and conferences, client visitations to D/D, NDN meetings, Facilitator visitations to D/D, needs-sensing interviews with clients and prospective clients.

C. CHOICE Awareness sessions and conferences, client visitations to D/D, multi-party negotiations, client review of project products, review of funding alternatives.

D. IMPLEMENTATION Multi-Party negotiations (SF, client, D/D), D/D training sessions, D/D-SF follow-up sessions, maintenance of communications with prime contacts, review of funding alternatives.

special emphasis

Become informed of JDRP programs. North Carolina Facilitators are state (SEA) directed/coordinated, but are deployed on a regional basis. This model allows for a maximum of statewide cooperation/coordination while ensuring a consistent level of services to the client LEAs.

criteria for selection of adopter LEAs

Must have training capability; be willing to work in North Carolina; have a viable demonstration site for a reasonable period of time that can be visited; be within State Board policies and guidelines; have evidence of project success; and be cost-reasonable/feasible. Client request, interest, and commitment. D/D acceptance and approval.

financial assistance policies

A. *SERVICES TO LEAs:* Help LEAs to secure Adopter Grants, especially from Title IV-C resources.

B. *SERVICES TO D/Ds:* Help local units to secure funding to work directly with D/Ds. No direct financial resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Remediation, Primary Reading Program, ESEA Title I, Exceptional Children, Career Education, Staff Development, Department of Human Resources.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	*DATE*	6/1/79 thru 5/31/80.
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	*DATE*	7/1/79 thru 6/30/80.

contact

Josephine Spaulding; Regional Facilitator; South Central Regional Education Center; P.O. Box 786; Carthage, NC 28327. (919) 947-5871.

PROJECT NORTH CAROLINA FACILITATOR SERVICE -- SOUTHEAST SITE	NORTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Joseph E. Webb	50%	Regional Facilitator	50% Title IV-C
Sherry C. Ennett	50%	Secretary/Librarian	50% Title IV-C

special resources

Housed in an Intermediate Service Agency. SEA: Division of Development, other SEA Consultants (Regional and Raleigh-based), Southeast Regional Center. ESEA Titles I, IV, and VI. Eighteen LEAs (Southeast Regional Superintendents Council).

outreach strategies

A. SPREAD Distribution of current Educational Programs That Work; monthly articles in newsletter; awareness sessions; awareness conferences; telephone; letters; brochures; presentations to LEAs, colleges and universities; regional consultants and non-public schools.

B. EXCHANGE Work closely with Regional Superintendents Council and other Regional Committees; visits to educational leadership to continually monitor needs; annual needs sensing; routine meetings with Regional Program Coordinators to identify needs. Information provided on D/D alternatives meeting concerns or needs. Awareness session or conferences, awareness visits to D/D or successful adoptions in-state.

C. CHOICE Follow-up with all personnel to whom information is provided or distributed. Ensure involvement of all levels in decision-making process. As appropriate involve SEA consultants.

D. IMPLEMENTATION Assist in planning, scheduling and organizing implementation, and in identifying and securing resources (local, state, Federal; other resources typically not associated with education). Assist in application for state Adopter Grants, and in implementation management and monitoring adoptions.

special emphasis

Become informed of all JDRP approved programs; sensitive to needs of individual LEAs and non-public schools. Such needs tend to reflect state priorities but this Facilitator program does not emphasize any special program or program area. Legislative mandate of a statewide competency exam has raised concern for remediation in mathematics and reading, especially on secondary level.

criteria for selection of adopter LEAs

Must have training capability; be willing to work in North Carolina; have a viable demonstration site for a reasonable period of time that can be visited; be within State Board policies and guidelines; have evidence of project success; and be cost-reasonable/feasible. Client request, interest, and commitment. D/D acceptance and approval.

financial assistance policies

A. *SERVICES TO LEAs:* Adopter Grants from ESEA Title IV-C represent a major source of funding.

B. *SERVICES TO D/Ds:* Help LEAs secure funds to work directly with D/Ds. No direct resources available from SF.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local budgets, ESEA Titles I, IV, and VI; special state and federal program grants.

budget

NDN FUNDING	50% salary and support -- NC Fac. Project.	DATE	6/1/79 thru 5/31/80.
OTHER FUNDING	50% salary and support -- Title IV-C Strengthening State Agency.	DATE	7/1/79 thru 6/30/80.

contact

Joseph E. Webb, Regional Facilitator; Southeast Regional Education Center; 612 College Street; Jacksonville, NC 28540. (919) 455-8100.

COMPILED FALL 1979

PROJECT NORTH DAKOTA STATE FACILITATOR	NORTH DAKOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Hank Landeis	100%	State Facilitator/Project Management	
Edith Kissinger		Secretary	100% Title IV-C

special resources

Housed in the State Department of Education. State Department of Public Instruction Resource people ESEA Title I and Title IV Offices.

outreach strategies

A. SPREAD Catalog describing available programs, awareness briefs, and activity flyers are mailed to all superintendents, principals, and curriculum directors. Articles in Outlook: ND Education mailed to every educator in North Dakota. Presentations at major state meetings. Guidance Viewpoint Newsletter.

B. EXCHANGE Interaction with school personnel through regional meetings, telephone conversations, and letters. Interested schools are invited to visit and view project files. Meetings with directors of ESEA Title I, ESEA Title IV, Right to Read, Special Education, and Curriculum.

C. CHOICE Description of programs, samples of curriculum materials, follow-up contact by Facilitator and D/D staff, and representatives of interested LEAs attend awareness or training sessions.

D. IMPLEMENTATION Assistance in applying for ESEA Title IV-C Adaption/Adoption Grant, training sessions for adopting LEAs (representatives of interested LEAs monitor training sessions if space available), financial support in acquiring necessary materials, technical assistance, and follow-up.

special emphasis

Projects related to basic skills.

criteria for selection of adopter LEAs

Evidence of need for project; LEA must thoroughly study a project to determine possible match; LEA commitment from superintendent, principal, and teachers involved; completion of grant application.

financial assistance policies

A. *SERVICES TO LEAs:* Training, support services.

B. *SERVICES TO D/Ds:* Travel expenses, support services are negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, 12/15/79, David Lee; ESEA Title I, 8/1/80, Warren Borchert.

budget

NDN FUNDING $48,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $40,000. (ESEA Title IV-C). DATE 7/1/79 thru 6/30/80.

contact

Hank Landeis, State Facilitator; North Dakota State Facilitator Project; Department of Public Instruction; State Capitol; Bismarck, ND 58505. (701) 224-2293.

COMPILED FALL 1979

PROJECT OHIO FACILITATION CENTER	OHIO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Gordon G. Behm	100%	State Facilitator/Admin. Ctr., Monitor Funded Projects	
Russell F. Knight	20%	Assistant Division Director/Coordinate Center	80% Div. Admin.
Kent J. Minor/Sandra H. Quick	100%	Consultant/Monitor Funded Projects	
Barbara J. Smith	100%	Stenographer/Secretary for Center	
Jimmy J. Payton	50%	Evaluator	
Carol A. Reigard	50%	Disseminator	

special resources

Housed in the State Department of Education. Ohio Department of Education staff consultants; ESEA Title IV-C program funds ($2,200,000); State of Ohio Library with computerized retrieval capability.

outreach strategies

The Center informs all Ohio public and nonpublic school systems of available projects and the Center's operation through mailing of project descriptions, brochures, newsletter articles, and presentations at meetings.

A minimum of four satellite training centers will be funded across the state to serve as specific regional locations for awareness and inservice activities.

School systems' responses to a questionnaire will identify NDN projects of greatest need for local implementation. Consultants from these D/D projects will be scheduled to conduct training at the satellite centers in early November.

School systems will submit brief, comprehensive proposals to the Ohio Facilitation Center to implement specific NDN projects. These proposals will be considered for ESEA Title IV-C grants.

A total of $2,200,000 of ESEA Title IV-C grant funds will be made available to fund adopters to implement appropriate projects.

special emphasis

Renewed emphasis on basic skills of reading, language arts, and math; teacher inservice; and assistance to major urban areas' schools.

criteria for selection of adopter LEAs

Evidence of local need; appropriateness of proposed implementation to meet the identified need; broad base of support for program proposed for implementation; amount of total grant previously received by the district for development and implementation of innovative programs.

financial assistance policies

A. *SERVICES TO LEAs:* ESEA Title IV-C grants (approximately $11,000) to support training, materials, supplies, and equipment.

B. *SERVICES TO D/Ds:* Travel expenses, support services; D/Ds which are funded by USOE are expected to share in expenses by making consultant time available.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $247,280. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING ESEA Title IV-C. DATE

contact

Gordon G. Behm, State Facilitator; Ohio Facilitation Center; Division of Planning and Evaluation; Room 804; Ohio Departments Building; 65 S. Front Street; Columbus, OH 43215. (614) 466-3825.

COMPILED FALL 1979

PROJECT OKLAHOMA STATEWIDE FACILITATOR PROJECT	OKLAHOMA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kenneth Smith	100%	Project Director/Project Management	
Jan McCain	50%	Project Secretary/Support Services	50% LEA Secretary

special resources

Housed in a Local Education Agency. The State Facilitator office works closely and coordinates activities with all State Department of Education personnel, including Title I, Title IV-C, subject specialists, and Communications Department. Data retrieval is available through Project SEEK in the State Department of Education.

outreach strategies

A. SPREAD Brochures, Educational Programs That Work, and other information are shared with all school districts and the State Department of Educatior. Articles are regularly submitted to local and statewide papers; a regular column appears in the Oklahoma Education Association and SDE publications; television presentations are used; a project videotape has been developed; live presentations are available.

B. EXCHANGE Booths are sponsored at statewide conferences; awareness workshops are held. A live overhead presentation has been developed for use. Close contact is maintained with State Department personnel to improve state dissemination base. Information exchange occurs constantly with other NDN members. Aid is given to districts to refine needs assessments. Three-way communication between Facilitator, the LEA, and selected projects. Under certain conditions, school personnel may visit project site to determine suitability.

C. CHOICE Technical assistance is given in matching project with local needs. Facilitator maintains a change-agent role; personal contact is critical at this stage. When district has made final choice of projects, adoption agreement is signed. Satellite site development will assist in the selection process.

D. IMPLEMENTATION Limited funding is available for training and implementation. Follow-up technical assistance is provided. Additional funding sources are suggested. Evaluation is in conjunction with D/D's required design.

special emphasis

The Arts; Reading/Language Arts/Math; Special Education; and Gifted Education.

criteria for selection of adopter LEAs

Actual district need, frequency of funding, community commitment, voted school support, geographical distribution, commitment to continuation of adoption, commitment of LEA resources, commitment to evaluation of adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Needs matching, awareness, technical assistance and follow-up are provided at no charge to school districts. Expenses for travel, training, and materials to adopt and implement a project are shared by Facilitator and LEA (based on negotiations). Items such as substitute pay, per diem, and equipment maintenance are not included for any reimbursement. Limited funding is available for purchase of special evaluation materials required by the D/D.

B. *SERVICES TO D/Ds:* Travel and limited expenses may be shared based on negotiations between Facilitator and D/D. Limited expenses are available for D/D follow-up evaluation. Only limited funds are provided for D/D awareness services. Negotiations will depend on actual costs, number of districts interested in project, project funding levels, and services provided.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* State Title IV-C, February 1, 1980, Al Underwood; Compensatory Education, August 15, 1980, Ray Willingham or Keith Stone; State Title IV-B, February, 1980, Leroy Ireton; Adult Education, early Fall, Johnny Howard; Special Education, May, 1980, Jimmie Prickett.

budget

NDN FUNDING $69,500.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Kenneth Smith, Project Director; Oklahoma Statewide Facilitator Project; Edmond Public Schools; 1216 S. Rankin, Edmond, OK 73034. (405) 341-2246.

PROJECT OREGON STATE FACILITATOR (OSF)	OREGON

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James Ylvisaker	0%	Director/Fiscal and Contract Management	
Richard Pedee	100%	Associate Director/Project Management	
Nancy Batson	50%	Project Secretary	

special resources

Housed in the State Department of Education. ESEA Titles I and IV, Education Service District contact people, Northwest Regional Educational Laboratory.

outreach strategies

A. SPREAD Awareness flyers sent to superintendents, principals, and contact representatives; followed by A Guide to Services and Educational Programs That Work; also available are materials with more detail on the project(s).

B. EXCHANGE Regional and specialized awareness conferences, visits to demonstration sites, and visits by developers to local education agencies.

C. CHOICE Extensive materials, adoption agreement, and training sessions coordination.

D. IMPLEMENTATION Assistance with needs assessment, training, and materials; follow-up consulting.

special emphasis

Special Education, Basics, ESEA Titles I and Migrant.

criteria for selection of adopter LEAs

Needs assessment, commitment to adoption/adaptation, and submission of required forms. Usually require financial commitment.

financial assistance policies

A. *SERVICES TO LEAs:* Adoption expenses negotiated with each Local Education Agency; training costs are usually shared; limited funds for site visits.

B. *SERVICES TO D/Ds:* Travel and per diem usually split fifty-fifty.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV, State Department of Education.

budget

NDN FUNDING $79,602. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING ESEA Title IV. *DATE* Academic School Year. 8/1/79 thru 6/30/80.

contact

Richard Pedee, Associate Director; Multnomah County ESD; 220 S.E. 102nd; Portland, OR 97216. (503) 254-9925.

COMPILED FALL 1979

PROJECT	RESEARCH AND INFORMATION SERVICES FOR EDUCATION (R.I.S.E.) - Pennsylvania State Facilitator Project	PENNSYLVANIA

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Richard Brickley	20%	Director/Policy & Budget Management	R.I.S.E.
Carolyn Trohoski	80%	Assistant Director/Program Management	R.I.S.E.
Hugh Jones	100%	Technical Assistance Linking Agent	R.I.S.E.
Mary Miller	100%	Acting Technical Assistance Coordinator	R.I.S.E.
Jean Tryson	50%	Secretary to Assistant Director	R.I.S.E.
Laila Krauss	20%	Secretary to Director	R.I.S.E.
	75%	Other Support Staff	

special resources

Housed in an Intermediate Service Agency. Statewide Information Service, computerized retrieval capability, knowledge consolidation expertise, statewide Exemplary Program Disseminator, ESEA Title IV-B and IV-C Disseminator, specialized expertise on Information Center operation and management.

outreach strategies

A. SPREAD Brochure displays at state, regional, and local conferences; sharing agendas with state priority areas, Educational Quality Assessment, State Capacity Building Project, Pennsylvania Comprehensive Reading Program, and Pennsylvania School Improvement Program; one or more NDN programs highlighted in each issue of R.I.S.E. Newsletter. Information Center utilizes NDN information as additional resource.

B. EXCHANGE Multiway flow illustrated via presentations at conferences with mutual agendas; cluster meetings of school district personnel with similar interests held at R.I.S.E. or off-site location (usually devoted to single NDN program or several centering around specific subject or interest area).

C. CHOICE Decision to adopt/adapt a program will be result of LEA's formal/informal needs assessment and/or program analysis. R.I.S.E. cooperates with State ESEA Title IV-C grant program to aid interested districts in adopting exemplary programs. R.I.S.E participates in selection process as a resource provider for Pennsylvania School Improvement Project.

D. IMPLEMENTATION Adopting districts describe selected outcomes as to staffing, resources, students, student scheduling, instruction and staff training in preparation for installation of exemplary program. Arrangements made for training, consultation, and follow-up monitoring. Evaluation planning aid is also given.

special emphasis

All projects validated by the JDRP are offered to Pennsylvania's public and non-public schools. To receive technical assistance, these schools must have identified need or set of needs.

criteria for selection of adopter LEAs

Adopting districts must exhibit real need, be willing to write implementation plan, bear cost of adoption, and provide follow-up data for evaluation. The district must also comply with requirements as stated by specific D/Ds.

financial assistance policies

A. *SERVICES TO LEAs:* R.I.S.E. Statewide Facilitator may provide up to $250 on matching fund basis for travel consultants and substitute teachers fees, and to LEAs who are potential or committed adopters/adapters. Monies above and beyond this figure may be given in special circumstances, e.g., turn-key, second-generation training, etc. ESEA Title IV-C A/As will use their grant money to secure training for NDN adoptions.

B. *SERVICES TO D/Ds:* R.I.S.E Statewide Facilitator may provide no more than $100 per day in consulting fees to D/Ds. Cost of actual air or train travel, lodging, meals at the rate of $15 per day, and mileage at the rate of 17 cents per mile will be reimbursed to D/Ds for training and awareness functions. Follow-up financial assistance is negotiable.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Pennsylvania ESEA Title IV-C, A/A section. Other federal resources as available. Private foundation and grant recommendations.

budget

NDN FUNDING $198,000.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Carolyn Trohoski, Assistant Director; R.I.S.E.; 198 Allendale Rd.; King of Prussia, PA 19406. (215) 265-6056.

COMPILED FALL 1979

PROJECT RHODE ISLAND STATE FACILITATOR CENTER (R.I.S.F.C.)	RHODE ISLAND

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
George McDonough	100%	Director/Project Management, Technical Assistant	
H. Wells French	50%	Coordinator of Inservice, Training, and Implementation Unit/Project Planning, Management	50% State Funds

special resources

Housed in the State Department of Education. Right to Read, State Capacity Building, Information Center, Extension Agent System.

outreach strategies

A. SPREAD The Rhode Island State Facilitator Center makes frequent use of newsletters and special announcements to all public and non-public schools. Posters describing specific NDN programs have been designed and produced for distribution. Also, flyers and a filmstrip describing the function of the Rhode Island State Facilitator Center have been produced.

B. EXCHANGE Rhode Island has an extension agent system through which a trained consultant, who links state and federal resources to local school districts, is assigned to each LEA. The Rhode Island State Facilitator Center makes extensive use of conferences, workshops, and open forums to exchange vital information.

C. CHOICE LEA clients have choices among several kinds of programs which are managed in the Inservice, Training, and Implementation Units, of which the Facilitator Center is one. These include both federal and state programs which offer staff development and implementation options.

D. IMPLEMENTATION Implementation is contingent upon approval of a plan submitted by each potential adapter to the Rhode Island State Facilitator Center. Technical assistance is provided by a project staff person, and extension agents, special consultants who have been trained in selected NDN programs.

special emphasis

The Rhode Island State Facilitator Center priority is basic skills programs as indicated by the State Board of Regents. Districts implementing reading, language arts, and mathematics programs will receive financial assistance and services from the Rhode Island State Facilitator Center. Meanwhile, information on all other NDN programs will be disseminated and LEAs will be provided limited financial and technical assistance and linkage to adapt these programs.

criteria for selection of adopter LEAs

Potential adapters submit a standard application form which is reviewed according to consistent criteria, such as data from needs assessment, matching of needs to D/D program, efficacy of adaptation plan, and LEA commitment to implement at various levels. Applicant LEA must show that teachers and administrators have participated and mutually decided to adopt the program.

financial assistance policies

A. *SERVICES TO LEAs:* Direct (not ground) travel, board, provision of training and start-up materials, and follow-up assistance, as needed, for implementation. All services and materials are received through the Rhode Island State Facilitator Center; grant awards are not made to LEAs.

B. *SERVICES TO D/Ds:* The Rhode Island State Facilitator Center will negotiate travel expenses, board, meals, and when necessary, honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, Phil Zarlengo - implementation, May 1980; Right to Read, John Pitman - training, December 12, 1979.

budget

NDN FUNDING $65,000. *DATE* 6/1/79 thru 5/31/80.

OTHER FUNDING Additional resources from Right to Read and other federal projects. *DATE*

contact

George McDonough, Director; Rhode Island State Facilitator Center; CIC Building; 235 Promenade St.; Providence, RI 02908. (401) 277-3840 or -6834.

COMPILED FALL 1979

PROJECT SOUTH CAROLINA FACILITATOR PROJECT	SOUTH CAROLINA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
James R. Buckner	100%	Project Director/Technical Assistance	
Sharon S. Ray	100%	Technical Assistance	
Kriss Stallings	100%	Project Secretary	

special resources

Housed in the State Department of Education. South Carolina State Department curriculum consultants, ERIC Center, NDN Project Materials Library.

outreach strategies

Awareness conferences; conference presentations and displays for meetings of various professional organizations; staff visitations to LEAs; mass mailings; assistance to LEAs in conducting informal needs assessment; provision of awareness level information on NDN programs which may offer potential solutions to LEA identified problems/needs. Staff assists LEAs to organize for decision making; arranges for involvement of appropriate State Department of Education curriculum consultant; arranges visitations to D/D sites when necessary. Staff also makes available D/D resource information from project's resource library. Project staff coordinates training arrangements and participates in training sessions; staff conducts frequent follow-up visitations after training and during implementation.

special emphasis

Basic Skills programs.

criteria for selection of adopter LEAs

LEAs must show a strong commitment to project selected; LEA superintendent signs an "Adoption/Adaption Agreement" form committing LEA to implement program, and agrees to share in financing the adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness conferences, training sessions, on-site visitations, implementation assistance, library of resource information on NDN programs.

B. *SERVICES TO D/Ds:* Will negotiate individually with D/Ds about working in South Carolina.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I; ESEA Title IV-C.

budget

NDN FUNDING $110,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING ESEA Title IV (Administration). *DATE*

contact

James R. Buckner, Project Director; South Carolina Facilitator Project; South Carolina State Department of Education; Office of Federal Programs; 1429 Senate Street; Columbia, SC 29201. (803) 758-3526.

COMPILED FALL 1979

PROJECT SOUTH DAKOTA STATE FACILITATOR PROJECT	SOUTH DAKOTA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Gene K. Dickson		Director -- Title IV-C/State Facilitator	100% Title IV-C
Bloowyn Von Wald		Secretary/Support Services	100% Title IC-C

special resources

Housed in the State Department of Education. Division of Elementary and Secondary Education Staff, which includes but is not limited to ESEA Titles I and IV-C, Section for Special Education, Right to Read, Curriculum and Instruction Services. Selected local educational agency specialists are available to assist with facilitator activites.

outreach strategies

A. SPREAD Information and awareness materials are disseminated to all public and private elementary and secondary education programs within the state. Dissemination is accomplished through Division memos and newsletters, and individual mailings of catalogs and brochures. Presentations at State Administrator's Conferences and individual school site visits.

B. EXCHANGE Activities include communication with local education agency personnel via telephone, letters, and educational meetings; awareness sessions and conferences; on-site visits of D/Ds; NDN regional and national meetings. Office visits are encouraged to present more detailed information on specific programs. Project coordinates activities with ESEA Title I and IV-C, Special Education, and Curriculum Area Specialists.

C. CHOICE State Facilitator cooperates with key local education agency personnel to determine specific needs identified, selection of D/Ds appropriate to meeting needs, arrangement of on-site visits, acquisition of D/D program materials, awareness and training sessions within state, and funding alternatives.

D. IMPLEMENTATION State Facilitator staff arrange training sessions to accomplish adoptions; negotiate financial assistance in acquiring necessary materials; technical assistance and follow-up, and assistance in identifying and securing resources necessary for adoption.

special emphasis

Projects related to basic skills, including but not limited to Reading, Language Arts, Math, and Special Education.

criteria for selection of adopter LEAs

Identification of needs and matching with appropriate D/Ds. LEAs must demonstrate commitment to proposed adoption. Administrators, teachers, and school board must agree to program implementation. LEA must indicate willingness to evaluate the effectiveness of an adoption.

financial assistance policies

A. *SERVICES TO LEAs:* Provides financial support on a negotiated basis to LEAs for awareness and training materials and and travel. Assists with Title IV-C competitive grant applications for aid with start-up costs.

B. *SERVICES TO D/Ds:* Services are negotiable, based upon the resources of D/D and State Facilitator. The Facilitator Project reimburses related expenses for awareness and training sessions in line with D/D and State Facilitator agreement.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C (Gene K. Dickson); ESEA Title I (Dennis Gibbs); local school funds; and Right to Read (Joyce Levin).

budget

NDN FUNDING $45,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $60,000 (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Gene K. Dickson, Director, ESEA Title IV-C/State Facilitator; Division of Elementary and Secondary Education; Richard F. Kneip Building; Pierre, SD 57501. (605) 773-3395.

COMPILED FALL 1979

PROJECT	TENNESSEE STATEWIDE FACILITATOR PROJECT (TSFP)	TENNESSE

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Martin I. McConnell	100%	Director/Project Operations	
Charles M. Achilles	10%	Exec. Director/PSCR and University Liaison	90% University
(Vacant)	75%	Secretary/Support Services	
Martha Buckley	25%	Evaluator/Evaluation	75% PSCR
(To be Named)	75%	Materials Specialist	25% PSCR
Interns, etc.		To be used as required.	

special resources

Housed in the University of Tennessee Bureau of Education. University of Tennessee, Public Schools for Cooperative Research (PSCR), Tennessee School Boards Association, University staff and Bureau of Research and Services, Tennessee Valley Authority, State Department of Education, satellite offices, interns/graduate assistants, public and non-public schools.

outreach strategies

A. SPREAD Sponsor multiple mailings, distribute brochure, place articles in professional journals. Needs inventory is available.

B. EXCHANGE Handle return mailings from LEAs, sponsor awareness sessions, make personal contacts, and give presentations at professional meetings.

C. CHOICE Provide multiple responses to information requests, provide materials from D/Ds on loan basis, encourage visitations to TSFP materials collection, discuss options and alternatives available, support costs of visitations to demonstration sites.

D. IMPLEMENTATION Schedule training; provide assistance with evaluation designs, in writing adoption proposals for LEAs, and in scheduling follow-up training.

special emphasis

Close work with University of Tennessee to explore relationships to actively involve University personnel in NDN processes and evaluations. Close work with state professional associations. Use of two satellite centers. Work through a school study council (PSCR) for adoptions.

criteria for selection of adopter LEAs

LEAs participate in self-selection process. All LEAs and non-public schools have equal opportunity to become adopters. Needs inventory form available for LEA (district or building level) use.

financial assistance policies

A. *SERVICES TO LEAs.* Provide limited support (training, materials, etc.). LEA is expected to share expenses. Will arrange evaluation plans or designs. Budget limits direct financial assistance.

B. *SERVICES TO D/Ds:* Willing to negotiate. D/D is expected to provide initial activities without honorarium. Budget limits assistance.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV; LEA funds; local corporate giving or plant manager's discretionary funds.

budget

NDN FUNDING $78,338. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING PSCR, University of Tennessee. *DATE*

contact

Martin McConnell, Director or Charles Achilles, Executive Director; Tennessee Statewide Facilitator Project; College of Education/BERS; University of Tennessee; Knoxville, TN 37916. (615) 974-4165 or -2272.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Patrick Martin	50%	Project Director	50% Capacity Bldg. Coord.
Cora Sutton	100%	Secretary	

special resources

Housed in the State Department of Education. CITE Resource Center (general information), Regional Exchange (specific and national resources), Demonstration Programs for School Improvement (state validated individualized instruction programs).

outreach strategies

A. SPREAD The state assumes management and general awareness responsibilities. Regional Facilitators are responsible for specific D/D awareness activities.

B. EXCHANGE These activities are carried out by Regional Facilitators only.

C. CHOICE These activities are carried out by Regional Facilitators only.

D. IMPLEMENTATION These activities are carried out by Regional Facilitators only.

special emphasis

Varies region to region.

criteria for selection of adopter LEAs

Varies region to region, but based on identified needs.

financial assistance policies

A. *SERVICES TO LEAs:* These activities are carried out by Regional Facilitators only.

B. *SERVICES TO D/Ds:* These activities are carried out by Regional Facilitators only.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Total funding $800,000 (see below); $25,000 retained by TEA, remainder flows through (USOE, subcontracts; ESEA Title IV-C, grants) to Regional Education Service Centers (20).

budget

NDN FUNDING $300,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $500,000. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Patrick Martin, Coordinator; Texas Diffusion Network; Texas Education Agency; 201 E. 11th Street; Austin, TX 78701. (512) 475-5601.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION I	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Robert Reeves	75%	State Facilitator/Management and Technical Assistance	25% CPDE

special resources

Located in an Intermediate Service Agency. Texas Education Agency; NDN Technical Assistance Base; Region One Education Service Center and School District Personnel (Turnkey Trainers); Project CITE (information retrieval services).

outreach strategies

We examine a school district's Five-year Priorities Plan For Educational Improvement (part of the Texas Education Agency Accreditation of School Districts Plan) for information about a school's needs, problems, materials, programs. Potential solutions include matching a given need with an appropriate NDN program. We provide financial, technical, and follow-through services both to adopters/adapters and to D/Ds.

special emphasis

Parental Involvement; Reading; Mathematics; Bilingual Education; Career Education; Gifted and Talented.

criteria for selection of adopter LEAs

Identification of need, commitment to using the management/implementation strategy, and commitment of school resources to the effort.

financial assistance policies

A. *SERVICES TO LEAs:* Provides limited support for training, travel and per diem. At the awareness level, LEA is expected to provide 50% of costs incurred. LEA pays all material costs.

B. *SERVICES TO D/Ds:* D/D is expected to provide initial activities without honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I and Title I Migrant; Title VII Bilingual; Special Education/Handicapped; ESAA; Gifted and Talented.

budget

NDN FUNDING $25,820. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Robert Reeves, State Facilitator; Region One Education Service Center; 1900 W. Schunior; Edinburg, TX 78539. (512) 383-5611.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION II	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Madalyn Cooke	50% 50%	State Facilitator Coordinate adoption activities	50% Coord. Adopt. Activities

special resources

Housed in an Intermediate Service Agency. Texas Education Agency; nineteen other regional ESCs in Texas.

outreach strategies

A. SPREAD SF distributes awareness materials to administrators and teachers within the region.

B. EXCHANGE SF assists schools in analyzing needs assessment data to suggest program alternatives matching their needs.

C. CHOICE SF arranges visits for potential adopters to local adoptions of D/D projects.

D. IMPLEMENTATION SF contacts D/Ds to arrange for training session and assists school in ordering materials required for implementation.

special emphasis

Reading/Language Arts; Mathematics; Early Childhood; Gifted and Talented.

criteria for selection of adopter LEAs

Project serves LEAs with identified needs within the regional area.

financial assistance policies

A. *SERVICES TO LEAs:* Travel expenses, local transportation, in-kind services.

B. *SERVICES TO D/Ds:* Education Service Center provides consultant for training; LEA provides release time and in-kind services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $11,782. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Madalyn Cooke; 109 N. Chaparral; Corpus Christi, TX 78401. (512) 883-9288.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION III	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Bill H. Powell	10%	Assistant Director/Implement Projects	90% Title IV-C

special resources

Housed in an Intermediate Service Agency. Texas Regional Education Service Centers, Texas Education Agency.

outreach strategies

A. SPREAD Information about dissemination projects given to all schools served by the Region III Education Service Center.

B. EXCHANGE Schools submit needs to service center; service center shares information about possible solutions with schools. A similar process is carried out between the service center and the Texas Education Agency.

C. CHOICE Arrange for awareness conferences, site visitation (selection based on need), availability, cost, etc.

D. IMPLEMENTATION Service center sustains or supplements awareness, training, and material costs. Service center staff provides technical assistance.

special emphasis

Supports the diffusion and the adoption/adaptation of national/state validated programs in the area of reading, math, individualized instruction, effective education, and management.

criteria for selection of adopter LEAs

Identified needs, attended awareness, willingness to continue project.

financial assistance policies

A. *SERVICES TO LEAs:* Pay release time, travel, and materials.

B. *SERVICES TO D/Ds:* Travel and lodging.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $8,679. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $21,925. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Bill H. Powell, Assistant Director; Region III Education Service Center; 1905 Leary Lane; Victoria TX 77901. (512) 575-1471.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION IV	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Charles Henderson	75%	Project Director/Facilitator	25% Instructional Services
Charleyn Francis	75%	Secretary	25% Instructional Services

special resources

Housed in an Intermediate Service Agency. Texas Education Agency Office of Dissemination; Technical Assistance Brokerage; CITE Resource Center; other Region Service Centers.

outreach strategies

A. SPREAD Activities include general awareness (NDN) meetings conducted by Facilitator, newsletters, special flyers, and special mailings.

B. EXCHANGE Services include in-depth library of project materials and awareness sessions conducted by project personnel or turnkey trainers.

C. CHOICE After investigation of several projects, project that best meets the needs of the LEA as determined by district and regional needs assessment is selected.

D. IMPLEMENTATION SF staff provide travel and $30 per diem to trainers, assist with installation, and provide follow-up technical assistance and follow-up visits.

special emphasis

Reading and Mathematics; Environmental Education; Vocational Education; Bilingual and Multi-Cultural Education; Gifted and Talented; Handicapped; Community Involvement; Staff Development; Individualized Instruction.

criteria for selection of adopter LEAs

LEAs indicate an interest in, priority need for, and commitment to adoption/adaption of an identified project from several alternatives.

financial assistance policies

A. *SERVICES TO LEAs:* Provide trainer costs and some training materials.

B. *SERVICES TO D/Ds:* Provide transportation to and from site and expenses (not to exceed $30 per day).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title IV-C Proposal and USOE Grant; local funds from LEA.

budget

NDN FUNDING $28,550. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $40,450. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Charles Henderson; P.O. Box 863; Houston, TX 77001. (713) 868-1051.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION V	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Collene Simmons	33%	Project Consultant	66% Title IV-C

special resources

Housed in a Local Education Agency. The Regional Service Centers are linked to the State Diffusion Office and the Project CITE (includes ERIC and other computerized retrieval).

outreach strategies

A. SPREAD Information about products, ideas, and materials are shared with al schools served by Region V.

B. EXCHANGE LEA needs assessment data provide the basis for determining the projects, ideas, and materials needed at the local level. Small workshops and personal contact.

C. CHOICE Local school district, workshops, small group meetings, personal conferences, D/D orientation.

D. IMPLEMENTATION D/D training and follow-up, Facilitator follow-up, providing of necessary materials by Facilitator.

special emphasis

Accreditation: Reading, Mathematics, Special Education, Student and Teacher Attitudes.

criteria for selection of adopter LEAs

LEAs must have identified a need, selected a project, and signed a commitment.

financial assistance policies

A. *SERVICES TO LEAs:* Pay for travel and lodging in cooperation with districts.

B. *SERVICES TO D/Ds:* Expenses provided when necessary (limited).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I Migrant, Title I, Special Education, Title VI-B, ESEA Title IV-C.

budget

NDN FUNDING $11,335. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $23,235. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Collene Simmons; Consultant; P.O. Box 3546; Beaumont, TX 77704. (713) 892-9562, ext. 34.

COMPILED FALL 1979

PROJECT TEXAS STATE FACILITATOR, REGION VI	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Everett Youngblood	10%	Project Director/Project Management	90% State Funds
Kathy True	10%	Project Secretary/Support Services	90% State Funds

special resources

Housed in the State Department of Education. State Capacity Building Project; State Department of Education, Dissemination Department; State Centralized Information for Texas Educators (CITE); ESEA Title IV-C; State Basic Funds.

outreach strategies

A. SPREAD Monthly newsletter, conferences, special releases, state-wide conference, newspaper, state-wide information exchange, special displays.

B. EXCHANGE Small workshops, personal contact, clip and return notices, professional organizations meetings (Interest Group Sessions).

C. CHOICE Local school district workshops, small-group meetings, needs assessment conferences, personal conferences, Developer/Demonstrator orientations, Facilitator orientations, curriculum planning workshops, and combination of orientation and training.

D. IMPLEMENTATION Developer/Demonstrator training and follow-up, turnkey training and follow-up. LEA expansion from within, Facilitator follow-up and training, providing of necessary materials by Facilitator, turnkey training at Developer/Demonstrator site.

special emphasis

Mathematics; Reading; Language Arts; Citizenship; Behavior Modification.

criteria for selection of adopter LEAs

Validated needs assessment data; signed adoption/adaptation agreement to use project; evidence of availability of required resources.

financial assistance policies

A. *SERVICES TO LEAs:* Provide trainers and follow-up when needed; assistance with needs assessment; travel expenses to Developer/Demonstrator or alternate sites; and training materials (negotiable).

B. *SERVICES TO D/Ds:* Travel expenses (negotiable); make all local arrangements including prepayment of expenses; local support services (printing, equipment, travel, assistance; honorarium (limited to special problems); assistance with evaluation of project.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $11,127. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $23,027. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Everett D. Youngblood; Education Service Center; Region VI; Route 2; Box 33A; Huntsville, TX 77340. (713) 295-9161.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION VII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mike Owens	75%	State Facilitator	25% - local
(Vacant)	100%	Secretary	

special resources

Housed in an Intermediate Service Agency. Texas Education Agency; 201 E. Eleventh Street; Austin, TX 78701; Capacity Building Grant; CITE.

outreach strategies

A. SPREAD Awareness brochures placed in seven sites around the region, regional newsletter, annual awareness sessions.

B. EXCHANGE Training sessions and awareness as in D/D to Service Center, Texas Education Agency to Service Center; school visits; response to requests from local schools.

C. CHOICE Needs assessments by local schools to strengthen local accreditation plans. The Texas D/D conference.

D. IMPLEMENTATION Provide support services to adopters; have service center staff trained in the program adopted; and follow-up and assistance in fidelity checks.

special emphasis

Reading/Language Arts; Math; Career Education; Gifted and Talented; Environmental Education; Crime Prevention and Drug Education; Early Childhood; Nutrition.

criteria for selection of adopter LEAs

Needs Assessment conducted by LEA as part of state accreditation process or requesting LEA for assistance.

financial assistance policies

A. *SERVICES TO LEAs:* Training, bringing in D/Ds, awareness travel for LEA.

B. *SERVICES TO D/Ds:* Travel, materials, support services, and arrangements for monitoring site progress.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Proposals, ESEA Title IV-C, local funds.

budget

NDN FUNDING $12,000.
OTHER FUNDING $22,000. (ESEA Title IV-C).

DATE 6/1/79 thru 5/31/80.
DATE

contact

Mike Owens, State Facilitator; Region VII Education Service Center; P.O. Box 1622; Kilgore, TX 75662. (214) 984-3071.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION VIII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Leroy Hendricks	50%	Project Coordinator	50% Base

special resources

Housed in an Intermediate Service Agency. Texas Education Agency.

outreach strategies

A. SPREAD Information about products, ideas, and materials are shared equally with all schools served by the Region VIII Education Service Center Facilitator.

B. EXCHANGE School districts are encouraged to share new products they are working on and to communicate their needs for program assistance to the Facilitator.

C. CHOICE The Facilitator shares with each school all products available and encourages each to base an adoption selection on identified needs.

D. IMPLEMENTATION Assistance is provided through all phases of the adoption process. Technical assistance is provided to schools that have already institutionalized a project.

special emphasis

Reading/Language Arts/Math; Elementary Physical Education; Special Education.

criteria for selection of adopter LEAs

Implementation costs must be reasonable. LEA needs must meet state identified educational priorities. LEA must be able to do necessary follow-up.

financial assistance policies

A. *SERVICES TO LEAs:* Travel expenses for training.

B. *SERVICES TO D/Ds:* Travel expenses for training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I and ESEA Title IV (assistance in grant development is provided by the Faciltator upon request).

budget

NDN FUNDING $9,942.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

Leroy Hendricks; Region VIII Education Service Center; 100 N. Riddle Street; Mt. Pleasant, TX 75455. (214) 572-6676.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION IX	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Art Phillips	20%	Diffusion Project Director	*
Jo Hitt	10%	Personnel Preparation	*
Ferne Bloodworth	10%	Communication/Dissemination	*
Kitty Thompson	10%	Media & Materials	*

*Information Not Provided

special resources

Texas Education Agency, Texas Diffusion Network, CITE (with computerized retrieval capability), all other divisions of the Educational Service Center, and all other state Educational Service Centers.

outreach strategies

A. SPREAD The ESC Region IX newsletter, distributed monthly, provides information about Network activities and adoption opportunities. Letters, brochures, and pamphlets also disseminate project information. The Center attempts to make the region's schools aware of its diffusion effort and capabilities through workshops, program presentations, conferences, and other appropriate meetings.

B. EXCHANGE Distribute information and materials upon request; assist LEAs in arranging for needs assessment; and provide services outlined under "Spread" on a two-way basis, as needed.

C. CHOICE Provide a variety of available programs; assist LEAs in matching programs with need; refer LEAs to various research sources to assist them in making a choice.

D. IMPLEMENTATION The ESC facilitates the training process resulting from the selection of a successful approach to adoption, provides support through technical assistance and/or funding, assists in evaluating the impact of the adoption, and disseminates information about evaluation results. Adopting LEA provides release time and materials for implementation.

special emphasis

In Region IX, the Diffusion Project's emphasis has been placed upon assisting small schools with staff development and with integrating innovative practices into the existing curriculum, especially with regards to: Reading/Language Arts/Math; Individualized Instruction; Bilingual and Migrant Education; Special Education; Career Education; Crime/Drug Education.

criteria for selection of adopter LEAs

At "Spread" and "Exchange" levels, we assist all LEAs who ask for assistance. At "Choice" level, LEA must make commitment to fund adoption or submit proposal to appropriate agency. "Implementation" assistance provided after adoption is approved.

financial assistance policies

A. *SERVICES TO LEAs:* ESC will provide for basic training materials, consultants to conduct necessary staff development, limited visitation to demonstration sites, and technical assistance with implementation and evaluation.

B. *SERVICES TO D/Ds:* Limited travel expenses and facilitation of training sessions -- arranging for housing and transportation of D/Ds in the region and for other requirements related to conducting training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Special Education, Career Education, Title I Migrant, Title I Reading, Bilingual, Child Find/Child Serve. Title IV-C funding for nine NDN programs.

budget

NDN FUNDING $9,498. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $21,398. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Art Phillips; Region IX Education Service Center; 3014 Old Seymour Road; Wichita Falls, TX 76309. (817) 322-6928.

COMPILED FALL 1979

PROJECT	TEXAS DIFFUSION NETWORK, REGION X	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Margaret Z. Faber	75%	Coordinator/Project Management	25% Title IV-C

special resources

Housed in an Intermediate Service Agency. State Capacity Building; Region 10 Education Service Center; Educational Information Center and professional staff people; State Department of Education resource people; ESEA Title IV-C; ESEA Title VII; and ESEA Title IV-B.

outreach strategies

A. SPREAD Awareness conferences, brochures, newsletter articles, special presentations, informal techniques.

B. EXCHANGE Annual region-wide needs assessment data as well as individual LEA needs assessment data provide the basis for determining the products, ideas, and materials needed at the local level. The Facilitator Project responds to these needs with appropriate educational offerings.

C. CHOICE Awareness sessions on at least three appropriate program choices for identified need reduction. Selection from alternatives made by LEA committee, directed by questionnaire forms. Consensus of committee to these forms constitutes the Trial Adoption phase. Following selection of problem, LEA and SF sign a final commitment form, in which is described detailed adoption/adaptation responsibilities.

D. IMPLEMENTATION Necessary training is arranged by SF. Training materials and expenses are paid by SF. Teacher release time and travel (if necessary) are also provided. The district is usually responsible for student materials. Consultant (Instructional Service Staff) attends D/Ds' training sessions as participant.

special emphasis

Bilingual Education; Career Education; Crime Prevention & Drug Education; Early Childhood Education; Guidance & Counseling; Gifted & Talented; Alternative School Planning; Individualized Instruction; Mathematics; and Reading.

criteria for selection of adopter LEAs

Previous completion of needs assessment and Trial Adoption procedure specified by project; having been previously accepted by D/D as potential adopter; and previously signed commitment agreement with project.

financial assistance policies

A. *SERVICES TO LEAs:* Awareness activities; training materials; and continuing technical assistance during implementation at no cost.

B. *SERVICES TO D/Ds:* Honorarium (if necessary); travel and expenses (if necessary on cost-share basis); support services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Because we network all dissemination components, federal, state, local, and/or private funding sources are all potential contributors.

budget

NDN FUNDING $33,818. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $35,000. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Margaret Z. Faber, Coordinator; Texas Diffusion Network; Region 10-Education Service Center; 400 E. Spring Valley Road; P.O. Box 1300; Richardson, TX 75080. (214) 231-6301.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XI	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Frank G. Buell		Project Director/Project Management	85% State-based (SDE), 15% (Other funding sources)
Mary Frances Hull	50%	Project Coordinator/Project Operations	
Various Consultants	50%	Project Coordinator/Project Operations	

special resources

Housed in a Local Education Agency. Texas Education Agency, Demonstration School Network, and computerized assistance through Coordinating Information for Texas Educators (CITE).

outreach strategies

A. SPREAD Project information is disseminated by letters, quarterly Education Service Center, Region XI journals, Calendar of Inservice Opportunities, brochures, and pamphlets.

B. EXCHANGE School visitations and telephone calls, information request forms provided in brochures and pamphlets, and the regional media delivery system. All provide for the exchange of ideas and materials with schools seeking solutions to identified needs.

C. CHOICE After assisting schools in assessing needs, the project provides a Program Identification Analysis Instrument to identify programs.

D. IMPLEMENTATION To facilitate the adoption of D/D projects, the project determines with the LEA what specific needs are required to implement the program. Assistance varies from financial assistance to consultative assistance.

special emphasis

Reading; Math; Early Childhood; and Career Education.

criteria for selection of adopter LEAs

LEAs with local needs that can be addressed by D/D projects are selected, provided that a commitment form is signed.

financial assistance policies

A. *SERVICES TO LEAs:* Varies from materials, teacher release time, consultative assistance before, during, and after implementation.

B. *SERVICES TO D/Ds:* Expenses provided when necessary.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title I, compensatory funding for the economically disadvantaged, USOE Commissioner funds, Special Education. Provide TA on funding sources.

budget

NDN FUNDING $16,277. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $29,000. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Frank G. Buell, Project Director or Mary Frances Hull, Project Coordinator; Education Service Center, Region XI; 2821 Cullen Street; Fort Worth, TX 76107. (817) 335-2441.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XII

TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Bob Coleman	10%	Director of Diffusion Project/Administrator of Project	*(See below)
Rosemary Richards	100%	Diffusion Coordinator/Project Management	50% League of Schools Staff
Della Whatley	10%	Evaluation of Diffusion Project	90% Strengthening Reading and Math

*(Dr. Bob Coleman is assistant director of Region XII ESC, responsible for instructional services. He is 100% assistant director of the ESC.)

special resources

Texas Education Agency, Texas Diffusion Network, CITE, all other divisions of the Education Service Center Region XII, and selected staff from other Education Service Centers.

outreach strategies

A. SPREAD The ESC Region XII newsletter, distributed quarterly, provides information about Network activities and adoption opportunities. Letters, brochures, and pamphlets also disseminate project information. The center uses workshops, program presentations, conferences, and other appropriate meetings to make region schools aware of its diffusion effort and capabilities.

B. EXCHANGE Annual region-wide and individual LEA needs assessment data provide the basis for determining the products, ideas, and materials needed at the local level. The Center responds to these needs with appropriate educational offerings.

C. CHOICE The Center arranges awareness sessions on at least three appropriate program choices for identified need. Visitation to demonstration sites is encouraged. Following selection from alternatives by LEA, adoption agreement detailing responsibilities of LEA and D/D in adoption/adaptation is signed by LEA, D/D, and SF.

D. IMPLEMENTATION Necessary training is arranged by SF. Training materials and expenses are paid by SF. Teacher release time and travel are provided if necessary. Usually, student materials are district responsibility. Consultant (Instructional Service Staff) attends D/D training sessions as participant and provides follow-up support.

special emphasis

The Region XII Diffusion Project has emphasized a very personalized, individualized approach that assists each local school to identify, select, adopt, train, implement, and evaluate specific validated programs that will provide the most impact for the unique needs of each campus.

criteria for selection of adopter LEAs

Every local school in the region, whether public, private, or parochial, is provided the opportunity to participate in any program in the Network. The main criterion is that the LEA exhibit a need for the program.

financial assistance policies

A. *SERVICES TO LEAs:* Full expense of training -- including honorarium, if necessary -- of D/D or turnkey trainer; one set of training materials; release time for staff development; visitation of adopted program, if feasible; technical assistance from SF, D/D, or others before, during, and after implementation to increase chance for successful adoption and evaluation.

B. *SERVICES TO D/Ds:* Assume costs of providing necessary training and follow-up with technical assistance and evaluation.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Judicious use of all related funds that directly involve specific program. Any funding source -- federal, state, local, and/or private -- is a potential for additional funding as we combine educational efforts.

budget

NDN FUNDING	$11,356.		*DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING	$23,486.	(ESEA Title IV-C).	*DATE* 7/1/79 thru 6/30/80.

contact

Rosemary Richards, Diffusion Coordinator; Education Service Center, Region XII; 401 Franklin; Waco, TX 76703. (817) 756-7494.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XIII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Mary Reynolds	24%	Project Management	76% Title IV-C

special resources

Housed in an Intermediate Service Agency. State Department of Education, Texas Education Agency, 201 East Eleventh Street, Austin, Texas.

outreach strategies

A. SPREAD Distribute awareness level material describing D/D project to administrators and teachers within the region.

B. EXCHANGE Assist schools in analyzing needs assessment data to suggest program alternatives to match their needs.

C. CHOICE Arrange for visitation to local adoptions of D/Ds, when possible, for potential adopters.

D. IMPLEMENTATION Contact D/D to arrange for training session; assist school in ordering required materials for implementation.

special emphasis

Reading/Language Arts; Mathematics; Early Childhood; Special Education.

criteria for selection of adopter LEAs

LEAs with identified needs within the 15 county region are served by the project.

financial assistance policies

A. *SERVICES TO LEAs:* Education Service Center will provide consultant for training; LEA to purchase support material, release time and in-kind services.

B. *SERVICES TO D/Ds:* Shared travel expenses, local transportation.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $13,000. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $24,900. (ESEA Title IV-C). DATE 7/1/79 thru 6/30/80.

contact

Mary Reynolds; Region XIII Education Service Center; 7703 North Lamar; Austin, TX 78752. (512) 458-9131.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XIV	TEXAS

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Robert E. Maniss	50%	Project Director, Project Management	*

*Information Not Provided

special resources

Texas Education Agency, Texas Education Service Centers, CITE.

outreach strategies

A. SPREAD USOE Catalog -- Educational Programs That Work, correspondence to LEAs, and inservice presentations.

B. EXCHANGE Consultant visits with LEA staff and faculty.

C. CHOICE Consultant visits with LEA staff and faculty, D/D awareness sessions both within and outside Region XIV.

D. IMPLEMENTATION Provide on-site and/or local training, and materials.

special emphasis

State Board priorities and mandated curricular concerns; LEA needs as identified by Accreditation Self Studies.

criteria for selection of adopter LEAs

LEA must have identified the need and have a commitment to make the program work.

financial assistance policies

A. *SERVICES TO LEAs:* Costs are negotiated when D/D is contacted.

B. *SERVICES TO D/Ds:* Costs are negotiated when LEA expresses interest in project.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV-C.

budget

NDN FUNDING $9,726. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $21,626. (ESEA Title IV-C). *DATE*

contact

Robert E. Maniss; Education Service Center/Region XIV; P.O. Box 3258; Abilene, TX 79604.
(915) 677-2911.

COMPILED FALL 1979

TEXAS DIFFUSION NETWORK, REGION XV

PROJECT TEXAS DIFFUSION NETWORK, REGION XVI	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jack Shelton	*	Diffusion Project Coordinator	*

*Information Not Provided

special resources

Texas Education Agency, Texas Diffusion Network CITE (with computerized retrieval capability), other divisions of ESC, all other ESCs of Texas.

outreach strategies

A. SPREAD The ESC Region XVI newsletter, distributed monthly, provides information about the Network activities and adoption opportunities. Letters, brochures, pamphlets, and awareness sessions also disseminate project information.

B. EXCHANGE Opportunities for school visitation within the region are offered -- local school consultants are available to assist other schools; regional conferences provide for interchange of ideas.

C. CHOICE Any school which indicates a need is provided awareness of at least three programs to meet that need. The local school committee makes choice, and process moves toward adoption/adaption of chosen programs.

D. IMPLEMENTATION Appropriate ESC personnel assist LEA in arrangements for training, and providing trainers and training materials. Adopting LEA provides release time and materials for implementation.

special emphasis

Reading; Mathematics; Crime Prevention/Drug Education.

criteria for selection of adopter LEAs

LEAs must evidence need and indicate commitment to adoption.

financial assistance policies

A. *SERVICES TO LEAs:* The ESC provides sample and training materials, other training expenses, and follow-up consultant assistance.

B. *SERVICES TO D/Ds:* Expenses provided when necessary.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Special Education, Career Education, ESEA Title I - Migrant, ESEA Title I, Bilingual Education, Child Find/Child Serve.

budget

NDN FUNDING $10,747. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $22,701 (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Jack Shelton, Coordinator; Region XVI Diffusion Project; P.O. Box 30600; Amarillo, TX 79120. (806) 376-5521.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XVII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Travis Brown	20%	Coordinator of Programs/Project Operation/Management	60% Title IV-C
Woodie Coleman	5%	Director of Programs/Project Supervision	N/A

special resources

Housed in a State Department of Education. Texas Diffusion Network, Texas Education Agency, computerized retrieval capability, ESC-Management-Implementation Team, and access to Project CITE in Texas Education Agency.

outreach strategies

A. SPREAD The Education Service Center Region XVII Newsletter is distributed every three weeks to more than 6,000 professionals in 64 school districts. Network activities are reported in this document.

B. EXCHANGE Awareness conferences and meetings with school personnel to discuss areas of need are held. Much use is made of LEA self-study data.

C. CHOICE Programs/Services which offer solutions are identified. This is accomplished primarily through presentations to administrators and teachers.

D. IMPLEMENTATION Programs are implemented through a LEA Management/Implementation Team. The ESC Management Team supports the local team during the training and implementation phases.

special emphasis

Reading, Mathematics, Individualized Instruction; Career Oriented Education.

criteria for selection of adopter LEAs

Identification of need; interest in meeting needs through participation in network; commitment to use of management/implementation strategy; commitment of resources to the effort; other major curriculum projects or other efforts in which the LEA is involved.

financial assistance policies

A. *SERVICES TO LEAs:* Training is provided for LEA Management/Implementation Teams. Support services which include some financial assistance are made available.

B. *SERVICES TO D/Ds:* Honorarium is paid only to non-funded projects. Travel expenses are paid.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C.

budget

NDN FUNDING $11,192. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $23,139. (ESEA Title IV-C). DATE 7/1/79 thru 6/30/80.

contact

Travis Brown, Coordinator, or Woodie Coleman, Director; Regional XVII Education Service Center; 700 Texas Commerce Bank Bldg.; Lubbock, TX 79401. (806) 763-4127.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XVIII	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Bill Whitfield	75%	Facilitator/Coordinator	25%

special resources

Housed in an Intermediate Service Agency. Other Texas Education Service Centers.

outreach strategies

Individual contacts to schools involved in the state accreditation process. Mailouts, telephone calls, newsletters, awareness conferences, both at state level and regional level are done to make schools aware of programs available, arranging for visitations to exemplary sites, and arranging for training and follow-up services to districts who have implemented programs.

special emphasis

Reading and Math.

criteria for selection of adopter LEAs

Interested administration; identified needs; competent or interested staff; some funds available.

financial assistance policies

A. *SERVICES TO LEAs:* Will pay expense for travel to D/D site; will bring in D/D for further training.

B. *SERVICES TO D/Ds:* Promote awareness of program; arrange conferences; pay for D/D's travel; arrange for training.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $10,602.
OTHER FUNDING $22,839 (ESEA Title IV-C).

DATE 6/1/79 thru 5/31/80.
DATE

contact

Bill Whitfield, Facilitator/Coordinator; Texas Diffusion Network, Region XVIII; P.O. Box 6020; Midland, TX 79701. (915) 563-2380.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XIX	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
(Vacant)	33%	Diffusion Program Coordinator	67% Title IV-C

special resources

Housed in an Intermediate Service Agency. The Region XIX Diffusion Project is linked with the Texas Education Agency; and CITE -- an ERIC computer-based retrieval capability.

outreach strategies

A. SPREAD Awareness conferences, mailouts.

B. EXCHANGE Awareness conferences; overview conference; demonstration site visits.

C. CHOICE Knowledge of local districts' needs; use of Educational Programs That Work to search out appropriate programs that meet LEA needs.

D. IMPLEMENTATION Follow-up conferences; training sessions. Most implementation turns out to be adaptations rather than adoptions.

special emphasis

Bilingual Education; Special Education; Instructional Services (Student Services, Crime Prevention, Drug Education, Basic Skills, Career Education).

criteria for selection of adopter LEAs

Commitment from LEA; LEAs who voice a need. Consideration is given to involvement of LEA with respect to Five Year Accreditation Plan.

financial assistance policies

A. *SERVICES TO LEAs:* If there is a commitment from LEA, we will pay for travel, training, and expense incurred for consultants.

B. *SERVICES TO D/Ds:* No assistance to D/D unless D/D is brought in for special training session.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:*

budget

NDN FUNDING $12,098. DATE 6/1/79 thru 5/31/80.
OTHER FUNDING $23,998. (ESEA Title IV-C). DATE 7/1/79 thru 6/30/80.

contact

(Vacant); Diffusion Program Coordinator; Region XIX Education Service Center; P.O. Box 10716; El Paso, TX 79997. (915) 779-3737.

COMPILED FALL 1979

PROJECT TEXAS DIFFUSION NETWORK, REGION XX	TEXAS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Betty Child	90%	Project Manager/Diffusion	10% Right To Read

special resources

Housed in an Intermediate Service Agency. Texas Education Agency, regional components within our agency -- Migrant, Special Education, ESEA Title I; Coordinating Information for Texas Educators (CITE), a computer retrieval system.

outreach strategies

A. SPREAD Awareness sessions; communic·tions.

B. EXCHANGE CITE retrieval system -- input/output.

C. CHOICE Needs assessment based; needs identified in accreditation study.

D. IMPLEMENTATION Provide training and technical assistance in implementation.

special emphasis

Based on priorities of state board and regional needs assessment, basic skill instruction, individualized instruction, special education.

criteria for selection of adopter LEAs

Meet identified needs of local education agency.

financial assistance policies

A. *SERVICES TO LEAs:* Training; support services.

B. *SERVICES TO D/Ds:* Honorarium; travel expenses; limited support services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Special Education; ESEA Title I; ESEA Title IV-C; Reading Improvement Act.

budget

NDN FUNDING $15,680. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING $26,126. (ESEA Title IV-C). *DATE* 7/1/79 thru 6/30/80.

contact

Betty Child; Education Service Center, Region 20; 1550 N.E. Loop 410; San Antonio, TX 78209. (512) 828-3551.

COMPILED FALL 1979

PROJECT UTAH STATE FACILITATOR PROJECT	UTAH

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
Kenneth P. Lindsay	25%	Director/Project Management	25% Title I Spec., 25% Title IV Coordinator
Sylvia Ruth Williamson	100%	Technician/Support Services	25% Cap. Bldg., Proj. Dir.

special resources

Housed in the State Department of Education. SWREL Rx; NWRL; FWL; Region VIII USOE; graphics/publications, technical assistance/monitoring/evaluation; and public/district/service center liaison services available through the Utah State Board of Education.

outreach strategies

A. SPREAD Facilitator Project Brochure, NDN Reporter, and Educational Programs That Work catalog distribution; bulk mailings of D/D awareness materials to all school districts, regional service centers, and private nonprofit schools; awareness workshops; letters and personal visits to districts and schools; radio "talk shows" on D/D projects; articles on the Facilitator Project, the NDN, and specific D/Ds printed in various SEA division/unit newsletters as well as in state and local public newspapers; project attendance and displays at related SEA division/unit workshops, conferences, etc.; presentations on the NDN by project staff at public forums, including university classes, PTA meetings, etc.

B. EXCHANGE Project response to all requests for information on available NDN projects; requests for in-depth project information referred to the appropriate D/D; complete sets of implementation materials, tapes, and filmstrips maintained on some D/Ds.

C. CHOICE SEA technical assistance team visits to districts (help with needs assessment studies and in choosing project which best "matches" identified need/priority); meeting between Facilitator Project Director and district personnel.

D. IMPLEMENTATION Assistance to districts/schools in arranging for training and covering trainer per diem costs; follow-up visits by Facilitator Project Director or SEA monitor; help in locating available funding resources.

special emphasis

Projects that relate to Utah State Board of Education established goals and priorities: planning, individualized/accessible education, discipline/values/connotative education; community and public involvement in education; minimum competency requirements.

criteria for selection of adopter LEAs

NDN projects can be adopted through gifted and talented, special education, and Title I and Title IV funds. About two thirds of Utah's forty school districts adopt NDN projects using Title I and Title IV funds. Title IV proposals are due April 1 of each year to allow for inservice training, purchase of D/D materials, etc, during the summer and early fall. Districts must demonstrate strong correlation between identified local needs/priorities and the project they wish to adopt.

financial assistance policies

A. *SERVICES TO LEAs:* Travel and per diem costs for attendance at awareness workshops and/or visits to demonstration sites; all services leading to an adoption decision; funding for second generation training certification.

B. *SERVICES TO D/Ds:* Travel and per diem expenses; no honoraria.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV; SEA 5% monies; special education; gifted and talented; Native American education.

budget

NDN FUNDING $60,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Kenneth P. Lindsay, Director; Utah State Facilitator Project; Utah State Board of Education; 250 E. Fifth South; Salt Lake City, UT 84111. (801) 533-5061.

COMPILED FALL 1979

PROJECT VERMONT STATE FACILITATOR	VERMONT

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Joseph M. O'Brien	100%	Director/Project Management	

special resources

Housed in a Local Education Agency. State Department of Education resource people; ERIC; ESEA Title IV Dissemination Coordinator.

outreach strategies

A. SPREAD Visits to schools; telephone contacts; mailings and awareness materials; brochures; and pamphlets.

B. EXCHANGE Meetings with staffs and administrators; reply to mailings; follow-up visits.

C. CHOICE Assistance with needs assessments and choice of projects to meet needs.

D. IMPLEMENTATION Awareness sessions. Arrange technical assistance from D/Ds.

special emphasis

To meet the needs of a rural state by sharing information on projects listed in Educational Programs That Work.

criteria for selection of adopter LEAs

Open to all who apply. Will be selected as the project money allows.

financial assistance policies

A. *SERVICES TO LEAs:* Will supply monetary assistance for training, travel expenses, and limited amount of help for materials.

B. *SERVICES TO D/Ds:* Travel and expenses (negotiable).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Local effort encouraged. ESEA Title I and ESEA Title IV coordination on project.

budget

NDN FUNDING $35,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Joseph M. O'Brien, Director; Vermont State Facilitator Project; Bennington-Rutland Supervisory Union; Manchester Center, VT 05255. (802) 362-3346 or 472-6350.

COMPILED FALL 1979

PROJECT VIRGINIA STATEWIDE FACILITATOR PROJECT (VSFP)	VIRGINIA

project staff

	$ NDN	TITLE/RESPONSIBILITIES	$ OTHER
J. B. Linder, Jr.	38%	Director/Project Management	30% TAB
Gary Peevely	10%	Field Agent/Technical Assistance	90% TAB
Lucille Benton	50%	Project Secretary/Support Services	50% TAB
Robert Foster		Staff Consultant (No per cent of time)	

special resources

Housed in the State Department of Education. The project is linked with the Virginia ESEA Title IV-C Office. The project also works closely with Virginia's Office of Federal Programs and State Department of Education Resource Consultants. Also available is a Resource Bank of Consultants with expertise in public relations, evaluation, curriculum development, needs assessment, and organizational development.

outreach strategies

A. SPREAD Publish newsletter and project brochure; sponsor specialized awareness conferences (many D/D conferences, National Diffusion Network presentations to specialized audiences).

B. EXCHANGE Establish interstate/intrastate communication network. Establish and operate a lending library for project materials. Assist LEAs in visiting Developer/Demonstrator sites. Survey LEA interest in D/D projects. Arrange for D/Ds to visit LEAs.

C. CHOICE Assist LEAs in matching needs for solutions, resource acquisition, and long-range planning.

D. IMPLEMENTATION Arrange for training of adopter team. Assist in identifying problem areas, developing project materials for dissemination in local communities, and in locating alternative funding sources. Coordinate communications between LEA and D/D. Provide technical assistance to evaluate adoption.

special emphasis

Virginia state priority is competency based education. Emphasis will be place on expressed client interest and is not restricted to any specific area.

criteria for selection of adopter LEAs

Completion of D/D commitment form, matching form, and identification of resources necessary for implementation.

financial assistance policies

A. *SERVICES TO LEAs:* Services to LEAs are negotiated/shared with SEA, LEA, and SF. Limited SF support for travel/training materials.

B. *SERVICES TO D/Ds:* Negotiated to include travel expenses and materials. D/D is expected to provide initial activities without honorarium.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C, contact: Francis Phillips, Coordinator; ESEA Title IV-C Office; Virginia State Department of Education; Box 6-Q; Richmond, VA 23216. (804) 786-3178. Applications due December 1, 1979.

budget

NDN FUNDING $64,000.
OTHER FUNDING None.

DATE 6/1/79 thru 5/31/80.
DATE

contact

J. B. Linder, Jr., Director, or Robert Foster; Virginia Statewide Facilitator Project; Educational Services, Inc.; P.O. Box 562; Richmond, VA 23204. (803) 536-5932, or (804) 732-3584.

COMPILED FALL 1979

PROJECT WASHINGTON STATE FACILITATOR PROJECT

WASHINGTON

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Keith Wright	25%	Director/Management	75% *
Bill Guise	50%	Assistant Director/Technical Assistance	50% *
Nick LeCuyer	50%	Dissemination Specialist/Technical Assistance	50% *
Beverly Vifian	50%	Dissemination Coordinator	50% TAB
Carmen Orrino/Carol McMurray	50%	Project Secretary/Support Services	50% *
Alice Porter/Ann Johnstone	50%	Project Secretary/Support Services	50% *

*Various sources

special resources

Housed in a Local Education Agency. The project is closely linked to the Washington State Diffusion Project, an ESEA Title IV-C project funded by the SEA. Grants are available to adopters from a variety of sources.

outreach strategies

A. SPREAD Publication of brochures, sponsoring of awareness conferences, newsletter publication.

B. EXCHANGE Operation of a lending library for project materials. Coordination of communication between developer and potential adopters.

C. CHOICE . Assistance in needs matching. Assistance in grant proposal development.

D. IMPLEMENTATION Assistance in solving implementation problems. Liaison services between adopter and developer.

special emphasis

Services are not restricted to any special area. Emphasis may be described as basic skills because of client interest and state priority.

criteria for selection of adopter LEAs

Expression of interest; requests for services. All public and non-public schools are eligible for services.

financial assistance policies

A. *SERVICES TO LEAs:* Negotiated individually.

B. *SERVICES TO D/Ds:* Negotiated individually.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Title IV-C, ESEA, Office of the Superintendent of Public Instruction, John Schlotfeldt; Title I, ESEA, Office of the Superintendent of Public Instruction, Raul de La Roza; Special Services, Office of the Superintendent of Public Instruction, William Hulten; Division of Special Programs, Office of the Superintendent of Public Instruction, Rich Boyd; Career Education, Office of the Superintendent of Public Instruction, Bert Bell.

budget

NDN FUNDING $100,000. *DATE* 6/1/79 thru 5/31/80.

OTHER FUNDING $150,000. (Various other sources). *DATE* Varies.

contact

Keith Wright, Director; Washington State Facilitator Project; Yakima Public Schools; 104 N. 4th Avenue; Yakima, WA 98902. (509) 575-3234.

COMPILED FALL 1979

PROJECT WEST VIRGINIA STATE FACILITATOR PROJECT | WEST VIRGINIA

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Kenny J. Smith	100%	State Facilitator/Management/Tech. Assistance	
Linda C. Gowers	100%	Secretary/Support Services	

special resources

Housed in the State Department of Education. The State Facilitator Project is directly linked with the ESEA IV-C Office in the West Virginia Department of Education. Other SEA and regional resource persons are available.

outreach strategies

A. SPREAD LEA interest in NDN alternatives is promoted by an annual NDN statewide awareness conference. Facilitator participation in conferences: annual Superintendent's Conference, IV-C fall and spring conferences, as well as ESEA Title I, ECE, CEC, C&G, Middle School, and other conferences. ESEA Title IV-C colleagues often share this participation. Facilitator carries network information to LEAs directly and personally through visiting, supplying catalogs and awareness materials, and meetings with local personnel. Less direct activities include memo distribution to key persons, the Superintendent's Newsletter, and a special section of the IV-C newsletter.

B. EXCHANGE AND CHOICE Mail, telephone, and Facilitator visitation are important vehicles in exchange and choice phases; direct contact between LEA and D/Ds is emphasized. After reviewing all information from Facilitator's office, local personnel are encouraged to call various D/Ds to learn more about application of project to local needs. As choice process progresses, visit to or from D/D or approved adopter site is recommended. If choice is not definite at this point, LEA may be encouraged to apply for IV-C planning grant to provide additional resources often necessary for review and consideration of network projects in meeting local needs.

C. IMPLEMENTATION LEAs assisted in determining demands upon personnel and facilities; training, material, and follow-up costs are decided; resources are available to them from D/D, Facilitator, and other educational personnel. If necessary, LEAs are then assisted in their search for funds to pay implementation costs.

special emphasis

While primary emphasis is given to K-12, Reading/Language Arts, Math, and Special Education, any need identified by local educational personnel may be considered.

criteria for selection of adopter LEAs

Those showing greatest need demonstrated by the State-County testing program and other data are given first consideration. Requests supported by local assessment devices are given second consideration.

financial assistance policies

A. *SERVICES TO LEAs:* Limited. Some stipends and travel costs may be negotiated.

B. *SERVICES TO D/Ds:* Limited. Travel and other expenses incurred after initial activities may be reimbursed or negotiated after initial awareness activities, such as NDN awareness conference, or after LEA has reached point of serious consideration and review.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title IV-C is the prime source of funding. Other resources include ESEA Title I and Special Education. Combinations are often arranged.

budget

NDN FUNDING $55,413. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Kenny J. Smith, West Virginia State Facilitator; P.O. Box 1907; Elkins, WV 26241.
(304) 636-6918.

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COMPILED FALL 1979

PROJECT WISCONSIN STATE FACILITATOR PROJECT (WSF)	WISCONSIN

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
George R. Glasrud	100%	Project Director/Project Management	
Mildred G. Burchik	100%	Administrative Secretary/Support Services	

special resources

Housed in the State Department of Education. The Wisconsin State Facilitator Project is linked directly with ESEA Title IV, ESEA Title I, Wisconsin Dissemination Project (which includes the ERIC computerized retrieval system), and DPI resource personnel.

outreach strategies

A. SPREAD General mailings are made to public and non-public school districts, administrators, elementary and middle schools, junior high and senior high school principals in Wisconsin. Mailings are also made to all colleges and universities and all professional education organizations. Articles prepared for publication in the DPI Newsletter reach an audience of more than 7,000 interested persons. A newsletter is published three times a year.

B. EXCHANGE Regionalized meetings are held by State Facilitator in CESAs for schools which indicate a need for a project. On-site visits are made by SF to LEA whenever necessary to provide added information. Awareness conferences are held for in-depth study of several appropriate projects.

C. CHOICE Visits are made to Wisconsin D/D and to selected D/D sites in the NDN. Wisconsin Dissemination Project conducts research searches on project(s) selected.

D. IMPLEMENTATION An agreement form is signed by WSF Project and D/D. Training is conducted by D/D. On-site technical assistance, including monitoring and evaluation assistance, is provided by Technical Assistance Team.

special emphasis

Gifted and Talented; Alternative High School/Alienated Youth; Reading/Language Arts; Self-Concept/Value Clarification; Early Childhood; Adaptive Physical Education.

criteria for selection of adopter LEAs

Critical need via assessment and decision making (all levels); evidence of favorable climate for change; serious intent and preparedness; effort and study of programs; local funds available.

financial assistance policies

A. *SERVICES TO LEAs:* Can generally provide funds for travel to D/D sites to observe operations, attend training sessions, and secure materials required for training. Can also assist with follow-up and evaluation.

B. *SERVICES TO D/Ds:* Provide travel expenses when necessary for awareness, training, and follow-up activities.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I (applications to Frank Brown, Director, due 5/80); ESEA Title IV-B-C (applications to Arnold Chandler, Director, due 1/25/80); BEH (contact, John Stadtmuler, Director).

budget

NDN FUNDING $80,650. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

George R. Glasrud, Director; Wisconsin State Facilitator Project; Department of Public Instruction; 126 Langdon Street; Madison, WI 53702. (608) 266-2101.

PROJECT WYOMING INNOVATIVE NETWORK SCHOOLS (WINS)	WYOMING

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Charlene G. Stogsdill	100%	State Facilitator	
Donella Kowalak	100%	Secretary	

special resources

Housed in a Local Education Agency. State Department of Education resource people.

outreach strategies

WINS is located in Laramie County School District #1 and works with the Wyoming State Department of Education in serving all Wyoming school districts. Materials from all JDRP projects are located in the WINS office and are loaned to interested districts as awareness. The Facilitator tries to visit in each district and maintains telephone communications. The WINS newsletter is circulated monthly to all districts, Facilitators, and D/Ds.

Developers are being invited this year to present awareness workshops at state subject matter meetings. Other awareness sessions may be conducted when a need arises or if a D/D happens to be in the area; approximately 45 days notice is needed. The Facilitator assists adopting districts with minimal funding for on-site visitation training and/or materials. SF will provide monitoring and follow-up services. All D/Ds will be asked to include evaluation procedures in training sessions.

special emphasis

Gifted and Talented; Reading/Language Arts/Math; Affective Education; Adaptive Education; Developmentally Disabled; Parent Involvement.

criteria for selection of adopter LEAs

Local Education Agency has completed needs assessments and must have set priorities. As long as funding is available, adoptions are assisted as requested. Some districts do not request funding but all districts and D/Ds are requested to coordinate adoptions through the SF to make best use of all available funding. Several districts may coordinate training. Consortiums of adopters are recommended.

financial assistance policies

A. *SERVICES TO LEAs:* Minimal NDN money is available to assist adoption. LEA must assume additional expense. Some money is budgeted as consultant service and may be used to coordinate training for several adopters.

B. *SERVICES TO D/Ds:* Willing to negotiate travel expenses and support service. Funded D/Ds expected to assist monetarily. Nonfunded projects may be reimbursed all expenses. Honoraria (maximum $100 per day) only under unusual conditions. Expenses funded at Wyoming rate of $45 maximum (receipts required), mileage 17 cents per mile, and air travel by tourist or economy class.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* Some adoptions can receive assistance from other offices in the Wyoming State Department of Education such as ESEA Titles I and IV and Right to Read. These are headquartered in the Division of Instructional Services; State Department of Education; Hathaway Building; Cheyenne, WY 82002.

budget

NDN FUNDING $52,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Charlene Stogsdill, WINS Facilitator; c/o Administration Building; Laramie County School District #1; Cheyenne, WY 82001. (307) 632-0591 ext. 134.

COMPILED FALL 1979

PROJECT PUERTO RICO FACILITATOR PROJECT (PRFP)

PUERTO RICO

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Jose Figueroa	100%	Director/Regional Facilitator	
Sylvia Rodrigues	100%	Assistant Director/Regional Facilitator	

special resources

Housed in the State Department of Education. Dissemination Center; Professional Reading Center, ESEA Title IV-C.

outreach strategies

A. SPREAD Through a variety of approaches, the Puerto Rico Facilitator Project (PRFP) will inform local schools about D/D programs (and other JDRP-approved programs) which may contribute to the solution of educational problems. It will also promote awareness of services provided by the project.

B. EXCHANGE To initiate services, a needs identification process will be implemented with the purpose of targeting the management of program activities and resources so as to address the critical problems in the region. In-depth awareness activities will be developed to promote rational considerations and choices among the selected D/Ds.

C. CHOICE PRFP will provide technical assistance and follow-up to adopting schools. The project staff will participate in all meetings and workshops arranged by the Commissioner, as well as any other professionally enhancing activity.

special emphasis

The primary focus of the Puerto Rico Department of Education activities will be in Reading/Language Arts, Bilingual/Bicultural, Migrant Education, and Handicapped.

criteria for selection of adopter LEAs

According to Puerto Rico Department of Education established priority areas, schools that show considerable need in such areas will receive priority attention. Based on needs assessment -- the greater number of teachers with the same need will receive priority attention. Degree of interest, based on need, shown by a program director, school, or teacher. These criteria will be subject to viability.

financial assistance policies

A. *SERVICES TO LEAs:* Training, support services, travel expenses to be negotiated.

B. *SERVICES TO D/Ps:* Honorarium (one person); travel expenses (one person).

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Title I.

budget

NDN FUNDING $70,000.
OTHER FUNDING ESEA Title IV-C.

DATE *DATE* 6/1/79 thru 5/31/80.

contact

Jose A. Figueroa, Director; Puerto Rico Facilitator Project; Dissemination; Puerto Rico Department of Education; Office 508; Hato Rey, Puerto Rico 00919. (809) 759-8240.

COMPILED FALL 1979

PROJECT VIRGIN ISLANDS FACILITATOR PROJECT	VIRGIN ISLANDS

project staff

	% NDN	TITLE/RESPONSIBILITIES	% OTHER
Phyllis Betz	100%	Facilitator/Project Management	

special resources

Housed in an SEA and LEA combined. College of the Virgin Islands; Bureau of Museums and Libraries; Virgin Islands Educational Dissemination System; Project Introspection.

outreach strategies

A. SPREAD Facilitator provides informal contacts, initial awareness presentations, selected mailings, newsletter; maintains personal contacts with school personnel; and arranges in-depth Developer/Demonstrator awareness presentations.

B. EXCHANGE Facilitator organizes awareness meetings with local education agencies; conferences with decision-making administrators and teachers; workshops for needs assessment and proposal development at individual school level.

C. CHOICE Facilitator analyzes exemplary educational programs, products and practices to determine which are most promising for the Virgin Islands; provides for decision-making administrators to attend awareness conferences on the mainland; conducts computerized searches and comparisons of relevant programs in exemplary program files; locates available local expertise from human resource files; provides D/D orientation to Virgin Island needs.

D. IMPLEMENTATION Facilitator brings D/Ds to the Virgin Islands; sends program resource people to D/D sites on the mainland; arranges inservice training for adoption/adaptation; monitors adoption.

special emphasis

Early Childhood Education; Educationally Handicapped; Disaffected Youth.

criteria for selection of adopter LEAs

Interest in educational innovation, need for a specific program, teacher interest, and administrative support.

financial assistance policies

A. *SERVICES TO LEAs:* Assist LEA to develop needs assessment and funding proposals for ESEA Titles I and IV-C or Facilitator Project. Send program resource people to mainland for in-depth training.

B. *SERVICES TO D/Ds:* Share cost of awareness. Fund training on adopter site whenever possible.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED:* ESEA Titles I and IV-C.

budget

NDN FUNDING $45,000. *DATE* 6/1/79 thru 5/31/80.
OTHER FUNDING None. *DATE*

contact

Phyllis Betz, Facilitator; Virgin Islands Facilitator Project; Virgin Islands Department of Education; P.O. Box 630; St. Thomas, Virgin Islands 00801. (809) 774-0100, ext. 208 and 774-0807.

COMPILED FALL 1979

APPENDIX

NATIONAL DIFFUSION NETWORK (NDN) STATE FACILITATORS

State Facilitators, located in all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands, assist schools (both public and private) that are searching for ways to improve their programs. Readers of this catalog are encouraged to phone or visit the State Facilitator office within their state to learn more about available services to request assistance in identifying programs that can meet their needs. State Facilitators can supply additional information on the exemplary programs described in Educational Programs That Work, put educators directly in touch with project personnel for additional information, and help arrange for demonstrations, training, and follow-up assistance.*

ALABAMA

R. Meade Guy
Alabama Facilitator Project
Alabama Information and Development System (AIDS)
Alabama Department of Education
Room 347 -- State Office Building
Montgomery, Alabama 36130
(205) 832-3138

ALASKA

Betty Williams
Alaska State Facilitator Project
Alaska Department of Education
Pouch F, State Office Building
Juneau, Alaska 99811
(907) 465-2814 or 2815

ARIZONA

L. Leon Webb
Arizona State Facilitator
Educational Diffusion Systems, Inc.
161 East First Street
Mesa, Arizona 85201
(602) 969-4880

ARKANSAS

Sara Murphy
Arkansas State Facilitator Project
Arkansas Department of Education
Title IV-C Office, Arch Ford Building
State Capitol Mall
Little Rock, Arkansas 72201
(501) 370-5036

Mary B. Gunter
Arkansas State Facilitator Project
Region I
Boston Mount Cooperation
P.O. Drawer 248
Prairie Grove, Arkansas 72753
(501) 846-2206

Patrick Henry Flanagin
Arkansas State Facilitator Project
Region II
Marianna School District R&D Center
Route 2, Box 16C
Marianna, Arkansas 72360
(501) 295-5291

David Robinson
Region III
400 North Rock
Sheriden, AR 72150
(501) 942-5433

CALIFORNIA

Ira Barkman or Ginna Lurton
California State Facilitator
State Department of Education
Exemplary Program Replication Unit
721 Capitol Mall
Sacramento, California 95814
(916) 322-6797

COLORADO

Duane C. Webb
Colorado State Facilitator
830 South Lincoln
Longmont, Colorado 80501
(303) 772-4420

CONNECTICUT

Carolyn McNally
Connecticut Facilitator Project (CFP)
AREA Cooperative Educational Service
800 Dixwell Avenue
New Haven, Connecticut 06511
(203) 562-9967

DELAWARE

Peter Bachmann or Wilmer E. Wise
Delaware Facilitator Project
Planning, Research & Evaluation Division
State Department of Public Instruction
John G. Townsend Building
Dover, Delaware 19901
(302) 678-4583

DISTRICT OF COLUMBIA

Susan Williams
District Facilitator Project
1101 - 15th Street, N.W.
Suite LL-70
Washington, D.C. 20005
(202) 331-1707

FLORIDA

Allan Scott
Florida Statewide Facilitator
PAEC
411 West Boulevard
Chipley, Florida 32428
(904) 638-4131

GEORGIA

India Lynn King or Mary Allison
Georgia Facilitator Center
226 Fain Hall
University of Georgia
Athens, Georgia 30602
(404) 542-3332

*Further information about the National Diffusion Network and State Facilitator strategies may be found in NDN: A Success Story (LEA Associates, 80 S. Main St., Concord, NH 03301, $1.50 prepaid) and Educational Programs That Work (Far West Laboratory for Educational Research and Development, 1855 Folsom St., San Francisco, CA 94103, $5.50 prepaid).

HAWAII

Kellett Min
Hawaii State Facilitator
State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 548-3425

IDAHO

Ted L. Lindley
Idaho State Facilitator
Idaho State Department of Education
Len B. Jordan Office Building
Boise, Idaho 83720
(208) 384-2189

ILLINOIS

Shirley N. Menendez
Illinois Statewide Facilitator
1105 East Fifth Street
Metropolis, Illinois 62960
(618) 524-2664

INDIANA

Ted F. Newell
Indiana Facilitator Center
Logansport Community School Corp.
2829 George Street
Logansport, Indiana 46947
(219) 722-1754

IOWA

David C. Lidstrom
Iowa State Facilitator
Iowa Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319
(515) 281-3111

KANSAS

James H. Connett
Kansas State Facilitator Project
KEDDS/LINK
1847 N. Chautauqua
Wichita, Kansas 67214
(316) 685-0271

KENTUCKY

John C. Padgett
Kentucky State Facilitator
State Department of Education
Capitol Plaza Tower Office Building
Frankfort, Kentucky 40601
(502) 564-4394

LOUISIANA

James R. Owens, Jr.
The Louisiana Facilitator Project
Louisiana State Department
of Education
ESEA Title IV Bureau Office
P.O. Box 44064
Baton Rouge, Louisiana 70804
(504) 342-3375

MAINE

Robert G. Shafto
Maine Facilitator Center
P.O. Box 1391
Gardiner, Maine 04345
(207) 582-7211/7212

MARYLAND

Raymond H. Hartjen
Maryland Facilitator Project/
Educational Alternative Inc.
P.O. Box 265 - Simms Landing Road
Port Tobacco, Maryland 20677
(301) 934-2992

MASSACHUSETTS

John Collins
Massachusetts State Facilitator
The NETWORK
290 South Main Street
Andover, Massachusetts 01810
(617) 470-1080

MICHIGAN

Deborah Clemmons
Michigan State Facilitator
Michigan Department of Education
P.O. Box 30008
Lansing, Michigan 48909
(517) 373-1806

Regional Supplemental Centers

William Banach
Macomb Regional Supplemental Center
44001 Garfield Road
Mt. Clemens, Michigan 48043
(313) 286-8800

Ron Berg
Scheboygan-Otsego-Presque Isle ISD
Basic Regional Supplemental Center
6065 Learning Lane
Indiana River, Michigan 49749
(616) 238-9394

Barbara Bird
Kent Intermediate School District
Region 8 Supplemental Center
2650 East Beltline, S.E.
Grand Rapids, Michigan 49506
(616) 949-7270

Roy Butz
Oakland Intermediate School District
2100 Pontiac Lake Road
Pontiac, Michigan 48054
(313) 858-2007

Gerry Geik
Kalamazoo Valley Intermediate
School District
Region 12 Supplemental Center
1819 E. Milham Road
Kalamazoo, Michigan 49002
(616) 381-4620 ext. 309

Shirley Goodman
Saginaw Intermediate School
District
MERC (Mid-Eastern Regional Consortium)
6235 Gratiot Road
Saginaw, Michigan 48603
(517) 799-4733

Jay Matheson
Marquette-Alger Intermediate
School District
Lighthouse Schools
427 W. College Avenue
Marquette, Michigan 49855
(906) 228-9400

(Michigan cont.)

Olga Moir
Wayne County Intermediate School District
Project VALUE
33500 Van Born Road
Wayne, Michigan 48184
(313) 326-9300

Shirley Rappaport
Bay-Arenac Intermediate School District
Region 6 Supplemental Center
4228 Two Mile Road
Bay City, Michigan 48706
(517) 686-4410

Sylvia Ruscett
Ottawa Intermediate School District
13565 Port Sheldon Road
Holland, Michigan 48423
(616) 399-6940 ext. 359

MINNESOTA

Gene Johnson or James Christianson
Northern and Central Minnesota State Facilitator Project
524 North Third Street
Staples, Minnesota 56479
(218) 894-1930

Diane Lassman
Southeast Minnesota Facilitator Project
The EXCHANGE
166 Peik Hall
University of Minnesota
Minneapolis, Minnesota 55455
(612) 376-5297

Richard L. Peterson
State Facilitator Project
ESCU Office
Southwest State University
Marshall, Minnesota 56258
(507) 537-1481

MISSISSIPPI

Jerome P. Brock
Mississippi Facilitator Project
Bankers Trust Plaza Building, Suite 1112
P.O. Box 1801
Jackson, Mississippi 39205
(601) 948-1210

MISSOURI

Jolene Schulz or Bill Giddings
Missouri State Facilitator Center
Columbia Public School System
310 North Providence Road
Columbia, Missouri 65201
(314) 443-2561 ext. 218/238 or 449-8622

MONTANA

William E. Connett or Wayne Pyron
Montana State Facilitator Project
Office of Public Instruction
State Capitol
Helena, Montana 59601
(406) 449-3693

Cliff Harmala
Montana Regional Facilitator
1101 River Avenue
Glendive, Montana 59330
(406) 365-4422 or 449-5643

Jim Palmer
Montana Regional Facilitator
P.O. Box 3836
Missoula, Montana 59801
(406) 728-3248

Jim Watkins
Montana Regional Facilitator
1325 4th Avenue, North
Great Falls, Montana 59401
(406) 761-4144

NEBRASKA

Mary Lou Palmer
Nebraska State Facilitator Project
Nebraska State Department of Education
P.O. Box 94987
Lincoln, Nebraska 68509
(402) 471-2637

NEVADA

Victor Hyden or Amy Heintz
Nevada State Facilitator Project
Nevada Department of Education
400 W. King Street
Capitol Complex
Carson City, Nevada 89710
(702) 885-5700

NEW HAMPSHIRE

Glendon C. Belden
New Hampshire Facilitator Center
80 South Main Street
Concord, New Hampshire 03301
(603) 224-9461

NEW JERSEY

Robert Francis
New Jersey State Facilitator Project
Branch of Program Dissemination and Service Division of School Programs
New Jersey State Department of Education
225 West State Street
Trenton, New Jersey 08625
(609) 292-8776 or -8779

NEW MEXICO

Lily A. Kliot or Sue Adams
DEEP: Diffusing Exemplary Educational Practices in New Mexico
Department of Educational Foundations
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-5204

NEW YORK

Robert N. King or Samuel Corsi, Jr.
New York State Facilitator Project
New York State Education Department, Room 235-M-EB
Albany, New York 12234
(518) 474-1280

Regional Facilitators

John Donovan
Education Assistant for Evaluation
410 East Willow Street
Syracuse, New York 13203
(315) 425-4284

(New York cont.)

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Supervisor of Curriculum
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Buffalo, New York 14202
(716) 842-4697

Evelyn Jones
Center for School Development
Board of Education
131 Livingston Street
Brooklyn, New York 11201
(212) 596-8947

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City School District
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Rochester, New York 14607
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Ithaca, New York 14850
(607) 257-1555

Arthur Sullivan
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Dix Hills, New York 11746
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Yorktown Heights, New York 10598
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1015 Watervliet-Shaker Road
Albany, New York 12205
(518) 456-9281

NORTH CAROLINA

Henry A. Helms, Jr.
Division of Development
N.C. Dept. of Public Instruction
Education Building
Raleigh, North Carolina 27611
(919) 733-7018

Glen Arrants
North Carolina Facilitator Center
102 Old Clyde Road
Canton, North Carolina 28716
(704) 648-6960 ext. 31

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Greensboro, North Carolina 27420
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Maxine Brown
Northeast Regional Education Center
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Williamston, North Carolina 27892
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Robert R. Byrd
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Knightdale, North Carolina 27545
(919) 266-9282

Josephine Spaulding
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Joe Webb
Southeast Regional Facilitator Service
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Jacksonville, North Carolina 28540
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Facilitator
Northwest Regional Facilitative Service
P.O. Box 1308
North Wilkesboro, North Carolina 28659
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NORTH DAKOTA

Hank Landeis
North Dakota State Facilitator
Department of Public Instruction
State Capitol
Bismarck, North Dakota 58505
(701) 224-2293

OHIO

Gordon Behm
Ohio Facilitator Center
The Ohio Department of Education
Division of Planning and Evaluation
65 South Front Street, Room 804
Columbus, Ohio 43215
(614) 466-3825

OKLAHOMA

Kenneth Smith
Oklahoma Statewide Facilitator Project
Edmond Public Schools
1216 S. Rankin
Edmond, Oklahoma 73034
(405) 341-2246

OREGON

Dick Pedee
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Multnomah County Intermediate Education
District
220 S.E. 102nd Avenue
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PENNSYLVANIA

Richard Brickley or Carolyn Trohoski
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King of Prussia, Pennsylvania 19406
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RHODE ISLAND

George McDonough
State Facilitator Center -
R.I.S.F.C.
CIC Building
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Providence, Rhode Island 02908
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SOUTH CAROLINA

James R. Buckner
South Carolina Facilitator Project
South Carolina State Department
of Education
Office of Federal Programs
1429 Senate Street
Columbia, South Carolina 29201
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SOUTH DAKOTA

Gene K. Dickson
South Dakota State Facilitator
South Dakota Division of Elementary
and Secondary Education
Richard F. Kneip Building
Pierre, South Dakota 57501
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TENNESSEE

Martin McConnell or Charles M. Achilles
Tennessee Statewide Facilitator
Project (TSFP)
College of Education/BERS
University of Tennessee
Knoxville, Tennessee 37916
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TEXAS

Patrick Martin
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201 East 11th Street
Austin, Texas 78701
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Charlie Henderson
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Houston, Texas 77001
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Collene Simmons
Region V Education Service Center
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Everett Youngblood
Region VI Education Service Center
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Mike Owens
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Kilgore, Texas 75662
(214) 984-3071

Leroy Hendricks
Texas Diffusion Network Facilitator
Region VIII Education Service Center
100 North Riddle Street
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(214) 572-6676

Art Phillips
Region IX Education Service Center
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(817) 322-6928

Margaret Z. Faber
State Facilitator Project
Region X Education Service Center
400 East Spring Valley Road
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Richardson, Texas 75080
(214) 231-6301

Frank Buell or Mary F. Hull
Region XI Diffusion Project
Education Service Center, Region XI
2821 Cullen Street
Fort Worth, Texas 76107
(817) 335-2441

Rosemary Richards
Region XII Education Service Center
401 Franklin
Waco, Texas 76703
(817) 756-7494

Mary Reynolds
Region XIII Education Service Center
7703 North Lamar
Austin, Texas 78752
(512) 458-9131

Robert E. Maniss
Statewide Diffusion Project
Education Service Center, Region XIV
P.O. Box 3258
Abilene, Texas 79604
(915) 677-2911

Vonell Huit
Region XV Education Service Center
P.O. Box 5199
San Angelo, Texas 76902
(915) 655-6551

Jack Shelton
Region XVI Education Service Center
1601 South Cleveland
P.O. Box 30600
Amarillo, Texas 79120
(806) 376-5521

Travis Brown
Regional Diffusion Network
Region XVII Education Service Center
700 Texas Commerce Bank Building
Lubbock, Texas 79401
(806) 763-4127

(Texas cont.)

Bill Whitfield
Region XVIII Education Service Center
P.O. Box 6020
Midland, Texas 79701
(915) 563-2380

State Facilitator
Texas Diffusion Network - Region XIX
Diffusion Project
Education Service Center
P.O. Box 10716
El Paso, Texas 79997
(915) 779-3737

Betty Child
Region XX Education Service Center
1550 N.E. Loop 410
San Antonio, Texas 78209
(512) 828-3551

UTAH

Kenneth P. Lindsay
Utah State Facilitator Project
Utah State Board of Education
250 East Fifth South
Salt Lake City, Utah 84111
(801) 533-5061

VERMONT

Joseph M. O'Brien
Vermont State Facilitator
Bennington-Rutland Supervisory Union
Manchester Center, Vermont 05255
(802) 362-3346 or 472-6350

VIRGINIA

J.B. Linder, Jr. or Robert Foster
Virginia State Facilitator
Educational Services, Inc.
P.O. Box 562
Richmond, Virginia 23204
(804) 732-3584 or (803) 536-5932

WASHINGTON

Keith Wright
Washington State Facilitator
Yakima Public Schools
104 N. 4th Avenue
Yakima, Washington 98902
(509) 575-3234

WEST VIRGINIA

Kenny J. Smith
West Virginia State Facilitator
P.O. Box 1907
Elkins, West Virginia 26241
(304) 636-6918

WISCONSIN

George R. Glasrud
Wisconsin State Facilitator
Department of Public Instruction
Instructional Services Division
126 Langdon Street
Madison, Wisconsin 53702
(608) 266-2101

WYOMING

Charlene G. Stogsdill
Wyoming Innovative Network
Schools-Facilitator
Laramie County School District #1
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Cheyenne, Wyoming 82001
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VIRGIN ISLANDS

Phyllis Betz
Virgin Islands State Facilitator
Virgin Islands Department of Education
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St. Thomas, Virgin Islands 00801
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PUERTO RICO

Jose Antonio Figueroa or
Sylvia Rodriquez
Puerto Rico State Facilitator
Department of Education
Room 508
Hato Rey, Puerto Rico 00919
(809) 759-8240

What is the NDN?

The National Diffusion Network (NDN) is an expanding nationwide system whose goal is to help educators solve pressing problems swiftly, efficiently, and economically through program improvement efforts. The NDN links school districts, intermediate service agencies, and state departments of education—within and across state boundaries—so that programs developed in one district and proven effective can be used in other districts facing similar challenges.

Two groups of participants—State Facilitators and Developer/Demonstrators—have received funding from the U.S. Office of Education to assist schools that are searching for ways to improve their programs. State Facilitators are located in every state. Each helps to link the state's schools with suitable Developer/Demonstrator projects, who in turn provide training and help for schools as they adopt or adapt one of these proven educational programs or processes.

FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT